

AGENDA
Council on Postsecondary Education
Sunday, September 18, 2005

12:30 p.m. (ET)
 Kentucky Ballroom F/G
 Louisville Marriott Downtown
 Louisville, Kentucky

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MINUTES
Council on Postsecondary Education
July 18, 2005

The Council on Postsecondary Education met Monday, July 18, 2005, at 10 a.m. at the Council offices in Frankfort. Chair Greenberg presided.

ROLL CALL

The following members were present: Walter Baker, Dan Flanagan, Ron Greenberg, John Hall, Esther Jansing, Charlie Owen, Tony Stoepfel, Joan Taylor, John Turner, and Gene Wilhoit. Peggy Bertelsman, Kevin Canafax, Richard Freed, Susan Guess, Phyllis Maclin, and Alois Moore did not attend.

APPROVAL
OF MINUTES

The minutes of the May 22 Council meeting were approved as distributed. The minutes of the May 16 Executive Committee were included in the agenda book for information.

ACADEMIC
STANDARDS IN
ATHLETIC
PROGRAMS

Representatives of the University of Kentucky, University of Louisville, and Western Kentucky University athletic programs presented information about efforts to ensure that athletes maintain satisfactory academic progress toward a degree and some of the challenges the institutions face in complying with requirements of the National Collegiate Athletic Association.

2005-2010
PUBLIC AGENDA

RECOMMENDATION: The staff recommends that the Council approve the 2005-2010 public agenda for Kentucky's postsecondary and adult education system, including:

- the new public agenda entitled *Five Questions – One Mission: Better Lives for Kentucky's People*
- key indicators of progress
- action plans for each of the public institutions (including mission parameters) and the independent sector
- Council action plan

Dr. Sue Hodges Moore, the Council's executive vice president, said that the public agenda document was endorsed by the Council at its March meeting. Since then, the Council staff has worked with the staffs of the institutions to develop the action plans and the revised key indicators of progress.

Indicators have been developed at both the systemwide and institutional levels. The systemwide level has 20 indicators; the current system has 19. The number of indicators for the institutions

range from 10 to 14. The indicators were developed with advice from representatives of the institutions as well as staff from the executive and legislative branches and partner agencies.

The action plans for the universities and KCTCS include the institution's House Bill 1 goal, a set of mission parameters, a set of priorities for actions framed by the five questions (the initiatives the institution has committed to undertaking over the next five years to move the public agenda forward), and the institution's key indicators and benchmark institutions. The plans were developed by the institutions with guidance by the Council staff.

The action plan for the Council incorporates the "How We Get to Yes" statements from the public agenda, describes Council initiatives planned or currently underway, and identifies key partners across the state and nation that play an integral role in accomplishing these initiatives. This plan will provide the basis for the Council's annual plan of work.

The entire package will be disseminated for the first time in September at the 2005 Governor's Conference on Postsecondary Education Trusteeship. The Executive Committee has provided general oversight to the planning process for over a year and the staff has brought updates to every Council meeting and has touched base with policy groups along the way.

The next steps will be to use the public agenda to guide the development of the 2006-08 biennial budget recommendation and to begin the process of setting goals for each of the key indicators. The staff is in the final stages of developing a model for setting goals for many of the key indicators. In order for Kentucky to reach the national average in educational attainment, the number of people in the state with at least a baccalaureate degree needs to double and the number of people with an associate degree needs to triple. Recommendations for the biennial budget and the key indicator goals will be brought to the Council for consideration at the November meeting.

Dr. Moore said that the staff work on this process has been a team effort on the part of the institutions, partner agencies, the Council staff, and the Council members. She thanked everyone who contributed to the effort and acknowledged them for their thoughtful analysis, creative ideas, and hard work.

Mr. Greenberg recognized the tremendous work of the Council staff on this project and thanked the institutions for their contributions.

MOTION: Mr. Hall moved that the public agenda package be approved. Ms. Jansing seconded the motion.

VOTE: The motion passed.

2006-08 SPECIAL
INITIATIVE
FUNDING REQUEST
GUIDELINES &
EVALUATION
CRITERIA

RECOMMENDATION: The staff recommends that the Council approve the 2006-08 Special Initiative Funding Request Guidelines and Evaluation Criteria.

Dr. Layzell said that the Commonwealth's postsecondary education funding approach provides institutions an opportunity to submit requests for special and meritorious initiatives not funded through base budgets, capital requests, or the incentive trust funds. The guidelines and evaluation criteria were developed based on discussions between the Council staff and university and KCTCS chief budget officers.

MOTION: Mr. Turner moved that the recommendation be approved. Mr. Flanagan seconded the motion.

VOTE: The motion passed.

BENCHMARK
SELECTIONS

RECOMMENDATION: The staff recommends that the Council approve the recommended benchmark institutions for the University of Kentucky and the University of Louisville and that the approved benchmarks be retained for the benchmark funding model for at least two biennia.

The benchmark selections for the comprehensive institutions and KCTCS were approved by the Council at its May 2005 meeting. At that time, the review of the UK and UofL benchmark institutions was ongoing and action was deferred to this meeting. The benchmarks approved for fiscal year 2006-08 will be used for four years. The statistical model and process for selecting benchmarks will be repeated every other biennium, so the benchmark lists will be updated for the 2010-12 biennium.

MOTION: Ms. Jansing moved that the recommendation be approved. Mr. Baker seconded the motion.

VOTE: The motion passed.

COMPREHENSIVE
FUNDING MODEL
REVIEW

An update on policy issues identified for the comprehensive funding review was included in the agenda book.

CEO REPORT

Mr. Baker, chair of the Committee on Equal Opportunities, gave a report on activities. The final report of the CEO campus visit to the University of Louisville is available on the Council's Web site. The committee is awaiting a response to a letter sent by Dr. Layzell to the U.S. Office for Civil Rights regarding the partnership agreement and whether Kentucky is in compliance. Kentucky State University has requested that Young Hall dormitory be replaced rather than renovated as originally stated in the partnership agreement. The staff is waiting for a response from OCR as to whether this change is acceptable before a response can be given to KSU. The CEO will conduct a campus visit at Eastern Kentucky University in October.

STATEWIDE STUDY
FOR DIVERSITY
PLANNING

RECOMMENDATION: The Committee on Equal Opportunities recommends that the Council adopt the following recommendations:

- That the Commonwealth, in collaboration with the institutions, conduct a study to determine its compelling state interest, if any, to engage in diversity planning.
- That the Council request institutions or others to partner with the Commonwealth to financially support a diversity study.
- That the diversity study be conducted immediately when funds are identified.

MOTION: Mr. Baker moved that the recommendation be approved. Mr. Owen seconded the motion.

Mr. Greenberg said that, given the growth of the Hispanic community in the Commonwealth, the interests of all parties in the Commonwealth should be included in diversity planning activities.

VOTE: The motion passed.

2005-06 KYAE
PERFORMANCE
MEASURES

Kentucky Adult Education is required by the U.S. Department of Education Office of Vocational and Adult Education to negotiate statewide performance measures which form the basis for KYAE's accountability system for county adult education programs. The performance measures were included in the agenda book.

2005-06 KYAE
COUNTY
PROVIDERS

All of Kentucky's 120 counties provide adult education services. Information was included in the agenda book on the fiscal agents, enrollment goals, and funding levels by county based on the

2005-06 statewide enrollment goal of 125,000 approved by the Council at its March meeting.

P-16 COUNCIL
UPDATE

A report on the activities of the P-16 Council was included in the agenda book. Dorie Combs, a member of the Kentucky Board of Education, will serve as chair for the coming year.

COMMISSIONER
OF EDUCATION
REPORT

Commissioner Gene Wilhoit gave a report on activities of the Kentucky Board of Education. He discussed the new round of assessment contracts to be issued this fall, the process being initiated to redesign elementary and secondary education to better prepare students for the high school experience, and initiatives underway that will change the way literacy and mathematics are taught.

AFFORDABILITY
STUDY

John Turner, chair of the Affordability Policy Group, said that representatives with JBL Associates, Inc., presented the results of the interim report of the affordability study at the Affordability Policy Group meeting earlier in the day. The results will be presented to the Interim Joint Committee on Education in an afternoon meeting. The final report findings and recommendations will be presented to the Council in September.

CHANGING
DIRECTION
PROJECT

An update on the *Changing Direction* project was included in the agenda book.

KEES
ADMINISTRATIVE
REGULATION

RECOMMENDATION: The staff recommends that the Council file an administrative regulation to repeal 13 KAR 2:090. *Kentucky Educational Excellence Scholarship Program*.

House Bill 460 moves responsibility for the administration of the KEES program from the Council to the Kentucky Higher Education Assistance Authority. KHEAA has adopted an administrative regulation implementing the KEES program, so it is necessary for the Council to repeal its administrative regulation.

MOTION: Mr. Baker moved that the recommendation be approved. Mr. Turner seconded the motion.

VOTE: The motion passed.

ACCESSIBILITY
GUIDELINES

RECOMMENDATION: The staff recommends that the Council officially endorse the "Guidelines for the Accessibility of Electronically Delivered Instruction and Services" developed by the Governor's Americans with Disabilities Act Taskforce on Postsecondary Education.

The task force, comprised of representatives from Kentucky's public postsecondary education institutions, is charged with ensuring the provision of equal educational opportunities and full participation for all persons with disabilities. To assist the institutions in development of their accessibility policy and practices, the task force developed this set of guidelines. Cyndi Rowland (director of WebAIM), Norb Ryan (state ADA coordinator), and Huda Melky (WKU ADA and equal opportunity coordinator) described the guidelines and the roles of their organizations in enforcing accessibility compliance.

MOTION: Ms. Taylor moved that the recommendation be approved. Ms. Jansing seconded the motion.

VOTE: The motion passed.

NEW PROGRAM

RECOMMENDATION: The staff recommends that the Council approve the Master of Arts in Teaching World Languages (CIP 16.0101) proposed by the University of Kentucky.

MOTION: Mr. Baker moved that the recommendation be approved. Mr. Owen seconded the motion.

VOTE: The motion passed.

STUDENT TRANSFER

A status report on student transfer was included in the agenda book. A memorandum of agreement for the newly constructed transfer framework in business will be signed by the public institutions' chief academic officers at their meeting later in the day. The framework will streamline the transfer process for the more than 300 students from KCTCS who transfer into a business-related degree each fall.

Also related to student transfer, in May the Council approved a recommendation from the Seamlessness Policy Group that requires all public universities to plan and develop a completer degree. This degree allows graduates from any KCTCS associate degree program to transfer to a university and complete a baccalaureate degree in the normal number of hours required by the institution for degree completion. The completer degree can be an adaptation of an existing degree program or a newly created program. The agenda item included an update on each institution's progress toward the development of a completer degree.

BIO CONFERENCE

BIO (Biotechnology Industry Organization) 2005 took place June 19-22 in Philadelphia. BIO represents more than 1,000 biotechnology companies, academic institutions, state biotechnology centers, and

related organizations in all 50 states and 35 other nations. BIO centers are involved in the research and development of health care, agricultural, industrial, and environmental biotechnology projects. For the sixth year in a row, Kentucky participated with a booth. A brief history and more information about the BIO conference was included in the agenda book.

UK TOP 20
BUSINESS PLAN

UK President Lee Todd presented information on the development of a business plan for becoming a top 20 research institution, the goal for the University of Kentucky as directed by *The Postsecondary Education Improvement Act of 1997*. The university has contracted with the Stillwater Group to assist in the development of a business plan to implement the goals of UK's Top 20 Task Force. The university will work with the Council to assure the Top 20 Business Plan corresponds with the state's public agenda. The business plan contains two components: (1) ranking of the institution based on national measures and (2) engagement that improves the lives of Kentuckians. He said that the institution has determined that four domains of competitiveness exist for a complex institution such as UK – research, faculty recognition, graduate education, and undergraduate education; these domains will be measured to determine UK's ranking. In order to execute these strategies to become a top 20 research institution, UK needs to invest in facilities and equipment, recruit more students, retain more students, graduate more students, and recruit and retain faculty. Sources of funding for these investments include state appropriations for operations and facilities, internal efficiencies, tuition, grants and contracts, private gifts, and royalty income. Regarding engagement, President Todd said that it is important to make research real to the people of Kentucky to implement and measure initiatives important to the state such as health care, economy and agriculture, and education.

CPE POLICY
GROUPS

RECOMMENDATION: The staff recommends that six Council policy groups be approved for 2005-06: affordability; quality and accountability; research, economic development, and commercialization; funding; role of board members; and communications with legislators and public officials.

MOTION: Mr. Flanagan moved that the recommendation be approved. Mr. Owen seconded the motion.

VOTE: The motion passed.

AGENCY BUDGET

RECOMMENDATION: The staff recommends that the Council approve the Fiscal Year 2005-06 agency operating budget.

MOTION: Mr. Hall moved that the recommendation be approved.
Ms. Jansing seconded the motion.

VOTE: The motion passed.

CPE WEB SITE

Dr. Layzell said that the Council has an improved Web site located at <http://cpe.ky.gov>. Information on the Web site has been updated, expanded, and reorganized. Various items throughout the new site are associated with one or more of the five questions of reform.

RESOLUTION

A resolution was read honoring and commending Sue Hodges Moore for her service to the Council and her commitment to the people of Kentucky. Dr. Moore will leave the Council staff the end of July to become vice president for planning, policy, and budget at Northern Kentucky University.

MOTION: Mr. Flanagan made a motion to approve the resolution.
Mr. Owen seconded the motion.

VOTE: The motion passed.

NEXT MEETING

The Council will meet September 18 in Louisville. The meeting will be held in conjunction with the Governor's Conference on Postsecondary Education Trusteeship.

ADJOURNMENT

The meeting adjourned at 12:30 p.m.

Thomas D. Layzell
President

Phyllis L. Bailey
Senior Associate, Executive Relations

**Council on Postsecondary Education
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Focus on Reform: UofL Presentation

University of Louisville President Jim Ramsey will make a presentation at the September 18 meeting on UofL's progress toward becoming a premier, nationally recognized metropolitan research university.



CPE Meeting

"On being a premier metropolitan
research university"

HB1 - 1997

Jim Ramsey
University of Louisville
September 18, 2005





Welcome to Louisville A Great College Town



- University of Louisville and Our Outstanding Partners
 - Jefferson Community and Technical College
 - Bellarmine University
 - Spalding University
 - IU – Southeast
 - Louisville Presbyterian Theological Seminary
 - Southern Baptist Theological Seminary

All Proud Members of Metroversity



Our Plan



for being a premier nationally
recognized research university

Boyle Report – 1996
Community Agenda
to Build Economy

House Bill 1 - 1997
A Public Agenda for
Higher Education to
Build Economy

Challenge for
Excellence
U of L 10 Year Plan
1998



Goals of Challenge for Excellence



- 1) Educational Experience: Student Success
- 2) Research, Creative and Scholarly Activities
- 3) Accessibility, Diversity, Equity and Open Communication
- 4) Partnerships and Collaborations
- 5) Institutional Effectiveness



Goals of Challenge for Excellence



Goal 1: Educational Experience: Student Success A. Recruiting Better Students

Fall 1999	21.5		
Fall 2000	22.1		
Fall 2001	22.7		
Fall 2002	23.3	⇒	First Budget Cut
Fall 2003	23.4	⇒	Second Budget Cut
Fall 2004	23.5	⇒	Third Budget Cut
Fall 2005	23.9		
Goal 2010	24.5		



Goals of Challenge for Excellence



Goal 1: Educational Experience: Student Success

B. Providing Students the Opportunity to be Successful

- Summer Orientation
- Welcome Week
- First Year Experience - SES
 - Delphi Center of Teaching and Learning
 - Advising Changes
 - Sophomore Mentoring
- Transfer Initiatives
- Campus Initiatives



Goals of Challenge for Excellence



Goal 1: Educational Experience: Student Success

Persistence of First-time Students by Year and Enrollment

	1999	2004	% Change
Year-to-Year Freshman Retention Rate	71.0%	76.4%	5.4%
Second-to-Third Year	53.6%	63.8%	10.2%
Third-to-Fourth Year	48.2%	58.4%	10.2%



Goals of Challenge for Excellence



Goal 2: Building Research

Target Areas

- Life Sciences/Health Care
 - Hearts
 - Cancer
 - Pediatrics
 - Transplantation
 - Spinal Cord Research
 - Proteomics
 - Homeland Security
- Logistics and Distribution
- Entrepreneurship
- Early Childhood
- Nanotechnology and MEMs



Goals of Challenge for Excellence



Goal 2: Building Research Business Plan to get to CPE Goal of \$200M

Working Business Plan for Reaching Research Funding Targets (Millions)

Required Investments for new resources	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
New Faculty Salaries	2.30	7.80	14.30	20.40	24.90	27.00
Faculty Recruitment and Start-up	2.69	6.83	6.89	6.83	6.15	3.91
Interest for \$50M HSC building	2.78	2.78	2.78	2.78	2.78	2.78
Research Administration Infrastructure	1.15	3.07	3.86	4.77	5.81	7.01
Total Anticipated Investments	8.92	20.47	27.83	34.77	39.64	40.70



Goals of Challenge for Excellence



Goal 2: Building Research

Successes - Competition

PPG	\$7M	AY04
PPG	\$11.5M	AY05
Biosafety Lab	\$22.1M	AY06



Goals of Challenge for Excellence



Goal 2: Building Research

Successes – Federal Funding

Funding Type	1999	2004	% Change
Total federal research grants and contracts	\$14,767,929	\$82,340,526	457.6%
Extramural research & development expenditures (NSF)	\$28,892,000	\$119,156,036	312.4%
Federal research & development expenditures (NSF)	\$15,067,000	\$54,476,255	261.5%



Goals of Challenge for Excellence



Goal 3: Accessibility, Diversity, Equity and Open Communication

Diversity

- 1) Kentucky Plan
- 2) Campus Unit Plan
- 3) Community Partnership
- 4) Commission on the Status of Women
- 5) Athletics and Title IX



Goals of Challenge for Excellence



Goal 4: Partnerships and Collaborations

Examples

- Partnership for Green City
- JCPS
- LMCDC
 - Metacyte
 - Life Science Seed Fund
 - Life Science Venture Fund
 - Developing Hay Market
- Fine Arts/Theatre Arts and Downtown
- Sustainable Urban Neighborhoods



Goals of Challenge for Excellence



Goal 5: Institutional Effectiveness

- Endowment
- Philanthropic Support
- Managing Our Assets
 - Shelby Campus
 - Reynolds Metals Building

Council on Postsecondary Education
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2005-2010 Public Agenda

The 2005-2010 public agenda for Kentucky postsecondary and adult education will be disseminated for the first time at the 2005 Governor's Conference on Postsecondary Education Trusteeship. The package includes:

- The public agenda entitled *Five Questions – One Mission: Better Lives for Kentucky's People*
- Key indicators of progress
- Action plans for each of the public institutions, the Kentucky Community and Technical College System, and the independent sector

This year's trusteeship conference is focused on achieving the public agenda goals and, like the document itself, is organized around the five questions. All of the trusteeship and adult education conference participants (approximately 900 individuals) will receive a copy of the public agenda with their registration materials. In addition, the Council will mail copies to all of the constituent groups that were consulted during the planning process, as well as the individuals who attended a regional forum last fall. The materials also can be downloaded from the Council's Web site at <http://www.cpe.ky.gov/planning/strategic>.

The public agenda will guide the Council's work for the next five years, and the graphics will be incorporated into materials for presentations, conferences, and meetings to keep the public agenda front and center. The Council printed 10,000 copies of the public agenda and encourages you to distribute them to your various constituencies.

Council on Postsecondary Education
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Postsecondary Education System
2006–2008 Capital Projects Planning Priorities

KRS Chapter 7A directs that in odd-numbered years each state agency shall submit information about its facilities and facilities-related needs to the Capital Planning Advisory Board (CPAB). The individual agency plans are used by the CPAB to develop a comprehensive statewide capital improvements plan, encompassing all state agencies and postsecondary institutions. The statewide plan is submitted to the heads of the three branches, the Governor, the Chief Justice, and the Legislative Research Commission, by November 1 of each odd-numbered year.

The Capital Planning Advisory Board requested and the Council agreed to submit postsecondary education system capital planning priorities for the 2006-12 Capital Improvements Plan. The Council began working with the institutions, as a part of the comprehensive funding review, to develop a model that would be used to identify capital planning priorities for the 2006-08 biennium. Using the revised model developed collaboratively among the Council and the institutions, the Council forwarded a list of capital projects planning priorities for General Fund projects (cash or bonds) that represent the highest planning priority needs of the postsecondary system to the Capital Planning Advisory Board Tuesday, August 9, 2005.

The Model

The model strategically evaluates postsecondary needs consistent with the public agenda for adult and postsecondary education for 2005-2010 based on the following three categories: (1) capital renewal and maintenance (project pool, not ranked), (2) education and general, and (3) research and economic development. Projects in the latter two categories were ranked using the revised five criteria and evaluation measures (Attachment A):

- The project directly supports House Bill 1 goals, the public agenda, and statewide economic development goals.

- The project supports the institution's Council approved mission and is a high priority.
- The project provides for the completion of projects authorized in a prior biennium and which, if not funded, will compromise the viability of the phased facility (based on evidence of intent).
- The postsecondary system Space Utilization Standards and Space Needs Model indicates a need for additional space or an explicit need to retool/remodel/replace existing space.
- The project significantly reduces the capital renewal and maintenance burden and the institution has demonstrated good stewardship through evidence of facility renewal and facilities systems maintenance.

The Process

The process began in January 2005 with the selection of a professional consultant to develop a basic model approach which was then shared with the institutional chief budget officers and institutional facilities professionals at the February CBO meeting. The following steps were taken to establish the CPE Statewide Capital Project Priorities Model and the evaluation criteria:

- The consultant's DRAFT model was used as a starting point by Council and institutional staff to develop the current model. At each CBO meeting and through the exchange of email, the model was scrutinized and revised to reflect the thinking of the group.
- A final draft model was agreed to at the June 15 CBO meeting and then tested by an outside evaluator, using three projects from each institution and data from the 2004-06 capital budget process.
- The results of the test were shared with members of the CBO and facilities group by email June 27 and institutional comments were incorporated into the evaluation criteria.
- Using the revised evaluation criteria, the top five State General Fund projects from each institution (45 projects total) were evaluated by a team of three professionals and the results shared with the CBO group at its July 26 meeting. The CBO group suggested several improvements for the evaluation process.
- Following the July 26 CBO meeting, institutional comments and suggestions were again used, to the extent possible, to revise and clarify the model evaluation criteria. Based on suggestions from the CBOs, the Council staff assigned points for criteria in which a direct determination could be made based on quantitative objective data. Points for six criteria were assigned: 1c, 2a, 2c, 3a, 4b, and 5a. In addition, instead of averaging the three scores, the scores were summed.

- The Council staff used the revised model criteria to establish the list of postsecondary education system capital projects planning priorities that were submitted to the Capital Planning Advisory Board Tuesday, August 9, 2005.

The Results: 2006-2008 Capital Projects Planning Priorities

Attachment B details the priority ranking based on the model. The Council staff submitted these projects as the 2006-08 capital projects planning priorities for postsecondary education. The priorities are based on the capital improvement plans submitted April 15 and modified through June 24 by the institutions. The Council staff anticipates that the model will be used as one component of the Council's capital projects recommendation. Therefore, the Council staff is continuing to test and improve the model and expects additional modifications prior to the development of the 2006-08 budget recommendations that will be submitted to the Governor and General Assembly in November. Institutions will again have an opportunity to modify their capital improvements plan priorities through October when the CPAB completes development of the statewide capital improvements plan. Also, following issuance of the 2006-08 Branch Budget Guidelines, institutions will provide yet another set of capital requests and project priorities, from which the Council will develop capital recommendations to be submitted to the Governor and the General Assembly November 15, 2005.

Staff preparation by Sherron Jackson

**Statewide Capital Project Planning Priorities
Priorities by Category (with evaluative criteria)**

Project Category: Capital Renewal, Maintenance, and Life Safety

1. CPE request fund amount to be distributed to institutions on a matching basis.
2. There will not be a project listing in this category - the maintenance pool list will be used as in the past.

Project Category: Education and General Projects (New, Expansion, or Renovation)

1. The project directly supports HB 1 goals, the public agenda, and statewide economic development goals.
2. The project supports the institution's CPE approved mission and is a high priority.
3. The project provides for the completion of projects authorized in a prior biennium and which, if not funded, will compromise the viability of the phased facility (based on evidence of intent).
4. The postsecondary system Space Utilization Standards and Space Needs Model indicates a need for additional space or an explicit need to retool/remodel/replace existing space.
5. The project significantly reduces the capital renewal and maintenance burden and the institution has demonstrated good stewardship through evidence of facility renewal and facilities systems maintenance.

Project Category: Research and Economic Development (New, Expansion, or Renovation)

1. The project directly supports HB 1 goals, the public agenda, and statewide economic development goals.
2. The project supports the institution's CPE approved mission and is a high priority.
3. The project provides for the completion of projects authorized in a prior biennium and which, if not funded, will compromise the viability of the phased facility (based on evidence of intent).
4. The postsecondary system Space Utilization Standards and Space Needs Model indicates a need for additional space or an explicit need to retool/remodel/replace existing space.
5. The project significantly reduces the capital renewal and maintenance burden and the institution has demonstrated good stewardship through evidence of facility renewal and facilities systems maintenance.

Note: The capital projects planning priorities model is implemented through a separate set of evaluation criteria.

**2006-2012 Capital Improvements Plan
Statewide Capital Project Planning Priorities
Postsecondary Education System**

Institution Priority/Project Name	Project Scope			System Priority
	General Funds	Other Funds	Total	
Project Category: Education and General Projects				
1 MoSU Construct Center for Health, Education, and Research	15,000,000	5,000,000	20,000,000	1
1 NKU Renovate Old Science Building	15,000,000		15,000,000	2
1 MuSU Construct New Science Complex Phase III	15,000,000		15,000,000	3
2 UK Construct Gatton Building Complex	62,235,000	38,837,000	101,072,000	4
1 EKV Construct Science Building	83,243,000		83,243,000	5
3 KCTCS Construct Science/Allied Health Bldg Jefferson Community	23,220,000		23,220,000	6
4 KCTCS Construct Allied Health/Tech Ed Bldg Somerset CC Laurel	12,630,000		12,630,000	7
1 KSU Hathaway Hall Renovation Phase III	4,920,000		4,920,000	8
2 KCTCS Construct Emerging Tech Cntr West KY Comm & Tech	15,000,000		15,000,000	9
4 MuSU Construct New Breathitt Veterinary Center	25,000,000		25,000,000	10
2 EKV/UK Dairy Research Project (Meadowbrook)	5,300,000		5,300,000	11
2 NKU Construct Center for Informatics	33,500,000		33,500,000	12
1 WKU Replace College of Education Tate Page Hall Building	35,000,000		35,000,000	13
5 KCTCS Construct Mt Zion Campus Phase II Gateway CTC	33,026,000		33,026,000	14
3 UK Construct Law School Building	70,161,000	14,920,000	85,081,000	15
2 KSU Expand & Renovate Bradford Hall	27,500,000		27,500,000	16
5 UK Construct Medicine/Dentistry Building	202,410,000		202,410,000	17
2 MoSU Renovate & Add to Student Center Phase II	16,800,000		16,800,000	18
5 UofL Renovate Life Sciences Building	18,240,000		18,240,000	19
3 NKU Construct Health Innovation Center	29,200,000		29,200,000	20
2 WKU Replace Ford College of Business Grise Hall Building	38,000,000		38,000,000	21
3 KSU Expand & Renovate Betty White Nursing Building	4,900,000		4,900,000	22
6 KCTCS Construct Tech Drive Campus Phase III Ashland CTC	13,230,000		13,230,000	23
3 WKU Renovate Ivan Wilson Center	8,000,000		8,000,000	24
3 MoSU Renovate Combs Classroom Building	6,000,000		6,000,000	25
4 MoSU Renovate & Expand Baird Music Hall	10,200,000		10,200,000	26
5 WKU Construct Owensboro Advanced Technology Center	12,536,000		12,536,000	27
6 UofL Construct Belknap Research & Classroom Building	66,420,000		66,420,000	28
11 KSU Renovate Jackson Hall	1,628,000		1,628,000	29
3 MuSU Construct Agriculture Tech Telecommunications Center	23,000,000		23,000,000	30
6 EKV Renovate Donovan/Donovan Annex/Mattox Hall	19,900,000		19,900,000	31
5 MoSU Renovate & Expand Camden Carroll Library Phase I	6,000,000		6,000,000	32
5 NKU Renovate University Center	8,700,000		8,700,000	33
5 EKV Construct Danville Postsecondary Education Center	11,000,000		11,000,000	34
5 MuSU Construct College of Business & Public Affairs Building	25,000,000		25,000,000	35
4 NKU Replace Power Distribution Infrastructure	4,800,000		4,800,000	36
2 MuSU Construct Public Safety Building	2,000,000		2,000,000	37
9 KSU Hill Student Center 3rd Floor Build-Out	600,000		600,000	38
7 EKV Construct University Activity Center Phase II	15,400,000		15,400,000	39
<i>Total E&G Projects</i>	<i>\$ 1,019,699,000</i>	<i>\$ 58,757,000</i>	<i>\$ 1,078,456,000</i>	
Project Category: Research and Economic Development				
1 UK Construct Biological/Pharmaceutical Complex Phase II	79,892,000		79,892,000	1
2 UofL Construct HSC Research Facility IV	69,680,000		69,680,000	2
3 UofL Renovate Medical Dental Research Building Phase IV	19,800,000		19,800,000	3
4 WKU Construct Materials Characteristics Phase II	4,500,000		4,500,000	4
4 UK Construct Bio-Medical Research Building	95,000,000		95,000,000	5
4 UofL Construct Center for Predictive Medicine	13,000,000	22,200,000	35,200,000	6
<i>Total Research/Economic Development Projects</i>	<i>\$ 281,872,000</i>	<i>\$ 22,200,000</i>	<i>\$ 304,072,000</i>	
System Total - All Projects	\$ 1,301,571,000	\$ 80,957,000	\$ 1,382,528,000	

**Statewide Capital Project Planning Priorities
Priorities by Category (with evaluative criteria)**

Project Category: Capital Renewal, Maintenance, and Life Safety

1. CPE request fund amount to be distributed to institutions on a matching basis.
2. There will not be a project listing in this category - the maintenance pool list will be used as in the past.

Project Category: Education and General Projects (New, Expansion, or Renovation)

1. The project directly supports HB 1 goals, the public agenda, and statewide economic development goals.
2. The project supports the institution's CPE approved mission and is a high priority.
3. The project provides for the completion of projects authorized in a prior biennium and which, if not funded, will compromise the viability of the phased facility (based on evidence of intent).
4. The postsecondary system Space Utilization Standards and Space Needs Model indicates a need for additional space or an explicit need to retool/remodel/replace existing space.
5. The project significantly reduces the capital renewal and maintenance burden and the institution has demonstrated good stewardship through evidence of facility renewal and facilities systems maintenance.

Project Category: Research and Economic Development (New, Expansion, or Renovation)

1. The project directly supports HB 1 goals, the public agenda, and statewide economic development goals.
2. The project supports the institution's CPE approved mission and is a high priority.
3. The project provides for the completion of projects authorized in a prior biennium and which, if not funded, will compromise the viability of the phased facility (based on evidence of intent).
4. The postsecondary system Space Utilization Standards and Space Needs Model indicates a need for additional space or an explicit need to retool/remodel/replace existing space.
5. The project significantly reduces the capital renewal and maintenance burden and the institution has demonstrated good stewardship through evidence of facility renewal and facilities systems maintenance.

Note: The capital projects planning priorities model is implemented through a separate set of evaluation criteria.

**2006-2012 Capital Improvements Plan
Statewide Capital Project Planning Priorities
Postsecondary Education System**

Institution Priority/Project Name	Project Scope			System Priority
	General Funds	Other Funds	Total	
Project Category: Education and General Projects				
1 MoSU Construct Center for Health, Education, and Research	15,000,000	5,000,000	20,000,000	1
1 NKU Renovate Old Science Building	15,000,000		15,000,000	2
1 MuSU Construct New Science Complex Phase III	15,000,000		15,000,000	3
2 UK Construct Gatton Building Complex	62,235,000	38,837,000	101,072,000	4
1 EKV Construct Science Building	83,243,000		83,243,000	5
3 KCTCS Construct Science/Allied Health Bldg Jefferson Community	23,220,000		23,220,000	6
4 KCTCS Construct Allied Health/Tech Ed Bldg Somerset CC Laurel	12,630,000		12,630,000	7
1 KSU Hathaway Hall Renovation Phase III	4,920,000		4,920,000	8
2 KCTCS Construct Emerging Tech Cntr West KY Comm & Tech	15,000,000		15,000,000	9
4 MuSU Construct New Breathitt Veterinary Center	25,000,000		25,000,000	10
2 EKV/UK Dairy Research Project (Meadowbrook)	5,300,000		5,300,000	11
2 NKU Construct Center for Informatics	33,500,000		33,500,000	12
1 WKU Replace College of Education Tate Page Hall Building	35,000,000		35,000,000	13
5 KCTCS Construct Mt Zion Campus Phase II Gateway CTC	33,026,000		33,026,000	14
3 UK Construct Law School Building	70,161,000	14,920,000	85,081,000	15
2 KSU Expand & Renovate Bradford Hall	27,500,000		27,500,000	16
5 UK Construct Medicine/Dentistry Building	202,410,000		202,410,000	17
2 MoSU Renovate & Add to Student Center Phase II	16,800,000		16,800,000	18
5 UofL Renovate Life Sciences Building	18,240,000		18,240,000	19
3 NKU Construct Health Innovation Center	29,200,000		29,200,000	20
2 WKU Replace Ford College of Business Grise Hall Building	38,000,000		38,000,000	21
3 KSU Expand & Renovate Betty White Nursing Building	4,900,000		4,900,000	22
6 KCTCS Construct Tech Drive Campus Phase III Ashland CTC	13,230,000		13,230,000	23
3 WKU Renovate Ivan Wilson Center	8,000,000		8,000,000	24
3 MoSU Renovate Combs Classroom Building	6,000,000		6,000,000	25
4 MoSU Renovate & Expand Baird Music Hall	10,200,000		10,200,000	26
5 WKU Construct Owensboro Advanced Technology Center	12,536,000		12,536,000	27
6 UofL Construct Belknap Research & Classroom Building	66,420,000		66,420,000	28
11 KSU Renovate Jackson Hall	1,628,000		1,628,000	29
3 MuSU Construct Agriculture Tech Telecommunications Center	23,000,000		23,000,000	30
6 EKV Renovate Donovan/Donovan Annex/Mattox Hall	19,900,000		19,900,000	31
5 MoSU Renovate & Expand Camden Carroll Library Phase I	6,000,000		6,000,000	32
5 NKU Renovate University Center	8,700,000		8,700,000	33
5 EKV Construct Danville Postsecondary Education Center	11,000,000		11,000,000	34
5 MuSU Construct College of Business & Public Affairs Building	25,000,000		25,000,000	35
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System Total - All Projects	\$ 1,301,571,000	\$ 80,957,000	\$ 1,382,528,000	

Council on Postsecondary Education
September 18, 2005

**Purchase of Kentucky Adult Education
Mobile Education Lab**

The following interim project recommendation will authorize the Council on Postsecondary Education, Kentucky Adult Education, to use federal funds to purchase a mobile education lab to provide access for GED and workplace essential skills training across the Commonwealth.

ACTION: The staff recommends that the Council approve the Kentucky Adult Education request to purchase a mobile education laboratory with \$300,000 of federal funds from the U. S. Department of Education, Office of Vocational and Adult Education.

The Council on Postsecondary Education, Kentucky Adult Education, proposes to purchase a mobile education training lab with 12 computer workstations to provide statewide workplace essential skills training using \$300,000 of federal funds from the U. S. Department of Education, Office of Vocational and Adult Education.

The Council has the statutory responsibility to review and approve postsecondary education capital equipment projects costing \$100,000 or more, regardless of fund source, that have been approved by an institution's governing board. Since the estimated cost of this project exceeds the \$100,000 threshold, the Council and the Capital Projects and Bond Oversight Committee must approve the project before it is initiated. During the interim, when the General Assembly is not in session, capital projects are evaluated under the requirements established by KRS 45.760(14) and KRS 45.763.

This project will allow Kentucky Adult Education to purchase a 38-foot mobile training unit with 12 state-of-the-art workstations to provide statewide workplace essential skills training. KYAE has established an aggressive goal of 300,000 people enrolled by 2010. Workplace training will be an essential contributor if the goal is to be met. The addition of the unit will allow KYAE to better meet the needs of business and industry at the local level where training is most needed. The mobile lab will be equipped with state-of-the-art computer technology, including wireless satellite Internet access, ensuring the integrity of the educational programs. The acquisition will be completed and the unit placed into use within six months of project authorization. The project requires interim authorization because the existing mobile units are aged, expensive to maintain, and not equipped with the latest technology. While the existing

mobile labs will continue to be used, this is the first step toward upgrading the mobile education fleet.

This project is included in the Council's 2006-2012 Capital Improvements Plan for implementation during the 2006-08 biennium. However, because the unit is critical to the work of KYAE and the federal funds for its acquisition are available, interim approval to make the purchase is requested. KYAE states that federal funds (\$300,000) will be used from the U. S. Department Education, Office of Vocational and Adult Education, and KYAE has requested permission from the department to expend the funds. The project meets the requirement of KRS 45.760(14) that the source of funds is at least 50 percent federal or private. No portion of this purchase will be debt financed. The Commonwealth's Finance and Administration Cabinet will assist the Council and KYAE to implement the project. KYAE will support the operations and maintenance for the mobile training lab from its current recurring operating budget.

Following Council approval, the staff will forward the Council's recommendation to the secretary of the Finance and Administration Cabinet and the Capital Projects and Bond Oversight Committee.

**Council on Postsecondary Education
September 18, 2005**

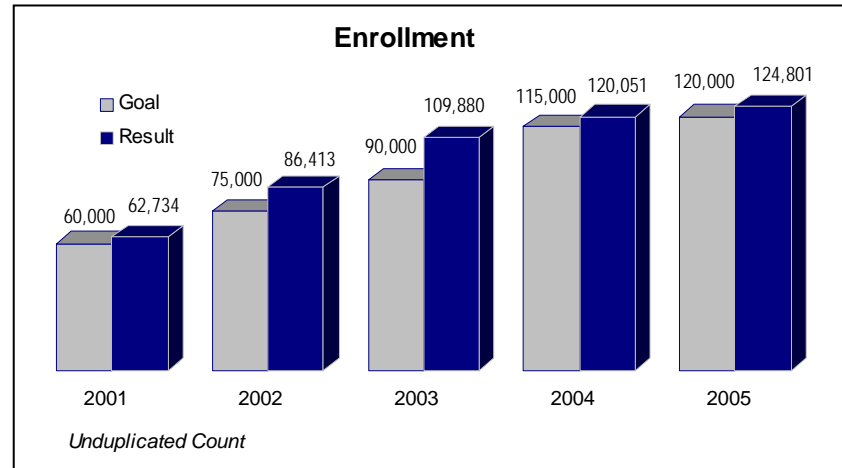
2004-05 Kentucky Adult Education Enrollment

A report on 2004-05 adult education enrollment and GED attainment will be provided at the September Council meeting. The total enrollment includes data from county basic grants, workforce education, family literacy, distance learning, English as a Second Language, and corrections education programs. Programs meeting or exceeding performance and enrollment goals are eligible for performance incentive awards.

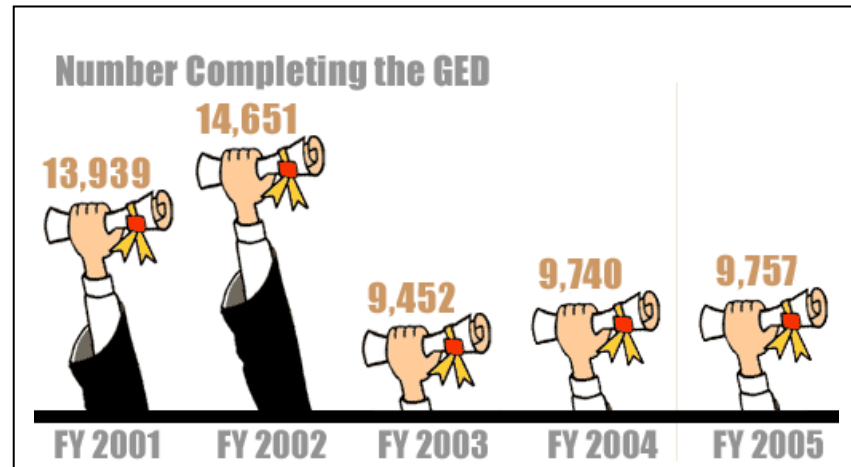
Council on Postsecondary Education
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FY 2005 Adult Education Statistics

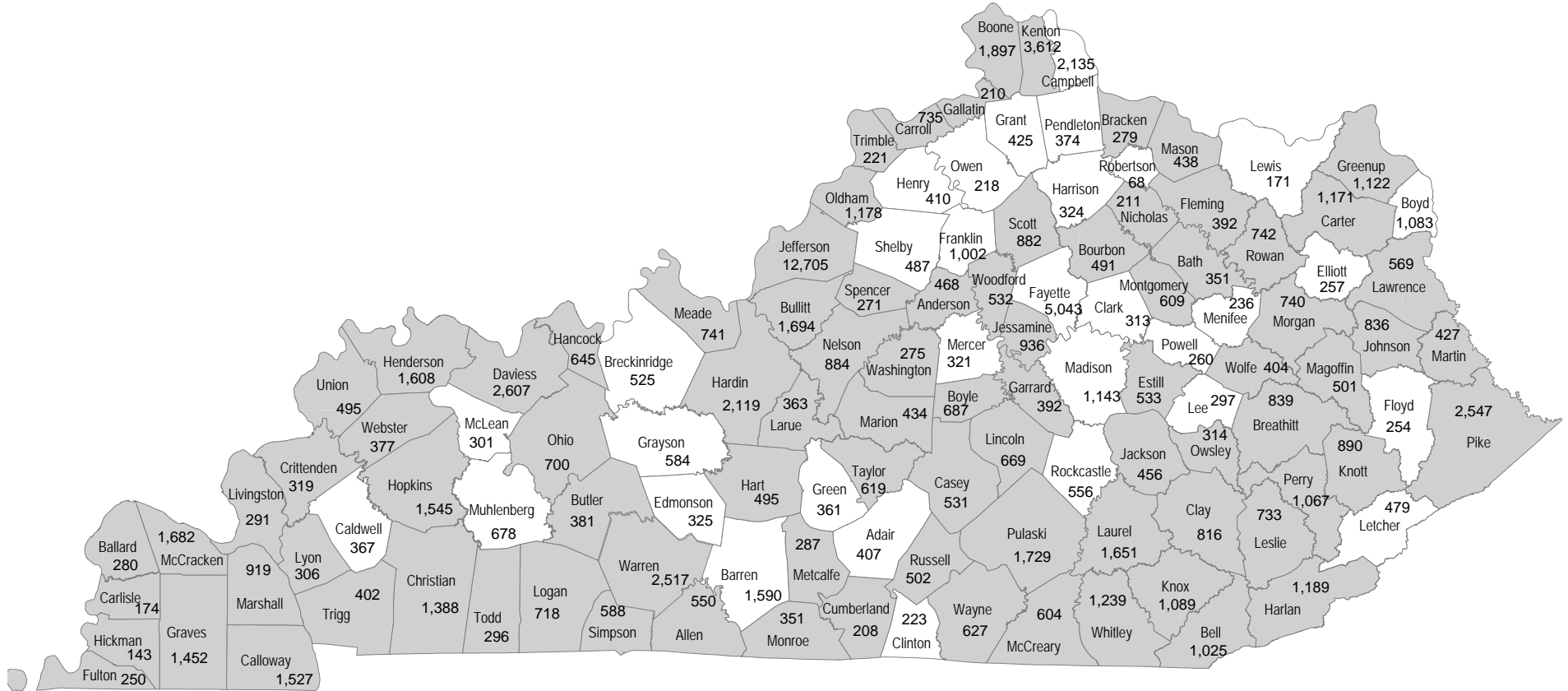
- A record high enrollment of 124,801 was achieved in FY 2005.
- Adult education programs in 88 counties met or exceeded their enrollment and performance goals and will share \$982,582 in incentive funds to be distributed in FY 2006 (See map on reverse side).



- Kentucky ranked 24th in the U.S. in the percentage of non-high school completers earning a GED in 2003. National rankings from the GED Testing Service for 2004 are not yet available.



Met or Exceeded Enrollment and Performance Goals for FY 2005



Council on Postsecondary Education
September 18, 2005

New Statewide GEAR UP Grant Program

The U.S. Department of Education has approved funding to the Council on Postsecondary Education for a new \$42 million statewide GEAR UP program. The new grant doubles the resources in the GEAR UP program and allows the Council to continue the work begun in 2000 with the original state grant.

The Council will receive \$21 million in federal funds over the next six years to support college awareness and preparation activities for low-income students in a new group of Kentucky schools. GEAR UP partners across the state will provide an additional \$21 million in matching non-federal funds to support this program. The purpose of the GEAR UP program is to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

GEAR UP Kentucky II will build on the success of the first GEAR UP grant to help schools make the shift to a culture of high academic achievement. A summary of the work of the first GEAR UP grant will be available at the Council meeting. GEAR UP Kentucky II will collaborate with multiple partners including state agencies, colleges and universities, businesses, and community organizations. The Kentucky Higher Education Assistance Authority, a joint partner in the grant, will contribute \$6.6 million to support GEAR UP activities over the six-year grant period. Seven postsecondary host institutions, the Kentucky Department of Education, and the Kentucky Virtual University are among the primary partners in the grant.

Program Description

GEAR UP Kentucky II incorporates the *GEAR UP Kentucky Standards for a College-going Culture*, a set of core standards to help guide school efforts in fostering an environment of success. These standards are based on five strategic priority areas – awareness, rigor, engagement, access, and support – and are aligned with KDE Standards and Indicators for School Improvement. Program goals for rigor will focus on improving student performance on state and national assessments and increasing the number of students taking algebra by the eighth grade. Activities and services will be designed within the five priority areas to ensure that disadvantaged and low-income students are intentionally nurtured to prevent failure and increase the number that performs at the proficient and distinguished level on assessments in mathematics, science, and writing.

Participating middle schools will adopt the standards and target an area of improvement to address over a two-year period. GEAR UP will support school improvement projects through a mini-grant process that must complement other resources within or outside the school. Funded projects must enrich or expand instruction, curricula, or student academic support systems. At the same time, GEAR UP schools will facilitate student participation in essential activities that are designed for all students in the middle school grades and will ensure each student has access to these activities. Schools must also ensure student participation in early intervention activities that are developed by the host institution. Cohort-wide activities will include access to the World Wide Web resources at the GoHigherKy Web portal, college expos, academic skills assessment, early academic planning and advising about appropriate coursework to prepare for college, financial aid information and application procedures, and academic enrichment such as after-school and summer programs.

GEAR UP middle schools also will begin working with their high school counterparts immediately upon participating in the program, to ensure successful transition from middle school. Cooperating colleges, universities, and contractors will assist the Council in designing and providing professional development training and content specific curricula enhancement for school personnel.

Target Audience

GEAR UP must begin working with seventh grade students in the first year of the grant. A grade level of students will be added each year of the program. The Council will select three cohorts of students and continue providing services until the first cohort completes high school. Both host institutions and other college partners will assist the Council in coordinating early intervention activities and services for entire cohorts of students across the state.

In addition, the program will identify a percentage of students in each cohort that is significantly more at-risk than the rest of their peers and will provide supplemental academic services and support. At-risk status is measured by performance on the GEAR UP-approved academic skills assessments. Host institutions will design and develop these targeted services based on a needs assessment for each cohort.

School Sites

Schools selected for the program must have a seventh grade class in the building, and at least 50 percent of the school's enrollment must be eligible for free or reduced-price lunch. The final selection of GEAR UP schools will be announced after a fall orientation of prospective schools. Currently a total of 67 schools have been identified from among all eligible schools with a combined enrollment of more than 10,000 students. The grant has been approved to serve 4,500 students from among these schools. When the final selection of schools is made, those school sites selected will continue for the duration of the grant.

Host Institutions

Host institutions have agreed to assist the Council in coordinating the grant across the state – each has been assigned a designated area and will act as fiscal agent for the grant in those areas. In addition to coordinating cohort-wide activities, host institutions will develop early intervention programs to meet grant objectives defined for their region and address targeted needs of identified students. The host institutions are the Kentucky Community and Technical College System’s Hazard and Elizabethtown campuses, Morehead State University, Murray State University, Northern Kentucky University, University of Louisville, Kentucky Council of Partners in collaboration with KCTCS Gateway Community and Technical College, and the Fayette County School System.

Cooperating Colleges and Other Partners

The Council will seek additional partners to implement and support activities for students, parents, and school personnel. More information about partnerships with GEAR UP is available at the Council’s Web site.

**Council on Postsecondary Education
September 18, 2005**

P-16 Council Update

At its September 6 meeting, the P-16 Council reviewed several policy issues identified and developed at the Annual National Association of System Heads State Academic Leaders P-16 Summer Institute held in Annapolis in July. Chief among the issues identified as requiring state-level, cross-agency policy development and coordination are:

1. Establishing a more rigorous high school curriculum.
2. Providing an adequate supply of qualified educators to teach a more rigorous curriculum.
3. Developing a consistent system for high school-college dual enrollment.
4. Creating an integrated P-16 data system.
5. Ensuring that students have affordable access to quality education through college.

At the NASH Institute, Kentucky fielded a team of state, school district, and institutional representatives from the P-12, postsecondary, and community sectors. Dr. Keith Bird, chancellor of the Kentucky Community and Technical College System, gave a plenary presentation on the important role played by community colleges in providing access to postsecondary education and to critical work skills. Dr. Gary Brockway, provost and vice president for academic affairs of Murray State University, spoke on MuSU's successful efforts to increase the persistence and graduation rates of its students.

Dr. Dorie Combs, member of the Kentucky Board of Education and associate professor of curriculum and instruction at Eastern Kentucky University, chairs the state P-16 Council this year.

**KENTUCKY BOARD OF EDUCATION REPORT
FOR THE
SEPTEMBER 18, 2005 CPE MEETING**

AUGUST 3-4, 2005, KBE MEETING

The Kentucky Board of Education last met on August 3-4, 2005. Highlights of the meeting included:

- ***APPROVAL OF 702 KAR 6:090, MINIMUM NUTRITIONAL STANDARDS FOR FOODS AND BEVERAGES AVAILABLE ON PUBLIC SCHOOL CAMPUSES DURING THE SCHOOL DAY***

At its August 3-4, 2005, meeting, the Kentucky Board of Education (KBE) gave final approval to 702 KAR 6:090, Minimum Nutritional Standards for Foods and Beverages Available on Public School Campuses During the School Day. The amendments were made in response to the requirements of Senate Bill 172, passed by the 2005 General Assembly. The bill required that the KBE promulgate an administrative regulation specifying “the minimum nutritional standards for all foods and beverages that are sold outside the National School Breakfast and National School Lunch programs, whether in vending machines, school stores, canteens, or a la carte cafeteria sales.”

The regulation provisions affect breakfast and lunch periods, as well as the period of time between 30 minutes after lunch until the end of the last instructional period. Highlights of the regulation are as follows:

Beverages - For the time period beginning 30 minutes after the last lunch period until the last instructional period, only beverages meeting these nutritional standards can be sold:

- fluid unflavored or flavored milk that is no more than 1% milk fat;
- plain or flavored, non-caloric, non-carbonated water;
- 100% fruit or vegetable juice or any combination of both totaling 100%
- any other beverage that contains no more than ten (10) grams of sugar per serving, except this limit shall not apply to 100% fruit or vegetable juice or any combination of both equaling 100%;
- the volume size of a beverage does not exceed seventeen (17) ounces, except for plain or flavored, non-caloric, non-carbonated water.

Food - For the time period beginning 30 minutes after the last lunch period until the last instructional period, only food items meeting these standards can be sold:

- Calories from fat shall not exceed thirty (30%) percent, excluding nuts, seeds and nut butters. This shall be determined by dividing the calories from total fat by the total calories and multiplying by one hundred (100). If the calories from fat are not available, the grams of fat shall be multiplied by nine (9) to equal calories from fat;

- Calories from saturated fat shall not exceed ten (10%) percent. This shall be determined by dividing the calories from saturated fat by the total calories and multiplying by one hundred (100). If calories from saturated fat are not available, the grams of saturated fat shall be multiplied by nine (9) to equal calories from saturated fat;
- Calories from sugar shall not exceed thirty-two (32%) percent by weight. This shall be determined by dividing the grams of sugar by the gram weight of the product and multiplying by one hundred (100). This shall include both naturally occurring and added sugars. The grams of sugar shall not exceed fourteen (14) grams. This limit shall not apply to fresh, frozen, canned or dried fruits and vegetables.
- Chips, cereals, crackers, baked goods and other snack items shall not contain more than three hundred (300) milligrams of sodium per serving. Pastas, meats and soups shall not contain more than four hundred fifty (450) milligrams of sodium per serving. Pizza, sandwiches and main dishes shall not contain more than six hundred (600) milligrams of sodium per serving;
- The portion or pack size for chips, crackers, popcorn, cereal, trail mix, nuts, seeds or jerky shall not exceed two (2) ounces;
- The portion or pack size for cookies shall not exceed one (1) ounce;
- The portion or pack size for cereal bars, granola bars, pastries, muffins, doughnuts, bagels, and other bakery-type items shall not exceed two (2) ounces;
- The portion or pack size for non-frozen yogurt shall not exceed eight (8) ounces; and
- The portion or pack size for frozen dessert items, including low-fat or fat free ice cream, frozen fruit juice bars, and frozen real fruit items, shall not exceed four (4) ounces.

A la carte items - A food or beverage item offered for sale as an a la carte item on the cafeteria line during breakfast or lunch shall meet the following standards:

- A beverage shall meet the standards listed above.
- A food item shall meet the standards listed above, except schools may offer for a la carte sale any item that is creditable under the School Breakfast and National School Lunch Program meal pattern.

Also addressed in the regulation are local district reporting requirements on nutrition and physical activity.

➤ ***BOARD OFFICERS AND COMMITTEES DETERMINED FOR 2005-06***

As the result of a unanimous vote, the Kentucky Board of Education reelected Keith Travis of Benton as chair and Hilma Prather of Somerset as vice chair. Chair Travis also made the following committee appointments:

Management Committee

David Webb, Chair
Jeff Mando, Vice Chair
David Rhodes
Janice Allen
David Tachau

Curriculum, Instruction and Assessment Committee

Bonnie Lash Freeman, Chair
Janna Vice, Vice Chair
Hilma Prather
Dorie Combs
Helen Mountjoy
Keith Travis

Evaluation Appeals Panel

Helen Mountjoy, Chair
David Tachau
David Webb

Performance Judgment Appeals Panel

David Webb, Chair
Hilma Prather
Keith Travis

P-16 Council

Dorie Combs, Chair
Bonnie Lash Freeman
David Rhodes

KBE Audit Committee

Janna Vice, Chair
Helen Mountjoy
Janice Allen

➤ ***BOARD UPDATED ON CORE CONTENT FOR ASSESSMENT REFINEMENTS***

Kentucky Department of Education (KDE) staff updated the Board on the status of clarifying, focusing and refining the *Core Content for Assessment* in preparation for the release of the Request for Proposals for the assessment and accountability system 2007 and beyond. Staff reported that *Core Content for Assessment, Version 4.0* will be the content on which students are assessed beginning in 2007, and indicated it will be posted immediately in draft form on KDE's website for teachers to access.

The Board was assured that KDE involved teachers, administrators, parents, higher education, the National Technical Panel on Assessment and Accountability, national experts and various advisory groups throughout the refinement process. KDE staff indicated crosswalk documents relating version 3.0 to version 4.0 have been developed to assist teachers with the transition to the new version. Additionally, staff noted that Achieve, Inc. is conducting an alignment analysis comparing Kentucky's standards documents for mathematics and English/language arts with Achieve's American Diploma Project Benchmarks. Commissioner Wilhoit emphasized that additional changes to the *Core Content for Assessment, Version 4.0* would occur to accommodate any gaps found by Achieve's analysis with the end goal being that Achieve will agree that alignment has occurred.

➤ ***STATE BOARD DISCUSSES ELIMINATION OF ACHIEVEMENT GAP***

At its August meeting, the Kentucky Board of Education had an intensive discussion on eliminating the achievement gap for all students including those with disabilities, limited English proficiency, disadvantaged, African Americans, males and state agency children. The overall concern expressed by the Board is that the gap is getting worse with the time for reaching proficiency by 2014 ticking away quickly.

The Board directed KDE staff to come back to them with a plan of specific measures to get tougher on those districts and schools not taking the elimination of the gap seriously. It was emphasized to staff that the Board feels a sense of urgency in positively impacting this serious problem.

OCTOBER 5-6, 2005, KBE MEETING

The Kentucky Board of Education will next meet on October 5-6, 2005. Items of interest on the agenda include:

- 2006 KBE Legislative Agenda
- Kentucky Department of Education Budget Request
- Discussion of the Business Forum on Kentucky Education's Report
- Dialogue with Governor Fletcher
- Discussion/recommendations on interventions in low-performing/achievement gap schools

- Refocusing secondary education: high school graduation requirements, proposed changes to the Commonwealth Diploma and proposed changes to the pupil attendance regulation to align funding policy to facilitate secondary school reform
- Systems approach to solving problems with the writing portfolio
- KEES Revisions

Council on Postsecondary Education
September 18, 2005

KEES Update

The Kentucky General Assembly established the Kentucky Education Excellence Scholarship program in 1998. The KEES program was designed both as a merit scholarship incentive to retain Kentucky's most capable students in Kentucky and as an incentive fund to increase college enrollment. KEES awards are based on a cumulative high school grade point average of 2.5 or higher, with extra weighting given for Advanced Placement and International Baccalaureate courses and additional credit given for ACT scores of 15 or higher. Students receive a maximum award of \$2,500 per year.

Public awareness of the KEES program has expanded, and the program has broad support. From a policy perspective, the KEES program has several attractive elements:

1. No separate application is required. Students least familiar with the financial aid process are able to benefit from the program. Kentucky students enrolled in Kentucky postsecondary institutions simply see their awards credited to their college bills.
2. A 2.5 GPA threshold provides a financial incentive for college going for students who might not otherwise attempt it.
3. Adding an additional award for ACT scores calibrates the award to a national standard and provides an incentive for students to attempt the ACT.

Still, nearly 40 percent of the students who receive KEES scholarships do not retain them in their sophomore year in college. For some, this is because they are unable to maintain the required college GPA of 2.5. To ensure that more KEES recipients are better prepared for college-level work, many (including the Prichard Committee's Task Force on High Achieving High Schools) have recommended policy changes to increase the likelihood that KEES scholarships lead to college success.

In 2005, administration of the KEES program shifted from the Council to the Kentucky Higher Education Assistance Authority. During this year the staffs from both agencies and the Kentucky Department of Education have discussed several policy issues that might lead to changes in the KEES program, including revising the KEES curriculum, raising the threshold for awarding supplemental ACT awards, increasing the amount of KEES awards for Jeff Green scholars, and expanding the use of KEES awards for dual credit or graduate coursework or for part-time and adult learners (see attachment). The agencies are meeting with various stakeholders across the state to discuss these issues.

The work group is delaying making significant recommendations for change. Over the next few months, the Kentucky Board of Education will review Kentucky's minimum high school graduation requirements, and the staffs of all three agencies are awaiting the results of this review. Should the minimum graduation requirements be revised to a curriculum that is predictive of postsecondary success and appropriate for the KEES program, KEES revisions could be proposed simply to reflect the new KBE standards. If curricular or other revisions remain necessary, they can be proposed subsequently.

Any changes affecting high school graduates would be phased in over a period of time to allow students, teachers, school districts, and institutions that educate teachers to prepare for the changes.

KEES Policy Issues September 1, 2005

1. Should the KEES curriculum be revised to meet postsecondary expectations?

Rationale:

- Students earning KEES scholarships should be taking courses that prepare them for postsecondary education.
- The current structure of the KEES curriculum and monitoring system provides an incentive for students to take less challenging courses for a higher cash reward.
- Nearly 40 percent of students receiving KEES scholarships do not retain them in their sophomore year, in part because they do not maintain a 2.5 GPA their freshman year in college. Some KEES funds are used to pay tuition for remedial courses. Taking more challenging courses in high school may have the short-term effect of a lower cash award, but the long-term effect of retaining the scholarship throughout college and degree completion.

Concerns:

- If postsecondary preparatory courses are not available to all students, low-income and minority students will be less eligible for KEES awards.
- The short- and long-term impact of revising the KEES curriculum to meet postsecondary expectations is difficult to calculate. In the short term, students would likely earn a lower GPA, and thus a smaller KEES award. In the long term, students would be better prepared for college, maintain their GPA eligibility, and keep their KEES awards through graduation.

2. Should Kentucky's minimum high school graduation requirements be revised to meet postsecondary and skilled workplace expectations so that they could be used as the KEES curriculum? A single rigorous curriculum could include:

- 4 credits in English
 - 4 credits in mathematics (including algebra 1, geometry, and algebra 2)
 - 3 credits in science (biology, physics, and chemistry, with at least two lab-based)
 - 3 credits in history and social sciences
 - 2 credits in a language other than English
 - 4 credits in rigorous electives (which can be technically applied courses)
- Total: 20 courses

Rationale:

- All high school graduates should be prepared for some form of postsecondary education and skilled employment, and entry-level expectations of colleges and employers in skilled fields have virtually converged. (See The American Diploma Project's report, *Ready or Not: Creating a High School Diploma That Counts*, 2004.)
- Establishing high school graduation requirements for *all* students (with a default option for special needs) will reduce the achievement gap by preventing low-income and minority students from being "tracked" out of a curriculum that does not prepare them for college or skilled employment.
- Several state and national policy reports recommend raising the level of rigor of the high school curriculum (e.g., The National Commission on the High School Senior Year, The American Diploma Project, and the Prichard Committee's Task Force on High Achieving High Schools).

- Clifford Adelman's *Answers in the Tool Box* (U.S. Department of Education) concludes that the single greatest predictor of a high school student eventually earning a bachelor's degree is the rigor of the high school curriculum undertaken. This overrides race/ethnicity, gender, and socio-economic status.

Concerns:

- A rigorous common core curriculum will increase the demand for teachers in shortage areas and enhanced professional development for the current teaching workforce.
- Students in predominantly low-income schools could be more likely to be assigned teachers who are unprepared to teach a college- and workplace-ready curriculum.
- Kentucky's drop-out rate might increase.

3. Should Jeff Green Scholars (students with a 4.0 GPA all four years of high school and a 28 composite score on the ACT) receive an additional KEES award of \$1,500?

Rationale:

- As a merit-based scholarship, one purpose of the KEES program is to keep talented Kentucky high school graduates in the Commonwealth. Awarding an additional \$1,500 to Jeff Green Scholars will increase the incentive to keep them in Kentucky.

Concerns:

- The estimated fiscal impact of increasing KEES awards to Jeff Green Scholars is \$1,275,000 the first year and close to \$6 million after four years.
- Jeff Green Scholars are the most likely to receive both in-state and out-of-state scholarships, and \$1,500 would be an inadequate incentive to alter their college selection.

4. Should the KEES ACT supplementary award threshold of 15 (composite) be raised? To 18? 20? 22?

Rationale:

- ACT, Inc., national research shows that a composite score of 15 does not indicate readiness for college. Setting an award threshold at 15 sends a misleading message to high school students. In 2003, over a third of KEES recipients did not return their sophomore year, thus losing eligibility for some of their initial award.
- The Council on Postsecondary Education requires Kentucky's public postsecondary institutions to provide academic assistance (remedial placement, enhanced courses, or additional placement assistance) to all admitted students earning an ACT sub-score of less than 18 in reading, English, or mathematics.
- ACT, Inc., national research correlates an ACT sub-score of 18 in English with readiness for first-year college writing and an ACT sub-score of 22 in mathematics with readiness for college algebra. Kentucky's statewide placement policy reflects these correlations.

Concerns:

- Raising the KEES ACT supplementary award threshold would have a disproportionate effect on low-income and minority students who have the least access to curricula that would prepare them to earn a higher ACT score.
- The KEES program, unlike merit scholarship programs in many other states, effectively focuses on college access for first-generation college-goers. Awarding an initial ACT bonus at 15 may serve as an incentive to students who might otherwise not attempt the ACT.

- The short- and long-term fiscal impact of raising the ACT threshold is difficult to determine. In the short term, the size of the increase would be balanced by fewer students meeting the threshold. In the long term, if the incentive were effective, more students would earn higher award amounts and complete college successfully, thus increasing the fiscal impact on the KEES program.
- The estimated fiscal impact of a compromise position, retaining the current ACT award threshold at 15 but offering a bonus award beginning at 22 (to reflect college readiness and to provide an incentive for greater achievement) ranges from \$900,000 to \$2,500,000 per year, depending on the size of the incentive for higher scores and whether or not students scoring in the 15-21 range are held harmless.

5. Should the grading scale for KEES awards calculation be standardized?

Rationale:

- Current lack of standardization across districts encourages grade inflation and more lenient grading scales to increase KEES awards.

Concerns:

- This could be seen as an intrusion on the role of site-based councils and local school control.
- Standardization of grading scales does not guarantee equal performance across districts or schools nor does it guarantee against grade inflation.

6. Should KEES awards be calculated by GPA for KEES courses annually, so KEES curriculum can be taken in middle school (though awarded in high school)?

Rationale:

- Students should not be deterred by KEES award policy from taking courses (such as algebra 1) whenever they are ready.

Concern:

- Changing the calculation formula for KEES will require statutory change.

7. Should extra weight be allocated for dual credit courses taken in the pre-college curriculum (including the four electives), just as AP and IB courses are given extra weight?

Rationale:

- Currently, AP and IB courses are given extra weight in KEES award calculation. College courses taken in high school should be similarly encouraged.

Concern:

- The state currently does not have standards regarding the nature or content of dual credit courses to guarantee that they offer accelerated content.

8. Should Kentuckians who have completed undergraduate study out of state be allowed to use their allotted KEES funds for graduate school in Kentucky?

Rationale:

- To reach the national average in educational attainment by 2020, Kentucky will have to double the number of adults holding a bachelor's degree *or higher*. Kentuckians who return to complete graduate programs in Kentucky are more likely to work in Kentucky than those completing graduate programs in other states. Allowing use of KEES funds for graduate school in Kentucky is consistent with Kentucky's policy goals.

Concerns:

- KEES funds should be restricted to undergraduate study until more Kentuckians are undergraduate completers.
- It is unclear that this incentive would significantly affect student decision-making regarding graduate school selection and enrollment.
- The estimated fiscal impact of expanding use of KEES funds to graduate study ranges from \$800,000 to \$1,200,000 per year.

Other policy questions:

9. Should KEES awards be used to fund dual credit course-taking?

10. Should KEES awards be used to fund adult learners, part-time students, and transfer students?

**Council on Postsecondary Education
September 18, 2005**

Affordability Study

The results of the affordability study will be made available to Council members at the September 18 meeting. At that meeting, the Council will be asked to accept the results of the final report by JBL Associates, Inc. The final report, complete with analysis, findings, and recommendations, will be presented at the SCOPE meeting later that day.

The results of the affordability study, along with additional analyses, will be used by Council staff and institutional representatives to develop a tuition policy and the parameters within which tuition rates will be set. The timeline of major activities for this project is as follows:

- Review final affordability study to determine implications for tuition policy changes (August/early September 2005)
- Develop principles/objectives for tuition policy (September 2005)
- Develop draft parameters/tuition-setting policies (September/October 2005)
- Discussion and input from Council, Affordability Policy Group, CBOs, and Presidents (October 2005)
- Final action on tuition policy (tuition-setting parameters, process, etc.) (November 2005)

Council on Postsecondary Education
September 18, 2005

Report on Fall 2005 Estimated Enrollment

Fall 2005 enrollments, at all levels, are predicted to continue the increases that began with reform in 1998.

Highlights include:

- A record high 235,083 students enrolled at public and independent postsecondary institutions in Kentucky.
- This is an increase of 3,471 students or 1.5 percent over 2004 enrollment.
- Public institutions alone enrolled 203,273 students.

Estimated enrollment growth since 1998:

- Since 1998, total postsecondary education enrollment increased by 50,237 students or 27.2 percent.
- Undergraduate enrollment increased 44,906 students or 27.9 percent.
- The KCTCS showed the largest increase with 32,550 more students. This is an increase of 63.0 percent since 1998.
- Graduate student enrollment growth continued, though there was a decrease for public institutions of 0.9 percent between 2004 and 2005. The fall 2005 estimate reflects a 15.5 percent, or 2,703, increase over fall 1998 for public institutions. Independent institutions increased 100.5 percent, or 1,944 graduate students.

Official data will be reported in January. Estimates in prior years have varied from actual enrollments by small amounts. National enrollment data are not yet available for comparison.

The attached table provides enrollment information, including change statistics, for each public institution.

KENTUCKY POSTSECONDARY ESTIMATED ENROLLMENT^a
FALL 2005

	1998 ACTUAL	2004 ACTUAL	2005 ESTIMATED	1-YR CHANGE		7-YR CHANGE	
				N	%	N	%
UNDERGRADUATE							
Eastern Kentucky University	13,480	13,837	13,932	95	0.7%	452	3.4%
Kentucky State University	2,205	2,183	2,227	44	2.0%	22	1.0%
Morehead State University	6,743	7,762	7,303	(459)	-5.9%	560	8.3%
Murray State University	7,349	8,371	8,625	254	3.0%	1,276	17.4%
Northern Kentucky University	10,643	12,070	12,070	0	0.0%	1,427	13.4%
University of Kentucky	17,157	18,492	18,895	403	2.2%	1,738	10.1%
University of Louisville	14,647	14,933	15,081	148	1.0%	434	3.0%
Western Kentucky University	12,713	15,846	15,855	9	0.1%	3,142	24.7%
Total Universities	84,937	93,494	93,988	494	0.5%	9,051	10.7%
KCTCS (including LCC)	51,647	81,990	84,197	2,207	2.7%	32,550	63.0%
Total Public	136,584	175,484	178,185	2,701	1.5%	41,601	30.5%
Independent Institutions	24,342	27,121	27,647	526	1.9%	3,305	13.6%
Total Undergraduate	160,926	202,605	205,832	3,227	1.6%	44,906	27.9%
GRADUATE							
Eastern Kentucky University	1,922	2,346	2,268	(78)	-3.3%	346	18.0%
Kentucky State University	98	152	159	7	4.6%	61	62.2%
Morehead State University	1,520	1,531	1,730	199	13.0%	210	13.8%
Murray State University	1,554	1,757	1,665	(92)	-5.2%	111	7.1%
Northern Kentucky University	764	1,272	1,360	88	6.9%	596	78.0%
University of Kentucky	5,142	5,825	5,670	(155)	-2.7%	528	10.3%
University of Louisville	4,293	4,802	4,643	(159)	-3.3%	350	8.2%
Western Kentucky University	2,169	2,667	2,670	3	0.1%	501	23.1%
Total Universities	17,462	20,352	20,165	(187)	-0.9%	2,703	15.5%
Independent Institutions	1,934	3,593	3,878	285	7.9%	1,944	100.5%
Total Graduate	19,396	23,945	24,043	98	0.4%	4,647	24.0%
FIRST PROFESSIONAL							
Northern Kentucky University	392	579	588	9	1.6%	196	50.0%
University of Kentucky	1,410	1,427	1,490	63	4.4%	80	5.7%
University of Louisville	1,269	1,301	1,327	26	2.0%	58	4.6%
Total Universities	3,071	3,307	3,405	98	3.0%	334	10.9%
Independent Institutions	120	265	285	20	7.5%	165	137.5%
Total First Professional	3,191	3,572	3,690	118	3.3%	499	15.6%
POST-GRADUATE^b							
University of Kentucky	685	801	780	(21)	-2.6%	95	13.9%
University of Louisville	648	689	738	49	7.1%	90	13.9%
Total Universities	1,333	1,490	1,518	28	1.9%	185	13.9%
TOTAL HEADCOUNT							
Eastern Kentucky University	15,402	16,183	16,200	17	0.1%	798	5.2%
Kentucky State University	2,303	2,335	2,386	51	2.2%	83	3.6%
Morehead State University	8,263	9,293	9,033	(260)	-2.8%	770	9.3%
Murray State University	8,903	10,128	10,290	162	1.6%	1,387	15.6%
Northern Kentucky University	11,799	13,921	14,018	97	0.7%	2,219	18.8%
University of Kentucky	24,394	26,545	26,835	290	1.1%	2,441	10.0%
University of Louisville	20,857	21,725	21,789	64	0.3%	932	4.5%
Western Kentucky University	14,882	18,513	18,525	12	0.1%	3,643	24.5%
Total Universities	106,803	118,643	119,076	433	0.4%	12,273	11.5%
KCTCS (including LCC)	51,647	81,990	84,197	2,207	2.7%	32,550	63.0%
Public	158,450	200,633	203,273	2,640	1.3%	44,823	28.3%
Independent Institutions	26,396	30,979	31,810	831	2.7%	5,414	20.5%
Total Enrollment	184,846	231,612	235,083	3,471	1.5%	50,237	27.2%

^aFinal fall enrollments will be available January 2006. Recent estimates have varied from actual enrollments by + or - 2%.

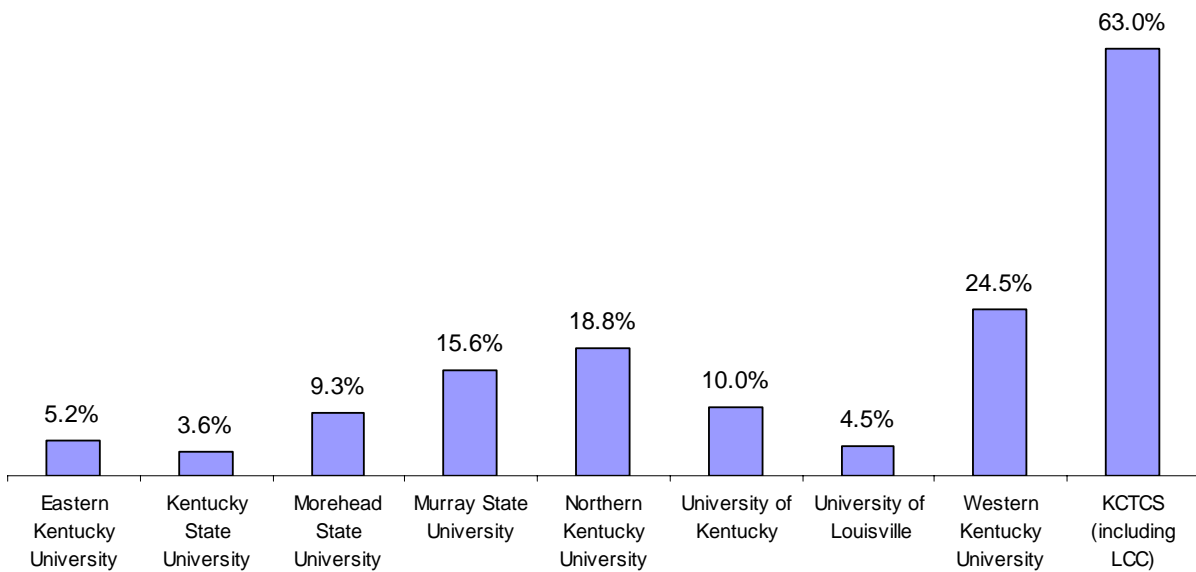
^bPost-graduate includes post-doctoral students and medical school residents and interns (house staff).

POSTSECONDARY EDUCATION REFORM IN KENTUCKY POSTSECONDARY ENROLLMENT UPDATE

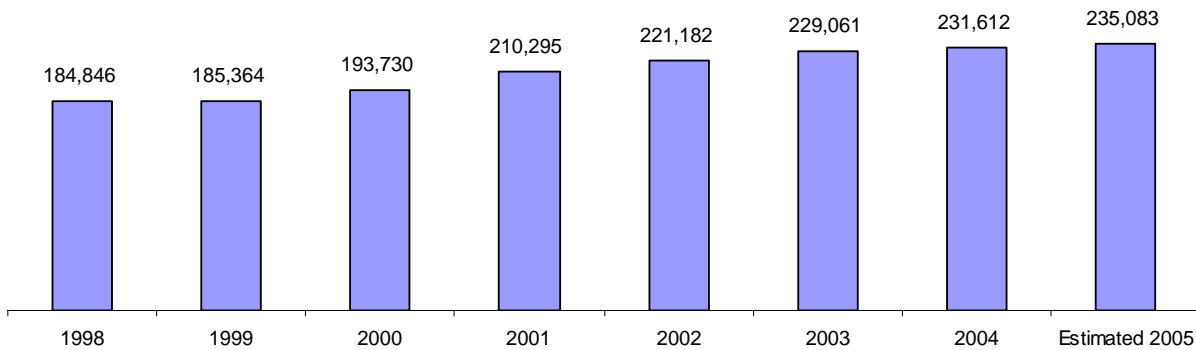


1998 Enrollment: 184,846
2005 Estimated Enrollment: 235,083
7-Yr Percent Increase: 27.2%

7-Year Total Headcount Enrollment Increase, Public Postsecondary Education Institutions



Total Enrollment Increase in Kentucky Postsecondary Education



**Council on Postsecondary Education
September 18, 2005**

KYVU Report from SACS

The Special Committee of the Southern Association of Colleges and Schools, Commission on Colleges, performed a site visit and review of the KYVU during May 2005. The Council staff received the report and recommendations in June 2005. CPE responses to the report's recommendations are due to the Commission by April 1, 2006. The SACS Committees on Compliance and Reports will review the responses at their meeting in June 2006.

There are 25 recommendations covering a wide range of issues from staffing and funding levels to the need for a consistent mission statement that has been approved by the Council.

The review provided by the SACS Special Committee provides an opportunity to take a step back and examine the many accomplishments of the KYVU and determine the ways it can best continue to contribute to help achieve the public agenda goals.

During the next several months a team of people, under the leadership of the new KYVU CEO Allen Lind and with the guidance of a consultant, will consider each of the recommendations in the report and prepare a comprehensive response for submission by the April 2006 deadline.

Council on Postsecondary Education
September 18, 2005

KCTCS Program Productivity Review

The Council staff has completed the biennial productivity review of the Kentucky Community and Technical College System academic degree programs. The agenda item requests Council approval of the results of these reviews.

ACTION: The staff recommends that the Council approve the productivity reports of the Kentucky Community and Technical College System.

Biennial productivity reviews are central to the Council's streamlined academic program policies approved in 1999. Reviews alternate between the eight universities, which begin in odd-numbered years, and the Kentucky Community and Technical College System, which begin in even-numbered years.

This current review covered productivity of active associate degree programs for the five-year period between 1998-99 and 2002-03. The Council staff identified 28 of 86 eligible associate programs as low degree productivity programs (defined as granting less than an average of 12 degrees per year over five years). A list of these programs is attached.

KCTCS will close one program. Several of the low-productivity programs address state workforce needs identified in the 1998 – 2004 public agenda. KCTCS is altering these programs to improve student enrollment and better meet state needs. Eleven low-productivity programs will be significantly altered to increase productivity with improved marketing and recruitment, retention strategy implementation and, in some cases, curriculum restructuring. A large number of these programs are updating curriculum as the technical college offerings are realigned with the community college offerings. The remaining 16 programs will be retained primarily because of recent productivity increases as the program fully developed. Retained programs will be subject to review in 2006.

The academic program productivity review process is described in the agenda items prepared for Council meetings in November 1999, July 2000, February 2001, May 2003, and July 2003. A summary report of the first three cycles of program productivity reviews and outcomes will be presented at the November 2005 Council meeting.

PROGRAM PRODUCTIVITY REVIEW CYCLE III
KCTCS LOW-PRODUCTIVITY PROGRAMS 2004-2005
Associate Programs

Institution / Program		5-Year Average Enrollment	5-Year Average Degrees	Institutional PPR 3 Decisions		
				Alter	Close	Retain
Ashland Community and Technical College	Executive Assistant/Secretary	56	10.2	x		
Big Sandy Community and Technical College	Law Enforcement/Police Science	70	10.8			x
Bluegrass Community and Technical College District	Environmental Science	54	9.2	x		
	Dental Laboratory Technician	34	8.0	x		
	Nuclear Medical Technology/Technician	34	6.4	x		
	Respiratory Therapy Technician	40	9.4	x		
Elizabethtown Community and Technical College	Quality Technology	28	7.4	x		
Hazard Community and Technical College	Medical Radiologic Technology/Technician	88	8.8			x
Henderson Community College	Social Work	36	7.0		x	
	Medical Laboratory Technician	17	5.3			x
	Business Administration and Management General	96	11.8			x
Hopkinsville Community College	Agricultural Production Workers and Managers, General	18	5.8			x
	Electromechanical Technology/Technician	17	2.4	x		
	Business Administration and Management General	16	8.2	x		
	Executive Assistant/Secretary	38	6.4			x
Jefferson Community and Technical College	Culinary Arts/Chef Training	35	7.4			x
	Electromechanical Technology/Technician	63	7.6	x		
	Graphic Design, Commercial Art and Illustration	89	11.2	x		
	Occupational Therapy Assistant	52	9.0	x		
	Respiratory Therapy Technician	45	8.0			x
	Accounting Technician	102	11.2			x
Madisonville Community College	Physical Therapy Assistant	48	8.6			x
	Medical Radiologic Technology/Technician	43	4.0			x
	Respiratory Therapy Technician	20	4.8			x
Maysville Community and Technical College	Electromechanical Technology/Technician	23	4.4			x
Owensboro Community and Technical College	Medical Radiologic Technology/Technician	104	11.6			x
Southeast Kentucky Community and Technical College	Medical Radiologic Technology/Technician	97	6.2			x
	Respiratory Therapy Technician	26	6.0			x

August 17, 2005

Note: Averages reflect degree recipients 1998/99 through 2002/03 and enrollments fall 1998 through fall 2002.

**Council on Postsecondary Education
September 18, 2005**

2006 Meeting Calendar

ACTION: The staff recommends that the Council approve the 2006 meeting calendar.

After consulting with Council members and reviewing the calendar with Council chair Ron Greenberg, the following meeting dates for 2006 are offered for approval.

The Council staff is working with the staff of the Kentucky Board of Education to schedule a joint meeting of the two boards. The tentative date is Wednesday, March 8, 2006.

January 30, 2006	CPE meeting, NKU Met Center	10 am – 12 noon
March 8, 2006	CPE meeting plus tentative joint meeting with Kentucky Board of Education (time of joint meeting to be determined), Frankfort	10 am – 12 noon
May 21, 2006	CPE meeting	12:30 – 2:30 pm
May 21-22, 2006	IEG Spring Board Development Seminar	begins Sunday at 2:30 pm; adjourns after lunch Monday
July 10, 2006	CPE Meeting	10 am – 12 noon
August 14, 2006	CPE Retreat	all day
September 17, 2006	CPE meeting	12:30 – 2:30 pm
September 17-18, 2006	Governor's Conference on Postsecondary Education Trusteeship	begins Sunday at 2:30 pm; adjourns after lunch Monday
November 6, 2006	CPE Meeting	10 am – 12 noon



A RESOLUTION HONORING AND COMMENDING

RICHARD D. FREED

for his service to the Council on Postsecondary Education

WHEREAS, Richard Freed served the people of Kentucky as a faculty representative to the Kentucky Council on Postsecondary Education from July 2001 through June 2005; and

WHEREAS, he quickly assumed a leadership role on the Council, serving as a member of its Executive Committee during 2004 and 2005; and

WHEREAS, Richard ably represented the Council on the state P-16 Council, first as a member and later as its chair, bringing his experience, thoughtfulness, and enthusiasm to the challenges and opportunities of Kentucky's entire system of education; and

WHEREAS, his service on the Council is only the most recent example of a lifelong commitment to education and public service; and

WHEREAS, Richard has enriched the lives and minds of countless students and colleagues through his long tenure on the English faculty at Eastern Kentucky University, his service to the Governor's Scholars Program, and his international teaching and learning experiences; and

WHEREAS, he brought to the Council energy and enthusiasm and a willingness to preach the message of reform at all levels of education; and

WHEREAS, Richard never hesitated to ask a question that needed asking or make a point that needed making; and

WHEREAS, the members of the Council will greatly miss Richard's enthusiasm, tenacity, humor, and intelligence; and

WHEREAS, the Council is heartened by the knowledge that even though his formal service has ended, Richard Freed always will be a trusted and valued colleague in the cause of education at all levels;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution September 18, 2005, expressing heartfelt gratitude to Richard Freed for his dedication and service to the Council on Postsecondary Education and his commitment to improving the lives of the people of Kentucky.

Ronald Greenberg, Chair

Thomas D. Layzell, President





A RESOLUTION HONORING AND COMMENDING

Tony J. Stoeppel

for his service to the Council on Postsecondary Education

WHEREAS, Tony Stoeppel served the people of Kentucky as a student representative on the Kentucky Council on Postsecondary Education from June 2004 through July 2005; and

WHEREAS, in that time Tony ably served on the Council's affordability policy group and advocated greater access to postsecondary education for all students; and

WHEREAS, Tony has been an exemplary student leader at the University of Kentucky, serving as Chief Justice of the Student Government Association Supreme Court, as well as serving on numerous student government committees; and

WHEREAS, he has earned the respect and admiration of his peers, professors, and community leaders as evidenced by numerous awards, including Student Government Senator of the Year in 2002, Honorary Commissioner of Agriculture in 2001, and the Kentucky 4-H Hall of Fame in 2001; and

WHEREAS, Tony has served as a distinguished and effective ambassador for his university and for his community through his role with Kentucky 4-H, first serving as a state board member, then as president of the statewide organization; and

WHEREAS, Tony's work on behalf of Kentucky students consistently combines the best elements of leadership and service – strength of character and determined sense of purpose; and

WHEREAS, the Council is heartened by the knowledge that even though his formal service has ended, Tony Stoeppel will be a trusted and valued colleague in the cause of education at all levels;

NOW, THEREFORE, BE IT RESOLVED, that the Council on Postsecondary Education does hereby adopt this resolution September 18, 2005, expressing heartfelt gratitude to Tony Stoeppel for his service to the Council on Postsecondary Education and his commitment to improving the lives of the people of Kentucky.

Handwritten signature of Ronald Greenberg in black ink.

Ronald Greenberg, Chair

Handwritten signature of Thomas D. Layzell in black ink.

Thomas D. Layzell, President