

MEMO OF RECORD
Commonwealth Education Continuum

Type: Commonwealth Education Continuum –: 9th Grade On Track Workgroup
Date: May 18, 2022
Time: 1:00 p.m. ET
Location: Virtual meeting – Workgroup members by ZOOM teleconference. Public viewing at CPE YouTube Page

CALL TO ORDER

The Commonwealth Education Continuum (CEC) 9th Grade On Track Workgroup held a regular meeting on May 18, 2022 at 1:00 p.m. ET. Pursuant to Executive Order 2020-243 and a memorandum issued by the Finance and Administration Cabinet dated March 16, 2020, and in an effort to prevent the spread of the novel coronavirus (COVID-19), the CEC workgroup met utilizing a video teleconference. Members of the public were invited to view the meeting on the CPE YouTube page.

ATTENDANCE

The following members were present: J’Nora Anderson, Autumn Bishop, Nick Brooks, Susan Cintra, Dede Conner, Suzanne Farmer, Beth Kelly, Melanie Morrison, Kori Nolcox, Destiny O’Rourke, Jan Sellers, and Lu Young.

The following members were not present: James Detwiler, Andrea McKeehan, and Angela Rowe.

Joette Fields, CPE Business Specialist served as recorder of the meeting memo.

WELCOME AND INTRODUCTIONS

9th Grade On Track Workgroup Co-Leads Destiny O’Rourke and Jan Sellers welcomed the members of the workgroup and provided brief introductions. Members were asked to provide their name, organization, and role in the workgroup. The meeting agenda and meeting objectives were discussed and reviewed.

OVERVIEW OF THE COMMONWEALTH EDUCATION CONTINUUM (CEC)

Dr. Jennifer Fraker provided an overview of the goals, membership, and annual objective of the CEC and provided an explanation of how the CEC developed the comprehensive list

of their prioritized recommendations through stakeholder engagement and input from workgroup members.

REVIEW CURRENT DATA

Dede Conner provided a presentation on data related to postsecondary transitions in Kentucky. Workgroup members discussed the data that was presented and engaged in a deeper conversation of what the data means and how it ties to the work of the group.

WORKGROUP PROPOSED ROLES AND EXPECTATIONS

Destiny O'Rourke provided an overview of the workgroup's purpose to contribute to students' readiness for postsecondary options and success beginning in the early grades with an emphasis on the Commonwealth's underrepresented students. Workgroup members were asked to provide topics they think are most pressing for the state to address and how the work of the group can successfully address concerns. Jan Sellers provided the workgroup members with a review of their roles and responsibilities to attend meetings and to share their expertise with the group. Their role as advocates for the workgroup and the CEC and the broader desire to build awareness and buy-in among key stakeholders and promote the work of the Continuum was also reviewed.

STAKEHOLDER ENGAGEMENT EFFORTS

Jan Sellers and Destiny O'Rourke provided an overview of the plan for capturing stakeholder feedback through focus groups and interviews to ensure a diverse group of voices are represented. Each workgroup member was asked to conduct at least one stakeholder interview or focus group by June 30, 2022.

NEXT STEPS AND ADJOURNMENT

Jan Sellers thanked the workgroup members for their willingness to serve the Commonwealth as a member of the 9th Grade On Track Workgroup and provided information on where materials for the workgroup are located. The workgroup members were reminded of future meeting dates and were asked to contact the workgroup co-leads with any questions or concerns.

The meeting adjourned at 2:00 p.m. ET.