



**FIVE QUESTIONS – ONE MISSION**  
**Better Lives for Kentucky's People**

**MEETING AGENDA**

**Council on Postsecondary Education**

**May 21, 2010**  
**University of Louisville**  
**Louisville, KY**



**Friday, May 21, 2010**

8:30 a.m. – CPE Member Work Session

10 a.m. – CPE Meeting

University of Louisville

Clinical and Translational Research Building

505 South Hancock Street (corner of Hancock and Muhammad Ali)

Parking is available in the CTR garage at the Clay Street entrance.

*Maps and directions are in the back of the agenda book.*



**Members, Council on Postsecondary Education**

Ellen Call, Louisville

Christopher J. Crumrine, Lexington (*student member*)

Glenn D. Denton, Paducah

Dan E. Flanagan, Campbellsville

Joe Graviss, Versailles

Terry Holliday, Commissioner of Education (*ex officio, nonvoting*)

Phyllis A. Maclin, Paducah

Nancy J. McKenney (*faculty member*)

Pam Miller, Lexington (*vice chair*)

Donna Moore, Lexington

Lisa F. Osborne, Carrollton

Paul E. Patton, Pikeville (*chair*)

Marcia Milby Ridings, London

Jim D. Skaggs, Bowling Green

Joseph S. Weis, Louisville

Joseph B. Wise, Louisville

Robert L. King, CPE President

**AGENDA**  
**Council on Postsecondary Education**  
**Friday, May 21, 2010**

10 a.m. (ET)  
University of Louisville  
Clinical and Translational Research Building  
Seminar Room 101-102  
505 South Hancock Street  
(corner of Hancock and Muhammad Ali)  
Louisville, KY

**8:30-10 a.m. – Council Member Work Session**

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**Welcome from President James Ramsey and the University of Louisville**

**CPE President’s Report to the Council**

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**Next Meeting** - July 22-23, Pikeville College

**Adjournment**



**Council on Postsecondary Education  
May 21, 2010**

**Transfer Update:  
New Definition of Transfer and 2010 Transfer Student Survey**

Ensuring students can successfully transfer from the Kentucky Community and Technical College System to public and independent four-year universities and colleges is essential to improving the education pipeline and realizing the Commonwealth's educational attainment goals.

The range and complexity of the issues surrounding transfer in Kentucky are similar to those experienced by other states, and this past year it has emerged as a primary issue in the national policy agenda for higher education and the Governor's Higher Education Work Group. New legislation, passed in the recent legislative session, is drawing increased attention to the Commonwealth's transfer goals and strategies. New data from the new definition of transfer and two new surveys will be discussed during the Council Member Work Session at the May 21 meeting.

Over the past year, new data have been collected to gain a broader and deeper understanding of transfer issues. The definition of transfer was expanded to account for summer transfers, KCTCS transfers to out-of-state institutions, students transferring additional credits from KCTCS to four-year institutions, total KCTCS credits accepted by four-year institutions, the transfer rate of KCTCS students into Kentucky's public universities, and the scope of transfer into four-year institutions. Baseline data for the 2008-09 academic year are included in the attached documents.

In addition, the Statewide Transfer Committee and Statewide Assessment Work Group recently completed a major research project that surveyed public university students who have transferred in from the KCTCS system to better understand their experiences, and KCTCS conducted a follow-up survey to its 2004 survey of the perceptions of KCTCS students of barriers to transfer. The survey results provide a better understanding of the factors contributing to successful transfer and barriers that might derail a student's plans to continue his or her education at the next level. The survey results are included in the attached documents.

Additional information is available on the CPE Web site at:

<http://cpe.ky.gov/NR/rdonlyres/D0DD82EB-D8FA-41BF-B23A-8FEA265AF6DA/0/KCTCSTRANSFERDASHBOARD2010FINAL.pdf>  
<http://cpe.ky.gov/NR/rdonlyres/AC13B8EA-64E4-4B84-B347-4137CBA50ABF/0/AAStatewideTransferReports.pdf>

Staff preparation by Adina O'Hara and Heidi Hiemstra

Survey of KCTCS Students Who Transferred  
Executive Summary  
4-22-10

### Overview

Students who transferred from KCTCS to Kentucky public universities were surveyed to help learn about the transfer process from their perspectives. Their responses shed light on their transfer planning activities, satisfaction with college and university transfer services, and challenges they encountered along the way. Examining their experiences with the enrollment and transition processes provides important data and is one step in implementing the Kentucky Transfer Action Plan. The survey shows that Kentucky's institutions are doing many things well, but also points the direction for improvements to make transfer a more seamless part of the state's educational pipeline.

### Who was surveyed?

The Statewide Transfer Committee and the Statewide Assessment Workgroup, comprised of two-year and four-year institutional representatives, developed the survey questions and used the Zoomerang online survey software tool to administer the survey to 12,027 transfer students. The survey was sent out three times during February 2010 resulting in a 17 percent response rate. The survey included 2,020 respondents from all eight public four-year universities who had attended one or more of the 16 KCTCS colleges. The survey group was defined as undergraduate, degree-seeking students who enrolled in a public four-year institution in fall 2009 and who attempted or earned more than 10 credit hours at any KCTCS institution(s) since fall 1998.

- Gender: 62 percent female and 38 percent male.
- Race: 88 percent white, 6 percent black, 2 percent Hispanic, 2 percent Asian/Pacific Islander, 2 percent other.
- Class: 48 percent seniors, 38 percent juniors, 10 percent sophomores, and 3 percent freshman.
- Enrollment: 81 percent full-time (12 or more hours).
- Major: education (18 percent), health (17 percent), business (17 percent), and STEM fields (16 percent).
- Finances: Educational expenses were paid by:
  - 61 percent loans; 50 percent money they earned; 46 percent grants; 28 percent academic scholarship; 29 percent family.

### General Survey Findings

There was no significant difference in the responses of AA/AS completers and AAS/AT completers about their transfer experience. Over half (52 percent) of students surveyed completed an associate degree (AA/AS/AAS/AT).

Before enrolling at their current Kentucky public university:

- 43 percent of students completed an AA or AS degree designed to transfer.
- 36 percent had not earned any credentials.
- 12 percent of students completed an AAS or AT degree.
- 15 percent of students completed a diploma or certificate.
- 3 percent of transfer students completed both an AA or AS and an AAS or AAT.
- 1 percent of students completed a bachelor's degree (BA/BS).

Prior to the spring 2010 semester, 19 percent of the students surveyed completed less than 60 credit hours.

Employment: Almost half (48 percent) of all students surveyed are working 16 or more hours per week. A quarter of students surveyed are employed 16-30 hours/week and 23 percent are employed 30 or more hours/week.

Joint Enrollment: Findings indicate that 10 percent of students surveyed are currently attending more than one institution. These students may be jointly enrolled through a formal joint admission/enrollment agreement between institutions or enrolled as a visiting student at another institution.

Of the students currently enrolled in more than one institution:

- 78 percent are attending a public university and KCTCS.
- 12 percent are also enrolled in a private Kentucky college or university.
- 11 percent are attending another Kentucky public university.

The majority of transfer students were somewhat (37 percent) or strongly (42 percent) satisfied with the academic quality of their educational experience at KCTCS.

Why did KCTCS students transfer?

- Complete a bachelor's degree (96 percent).
- Prepare for a future or new career (93 percent).
- Pursue a degree or program available at university (89 percent).
- Personal and intellectual development (83 percent).

- Convenient location (60 percent).
- Upgrading skills for career advancement in current job (59 percent).
- Availability of financial aid (56 percent).

### Transfer Planning

Students want to know more about what to expect, specifically, at every step in the transfer process. A small portion (10 percent) of all the students surveyed did not face challenges in preparing to transfer.

When KCTCS students planned to transfer:

- 75 percent identified courses needed to meet the general education or major requirements of a 4-year institution they were interested in attending.
- 65 percent consulted with a counselor or advisor to discuss transferring.
- 54 percent did not know that electronic information (u.select formerly known as the Course Applicability System) was available to assist in transfer planning.
- 53 percent reviewed institutional catalogs.
- 45 percent used a KCTCS institution's advising/transfer/student success center.
- 28 percent were not aware of KCTCS institutions' advising/transfer/student success centers.
- More than a quarter indicated that they did not need any transfer planning assistance.

Before transferring to a Kentucky public university, KCTCS students:

- Used the university's Website for new students (71 percent).
- Spoke to a university academic advisor/counselor about transferring and major requirements (68 percent).
- Visited the university's admissions office (51 percent).
- Visited the financial aid office (43 percent).
- Visited the university's campus for a formal tour (35 percent).

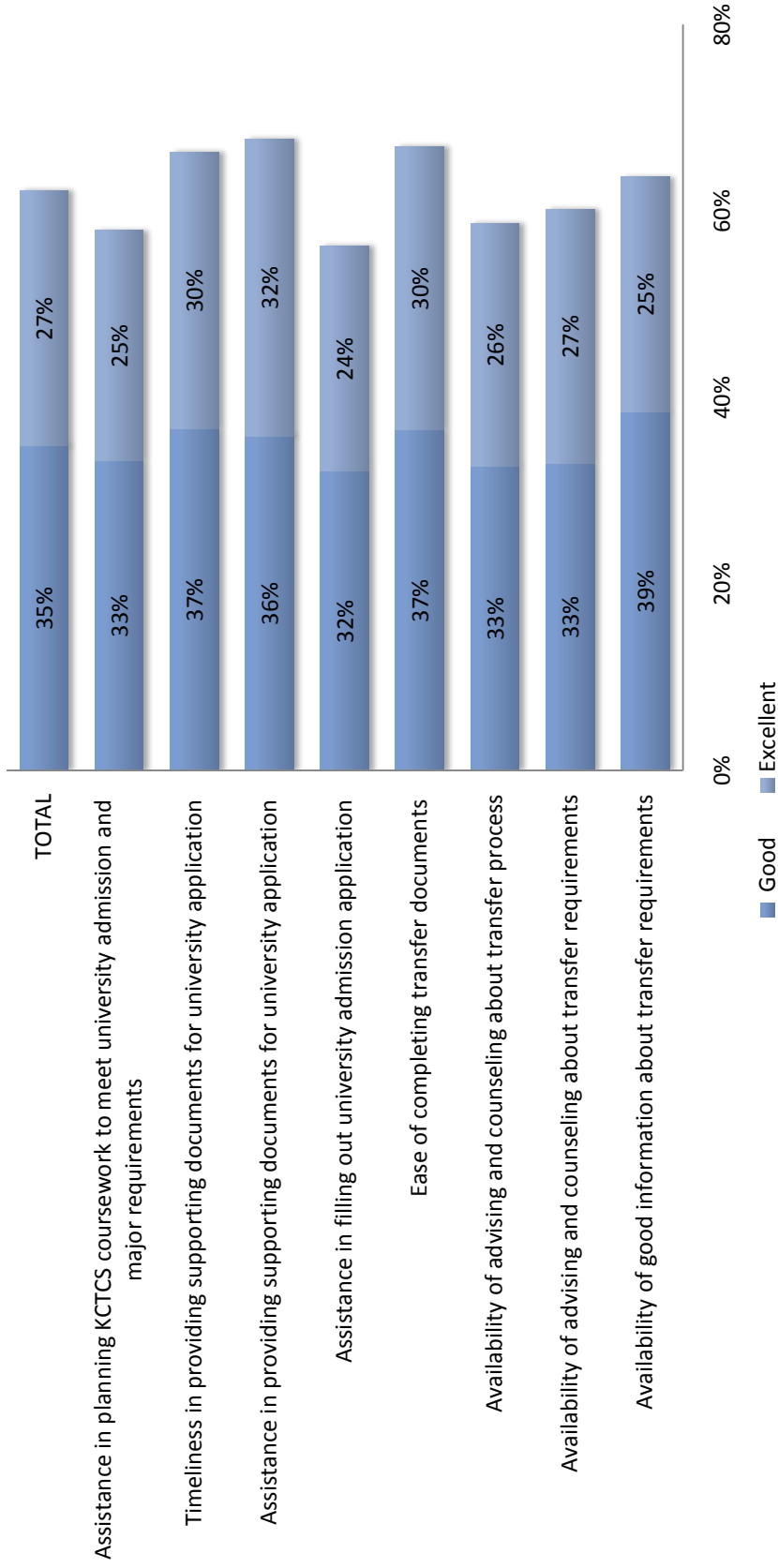
Awareness of General Education Transfer Policy: Only 17 percent of students surveyed know what the General Education Transfer Policy is and how it can help students. However, 45 percent of all students reported that KCTCS had documented them as either Category, Core, or fully General Education Certified on their KCTCS transcript.



### Transfer Services

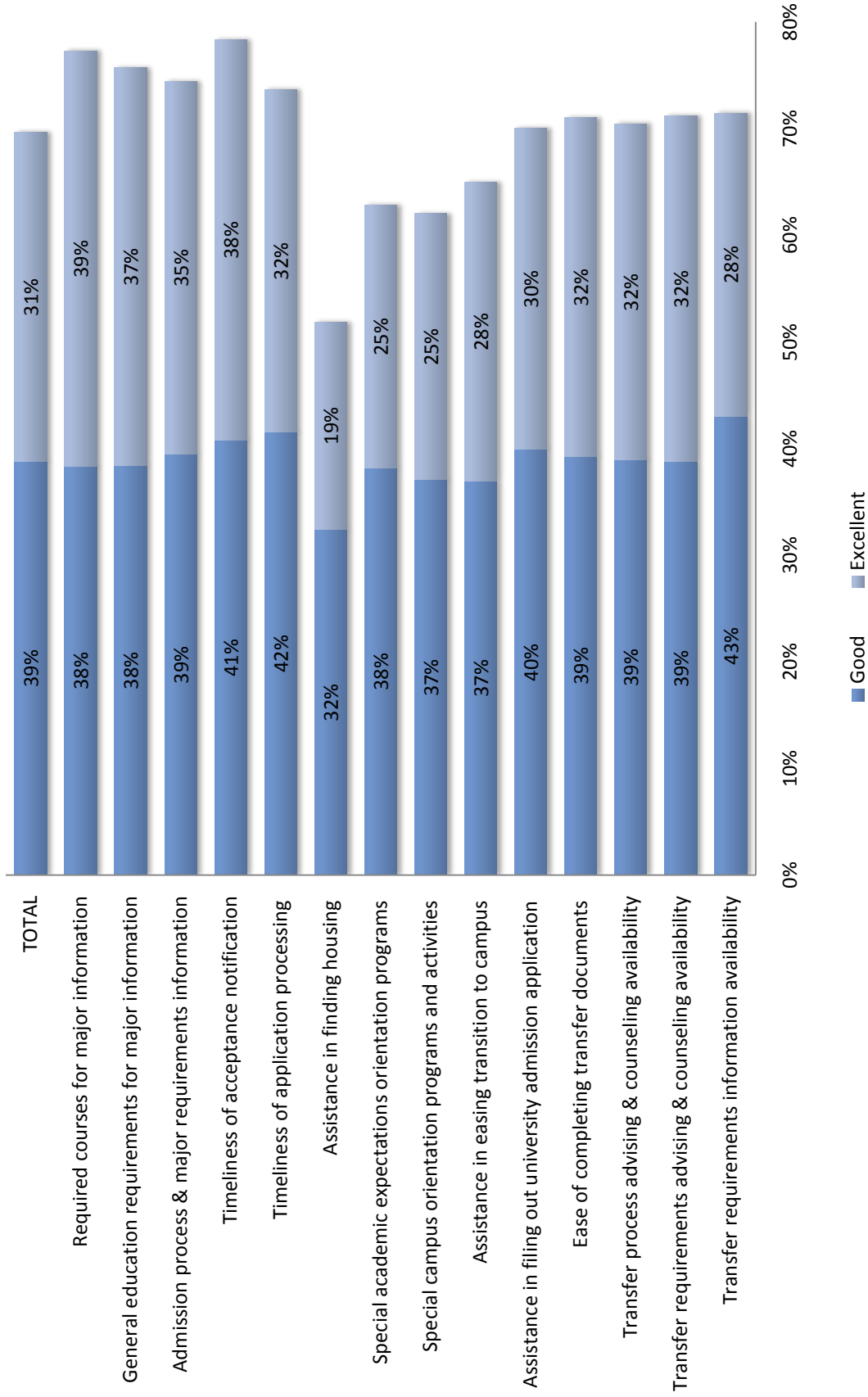
The majority of transfer students rated the transfer services offered by both KCTCS and public universities as good or excellent.

**On average, students rated 62 percent of transfer services offered at KCTCS as good or excellent.**



*This table is representative of the percent of students who answered this question, not the percent of total survey respondents.*

**On average, students rated 70 percent of transfer services offered by Kentucky's public universities as good or excellent.**



*This table is representative of the percent of students who answered this question, not the percent of total survey respondents.*

Transfer services such as transfer orientation, financial aid, residential life, online courses, and university programs offered close to or on community college campuses helped students adjust to the university setting.

### **Challenges**

Four open-ended questions were included in the survey to explore and enrich the data and to identify common themes, trends, and patterns. The overarching theme that emerged was the need for more thorough, timely, and accurate information between individuals, departments on campus, and institutions about transfer planning, processes, and services.

### Advising

Academic advising was the greatest challenge for 25 percent of all students surveyed. Almost all of them indicated that getting information on which KCTCS courses would transfer and apply to their program at the four-year institution was their major challenge.

At KCTCS, these issues were identified by those concerned about advising:

Quality of advising, including:

- Preparation for the transfer admission process.
- Advisors not knowing about program requirements at the four-year institutions, including 2+2 agreements.
- Being given inaccurate advice about courses to take.
- Inaccurate information about how KCTCS classes would transfer.
- Timeliness -- not getting information needed in time to make decisions.
- Information on the whole process and all its steps, including getting transcripts sent -- when, why, how.

At the public four-year institutions, the salient advising issues identified were:

Quality of advising, including:

- Availability of advisers.
- Timeliness of information on number and applicability of transfer credits.
- Orientation to campus before arrival.
- Conflicting information.

### Admission and Registration Process

Admission and registration process posed the greatest challenge to transferring for 20 percent of all students surveyed. Lack of effective communication between institutions resulted in delays in students being admitted and registering for classes in a timely manner at the university.

At KCTCS, these key issues were identified:

Paperwork sent to four-year institutions, including:

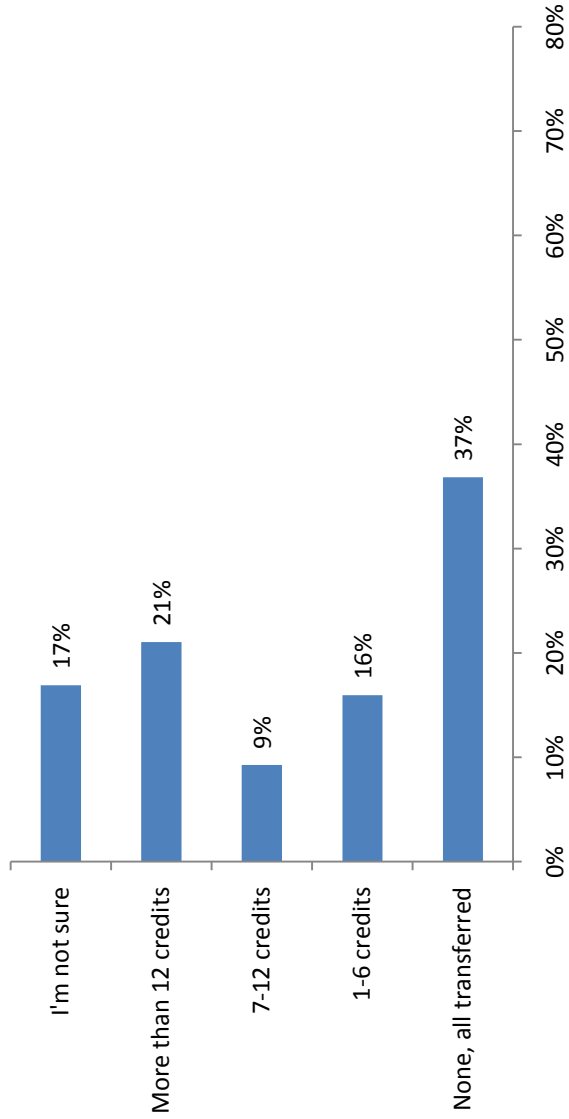
- Timeliness of sending transcript.
- Repeatedly paying to have transcript sent.

At the public four-year institutions, these key issues were identified:

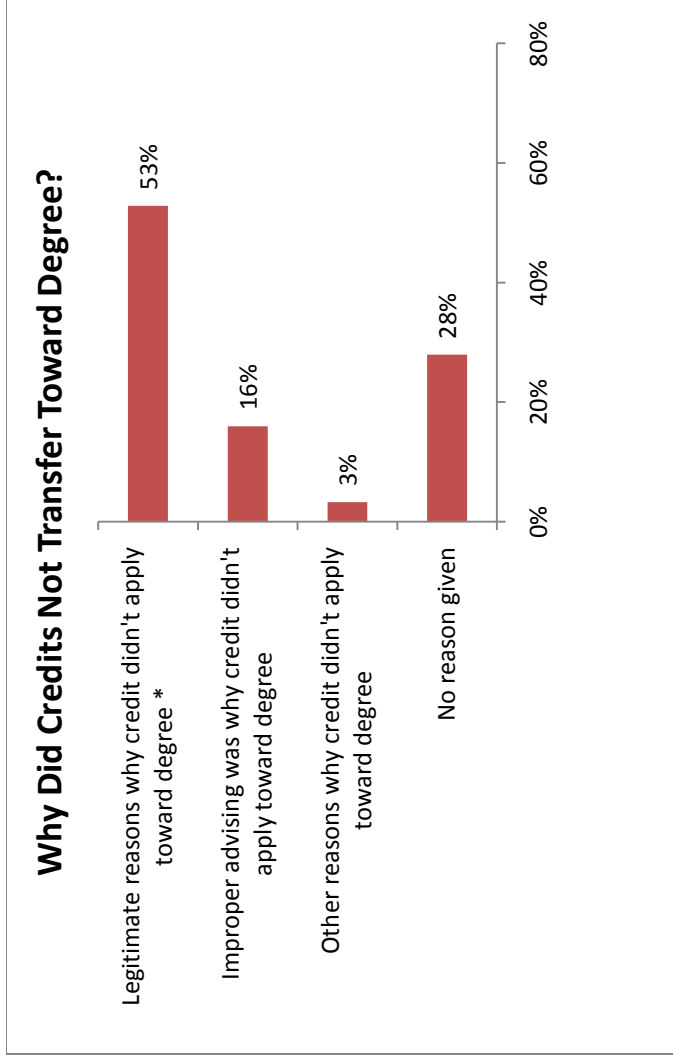
- Confirming receipt of transcript.
- Timeliness in processing application and admissions paperwork.
- Getting transcripts entered into the university's computer system to allow for class registration.

Transfer of Credit

**How many credit hours (other than developmental) did not transfer as credits toward student's degree?**



*This table is representative of the percent of students who answered this question, not the percent of total survey respondents.*



Of the 53 percent (503) of students surveyed who cited legitimate reasons why credit did not apply toward degree:

- 77 percent (387) reported that they were aware that they had taken courses that did not have equivalencies (e.g., developmental or applied technical courses).
- 16 percent (79) accrued credit at KCTCS that was not required by their new major.
- 7 percent (37) were undecided and declared a major when they transferred.

Of the 16 percent (152) who felt that improper advising was the cause of their credit not transferring toward degree:

- 44 percent (67) clearly felt that they had been given erroneous information from an advisor.
  - Of these, 55 percent (37) felt that a KCTCS advisor had given them erroneous information.
  - Of these, 45 percent (30) felt that a four-year institutional advisor had given them erroneous information.

**Conclusion:**

The survey shows that both the Kentucky Community and Technical College System (KCTCS) and the public universities are significantly improving services to support students intending to transfer. However, work remains to be done. Kentucky's postsecondary institutions must not only know and use best practices in transfer planning, process, and communication, they must be used by all collaboratively. It is important that potential transfer students be identified as early as possible so they can take advantage of the transfer services offered by both KCTCS and the public universities. As a part of the Kentucky Transfer Action Plan, the Council, KCTCS, and the public universities are beginning to address these challenges through the implementation of CollegeSource's Transfer Equivalency System (TES), a new software system that will allow every KCTCS student early in their associate degree to have a clear understanding of all courses and transfer policies that will affect transfer to any public baccalaureate program in the state.

# Kentucky Community and Technical College Student Survey Spring 2010

## OVERVIEW

In fall 2009, leaders from the Kentucky Community and Technical College System (KCTCS) in partnership with Kentucky's public universities and the Council on Postsecondary Education developed the Transfer Action Plan which outlines key strategies for inter-institutional collaboration to facilitate transfer. As part of the Transfer Action Plan, leaders sought to develop a more comprehensive understanding of the student perspective associated with transfer. Pursuant to this goal, KCTCS agreed to re-administer the Kentucky Community and Technical College Student Survey, which was originally conducted in 2004. Public universities agreed to implement a new survey of students who transferred to their institutions from KCTCS. Both surveys were administered early in the spring 2010.

The Kentucky Community and Technical College Student Survey explored the enrollment and transfer intentions of current KCTCS students. This document highlights findings from the 2010 Kentucky Community and Technical College Student Survey regarding KCTCS students' transfer intentions and perceptions of barriers to transfer.

The survey was administered at all KCTCS colleges to 5,395 currently enrolled students including credential-seeking students enrolled in certificate, diploma, associate in arts, associate in science, associate in applied science, and associate in applied technology programs, as well as non-credential seeking students. Survey responses were received from 4,552 students resulting in an 84 percent response rate.

## DEMOGRAPHICS

### Gender:

Female = 68% Male = 32%

### Race/Ethnicity:

White, NH = 91%	American Indian/Alaskan Native = 1%
Black, NH = 6%	Asian/Pacific Islander = 1%
Hispanic = 1%	Other = 1%

### Age:

19 or under = 22%	25-29 = 14%
20-21 = 16%	30-39 = 21%
22-24 = 10%	40 and over = 16%



## DEMOGRAPHICS (continued)

### Employment Status:

Employed Full-time = 21%  
Employed Part-time = 30%  
Unemployed, seeking employment = 29%  
Unemployed, not seeking employment = 20%

## ENROLLMENT

### Enrollment status:

Full-time = 75%                      Part-time = 25%

### Credential sought:

AA/AS = 36%	AAS/AAT = 26%
Diploma = 10%	Certificate = 8%
Undecided = 18%	None = 7%
Bachelor's degree or higher = 7%	

### Courses of Study:

Health Professions = 44%  
Education = 10%  
Computer and Information Technology/Communication = 7%  
Mathematics, Science, Engineering and related technologies = 10%  
Business = 10%  
Social and Government Sciences = 5%  
Retail or Other Service Industry = 1%  
Manufacturing = 1%  
Other = 12%

## TRANSFER PLANS

Overall, 2,274 respondents indicated they planned to transfer in the near future or in the future, not immediately, and 924 respondents indicated they were undecided about transfer. 1,278 respondents reported they did not plan to transfer.

### Transfer plans of overall respondents:

- Slightly more half of survey respondents indicated plans to transfer to in the future, including the immediate future (0-2years) and the next three to five years.
- The percentage of students planning to transfer represents an increase over the percentage of students indicating plans to transfer in the 2004 survey (46%).

- The percentage of respondents who are undecided about transfer and who do not plan to transfer decreased in comparison to the 2004 survey results.

**2004 Survey, Transfer Plans**

In the Near Future	31%
In the Future, Not Immediately (3-5 Years)	15%
Do Not Plan to Transfer	32%
Undecided	22%

**2010 Survey, Transfer Plans**

In the Near Future	38%
In the Future, Not Immediately (3-5 Years)	13%
Do Not Plan to Transfer	29%
Undecided	20%

Transfer plans of associate degree-seeking respondents (only):

- As compared with the overall responses, the subset of respondents seeking associates degrees had slightly different results.
- Two-thirds of survey respondents seeking AA/AS degrees indicated plans to transfer to in the future, including the immediate future (0-2years) and the next three to five years.
- Of respondents seeking AAS/AAT degrees, 44% indicated plans to transfer to in the future, including the immediate future (0-2years) and the next three to five years.

**2010 Survey, Transfer Plans – AA/AS**

In the Near Future	54%
In the Future, Not Immediately (3-5 Years)	13%
Do Not Plan to Transfer	18%
Undecided	15%

**2010 Survey, Transfer Plans – AAS/AAT**

In the Near Future	25%
In the Future, Not Immediately (3-5 Years)	19%
Do Not Plan to Transfer	33%
Undecided	25%

Reasons for planning to transfer:

- More students completing the 2010 survey indicated that: it was important to get a bachelor degree, transferring would increase their earning potential, their family supports their decision to transfer, that the degree is available locally, they must have a bachelor degree for employment, and that money is available to support them.

Important to Get a BA	2,139
Increase Earning Potential	2,059
Family Supports Decision	1,622
Degree is Available Locally	1,548
Must Have a BA for Employment	1,300
Money is Available	989
Other	49

Reasons for **not** planning to transfer:

- More than half the respondents who indicated that they do not plan to transfer cited “not my goal” as the reason. Proportionately this is consistent with results from the 2004 survey.
- Another top reason for not planning to transfer was “home/child responsibilities”.
- Significantly fewer students indicated “job doesn’t require BA” (69) as compared with the 2004 survey (303).

Not my Goal	694
Home/Child Responsibilities	120
BA Not Important at This Time	77
Job Doesn't Require BA	69
Other	68
Costs Too Much	57
Don't Feel Academically Prepared	28
Work Responsibilities	26
University Too Far	22
Not Sure How to Transfer	10

Sources of transfer information:

- Approximately 40 percent of respondents who were planning to transfer identified a college representative (advisor, professor, and admissions/registration) as a source of transfer information.
- One-third of respondents indicated they had not received transfer information.
- As compared with 2004 survey results, a slightly higher proportion of students indicated university website as a source of information; while a slightly lower percentage of students indicated receiving transfer information from high school counselors and parents.
- “Friends/peers” was added as a source of transfer information on the 2010 survey.

I have not received transfer information	33%
College Counselor/Advisor	28%
University Website	8%
College Admissions/Registration Office	7%
Friends/Peers	6%
High School Counselor/Advisor	5%
Parent	4%
College Professor	4%
Other	3%
u.select (formerly CAS)	0%



**MINUTES**  
**Council on Postsecondary Education**  
**April 23, 2010**

The Council on Postsecondary Education met Friday, April 23, 2010, at 10 a.m. at the Council offices in Frankfort, Kentucky. Chair Paul Patton presided.

ROLL CALL

The following members attended: Ellen Call, Chris Crumrine, Glenn Denton, Dan Flanagan, Joe Graviss, Phyllis Maclin, Nancy McKenney, Pam Miller, Donna Moore, Lisa Osborne, Paul Patton, Marcia Ridings, Jim Skaggs, and Joe Wise. Terry Holliday and Joe Weis did not attend.

APPROVAL OF MINUTES

The minutes of the February 10 joint meeting of the CPE, Kentucky Board of Education, and the Education Professional Standards Board were approved as distributed. The minutes of the February 11 CPE meeting were also approved.

PRESIDENT'S REPORT

President King presented his report to the Council. Updates and information were provided on several initiatives, including:

- Project Graduate was featured in the spring issue of the Lumina Foundation for Education's *Focus* magazine.
- Toyota and Bluegrass Community and Technical College have collaborated to develop a work/study program for adult learners.
- The Kentucky Regional Optical Network has applied for a grant to improve broadband services throughout the state, including the state's 153 e911 centers.
- A working group of institutional representatives has been created to propose changes to the academic program approval and program review policies.
- Kentucky Space Enterprise, a project of the Kentucky Science and Technology Corporation with Kentucky's colleges and universities, has had launches in the year 2010 on NASA rockets and currently has a cube laboratory in space. A number of opportunities are in process to commercialize this technology for future research.
- Staff participated at the Annual Conference of the William Monroe Trotter Group, a national association of syndicated African American journalists.
- Kentucky will participate in multi-state consortia to pilot a board examination system. Kentucky high schools are being asked to volunteer to be part of this pilot effort, which will allow students who can pass the exam at the end of 10<sup>th</sup> grade to leave high school and matriculate without need of remediation into an open enrollment college in the state.
- Kentucky was identified as a finalist in the Race to the Top competition. Only two states were selected – Delaware and Tennessee. It is felt that the absence of a charter school law in the state was a factor that kept Kentucky from being a finalist.

2010-12  
BUDGET UPDATE

The 2010 General Assembly adjourned without passing a budget for 2010-12. President King said that as the two chambers presented their various versions of the budget, both the House and the Senate treated higher education the same in terms of general funds spending in year one of the biennium and diverged slightly in year two. He expressed concern about the lack of a budget and the impact on the system and said that everyone is hopeful that the General Assembly will find a way to reach an agreement.

2010-11 TUITION  
PARAMETERS

RECOMMENDATIONS: The staff recommended that the Council approve 2010-11 resident undergraduate tuition and mandatory fee ceilings that equate to maximum base rate increases of 4 percent for the Kentucky Community and Technical College System, 5 percent for the comprehensive universities, and 6 percent for the research institutions, rounded to the nearest whole dollar. These proposed ceilings are predicated on the assumption that the level of postsecondary institution base funding will not differ substantially from the levels of postsecondary institution base funding proposed in House and Senate passed versions of HB 290. If the level of base funding enacted into law does differ from House and Senate passed proposals, the staff may recommend adjustments to these ceilings at a later date. The staff also recommended that the Council maintain the current floor for nonresident undergraduate tuition and mandatory fees of two times the resident undergraduate rate. The staff also recommended that the public universities be allowed to submit for Council approval market-competitive tuition and mandatory fee rates for graduate and first-professional students.

The Council staff used a collaborative process to develop its 2010-11 tuition and mandatory fee ceiling recommendation, which included sharing information and engaging in numerous discussions between and among campus presidents and their staffs, Council members, student groups, and executive and legislative leadership.

Based on feedback received from multiple stakeholders, there is a general sentiment that, during this period of sustained economic stringency, increases in resident undergraduate tuition and mandatory fees should be moderate and below historical rates of increase to ensure affordability, despite recent reductions in state General Fund support for postsecondary education.

For Kentucky students and families, particularly those with low to moderate incomes, it is anticipated that increases in Pell grants and institutionally provided need-based aid and expanded postsecondary education tax credits stemming from the recently enacted federal stimulus package will offset a portion of these increases over the next year.

The Council staff believes that these recommendations are consistent with the Council-approved Tuition and Mandatory Fee Policy objectives, including funding adequacy, shared benefits and responsibility, affordability and access, attracting and importing talent, and effective use of resources.

MOTION: Mr. Flanagan moved that the recommendations be approved. Ms. Miller seconded the motion.

After a discussion about the higher tuition being difficult for students, the possibility of deep budget cuts, and whether the caps are high enough to sustain operations at some universities, the following amendment was offered.

AMENDMENT TO MOTION: Mr. Graviss amended the motion to recommend maximum increases for 2010-11 resident undergraduate tuition and mandatory fee ceilings of 5 percent for KCTCS, 6 percent for the comprehensive universities, and 7 percent for the research institutions. Dr. McKenney seconded the amendment.

The Council considered sending a delegation of college presidents and CPE representatives to speak with lawmakers about the impact of deeper cuts and higher tuition. Some raised concerns that raising the cap to 7 percent could result in even more cuts for the institutions. After further discussion, Mr. Graviss withdrew his amendment to the motion and Dr. McKenney agreed to withdraw her second.

VOTE ON ORIGINAL MOTION: The motion passed with no opposing votes.

Each institution's governing board must now approve a complete schedule of proposed tuition and mandatory fee rates for the 2010-11 academic year. This will allow university and KCTCS officials to share tuition and fee ceilings with various campus constituencies and obtain input from their boards prior to setting tuition.

At an upcoming meeting, the staff will recommend for Council approval 2010-11 tuition and fee proposals from the campuses that meet the following criteria: (a) proposed increases in resident undergraduate tuition and mandatory fees that are at or below the approved ceiling; (b) proposed nonresident undergraduate rates that are at least two times the resident undergraduate rate; (c) proposed exceptions to the nonresident rate floor that have been previously approved by the Council and are in line with 2009-10 rates; and (d) market competitive tuition and fee rates for graduate and first-professional students.

#### CAPITAL PROJECT

RECOMMENDATION: The staff recommended that the Council approve the request of the University of Kentucky to renovate the fourth floor of the Sanders-Brown Center on Aging with \$6,428,471 from the National Institutes of Health. The project scope is \$6,428,471.

MOTION: Ms. Miller moved that the recommendation be approved. Ms. Moore seconded the motion.

VOTE: The motion passed.

STATEWIDE  
DIVERSITY POLICY

RECOMMENDATION: The staff recommended that the Council revise its February 2010 directive regarding the development of a statewide diversity policy to make it clear that the Committee on Equal Opportunities is the group being asked to develop the statewide diversity policy.

MOTION: Ms. Maclin moved that the recommendation be approved. Ms. Osborne seconded the motion.

VOTE: The motion passed.

KENTUCKY VIRTUAL  
LIBRARY STRATEGIC  
PLAN

RECOMMENDATION: The Virtual Library Advisory Committee recommended that the Council accept the Kentucky Virtual Library Strategic Plan for 2010-2013.

Enid Wohlstein, director of the Kentucky Virtual Library, provided information about the services provided by KYVL and the strategic planning process.

MOTION: Ms. Miller moved that the recommendation be approved. Mr. Flanagan seconded the motion.

VOTE: The motion passed.

2010 LEGISLATIVE  
SESSION

A summary was distributed listing the actions passed by the 2010 Kentucky General Assembly related to postsecondary and adult education. A significant piece of legislation was House Bill 160 related to transfer.

COMMISSIONER OF  
EDUCATION REPORT

A written report from the Commissioner of Education was distributed for information.

SB 1 UNIFIED  
STRATEGIC PLAN  
FOR COLLEGE AND  
CAREER READINESS

The passage of Senate Bill 1 in 2009 led to the implementation of several education initiatives impacting college readiness and degree completion in Kentucky. Included in these initiatives was a mandate for the Council, the Kentucky Board of Education, and the Kentucky Department of Education to develop a unified strategy to reduce college remediation rates of recent high school graduates by at least 50 percent by 2014 from the rates in 2010, and to increase the college completion rates of students enrolled in one or more remedial classes by 3 percent annually from 2009 to 2014. CPE and KDE have partnered to develop a unified strategy, and this information was provided to the CPE members for information.

LICENSURE AND  
ACCREDITATION  
UPDATE

Information was provided to the Council as follow up to two questions posed at the September 2009 meeting regarding licensure and accreditation: (1) Should CPE assume authority for licensing all for-profit institutions? and (2) Should all institutions licensed in Kentucky be accredited by the Southern Association of Colleges and Schools or under a process that mirrors SACS accreditation?



The staff has looked into this and has determined that: (1) requirements for licensure by CPE and the Proprietary Board are similar, and there are only three of 127 institutions that the Proprietary Board licenses that are receiving state financial aid (less than 1 percent of the total CAP awarded); and (2) criteria for CPE licensure and for SACS accreditation are similar, and sufficient reviews of institutions can be done by CPE under existing law.

The staff recommended that CPE take no further action regarding this (i.e., do not change the law regarding licensure authority of CPE and the Proprietary Board and do not create a new law requiring SACS-like reviews of all institutions).

President King said that several months ago the Council approved changes to the administrative regulation that identifies the processes surrounding the licensing of private institutions. The formal review process has been completed and the revised regulation is now in effect. At the last stage of the review process, a minor technical change was made, which created an inconsistency in the regulation regarding out-of-state institutions. An amendment will be filed in May to correct the problem. Because the change restores the regulation back to the original language the Council approved, it was not resubmitted for Council approval.

#### 2011-15 STRATEGIC AGENDA DEVELOPMENT

Lisa Osborne, chair of the Strategic Agenda Work Group, reported that the group has met several times and has made good progress on developing areas of policy focus for the planning work moving forward. The group has worked on mission, vision, and values, and has solicited the help and advice of the institutional advisory committee in this process. The work group has formed four focus area subgroups which will be chaired by the members of the Council, staffed by Council staff, and comprised of experts in the various areas from K12, the colleges and universities, adult education, and various other state agencies and partner organizations. The groups are charged with reviewing relevant data and best practices and proposing objectives and strategies that can be executed at the state level in these areas – college readiness, student success, research and economic competitiveness, and efficiency and innovation. Draft reports will be shared with the full work group in mid-July with final reports due in August. A draft strategic agenda will be shared with the full Council in the early fall, with a final report ready for adoption by the end of the calendar year.

#### 2008-09 ACCOUNTABILITY REPORT

The Council staff has completed the 2008-09 accountability report which annually reviews progress toward the achievement of key performance goals as well as initiatives underway at the statewide level to promote improvement. This is the last year the report will reflect the 2005-10 Public Agenda, which was organized around the Five Questions of reform. The Council is currently developing a new strategic agenda and more informative performance measures for 2011-15.

#### TRANSFER UPDATE

Due to the length of the meeting, the transfer update will be presented at the May CPE meeting.

President King congratulated Chris Crumrine who has accepted a position with the State Higher Education Executive Officers in Denver, Colorado.

REPORTS FROM INSTITUTIONS


Reports from the institutions were included in the agenda book.

NEXT MEETING

The next Council meeting is May 20 and 21. The meeting will be hosted by the University of Louisville.

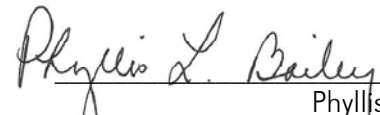
ADJOURNMENT

The meeting adjourned at 1:30 p.m.



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Robert L. King  
CPE President



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Phyllis L. Bailey  
Senior Associate, Executive Relations

CPE MEMBER WORK SESSION

The Council members met in a work session at 8:30 a.m. April 23. Two topics were discussed:

Mary John O’Hair, dean of the University of Kentucky College of Education, shared information about the Kentucky P20 Innovation Lab: A Partnership for Next Generation Learning. UK has committed \$1.5 million over the next three years to launch this program. Under the leadership of Dean O’Hair, the UK College of Education is partnering with Kentucky schools, businesses, community leaders, higher education, industry, and government to transform classrooms to engage learners. This effort received additional support when it was announced recently that Kentucky is among six states selected to develop transformative educational practices as part of the Chief Council of State School Officers’ Partnership for Next Generation Learning. States selected are Kentucky, Maine, New York, Ohio, West Virginia, and Wisconsin. More information can be found at [www.p20lab.org](http://www.p20lab.org).

Representatives from Western Kentucky University provided information about SKyTeach. This is a new program offered at WKU for the purpose of recruiting and training middle school and secondary mathematics and science teachers. SKyTeach recruits students who are mathematics and science majors in their very first semester at WKU. SKyTeach students receive guidance and instruction from “master teachers,” and they are supported by scholarships and internships designated specifically for SKyTeach. Students earn a major in their content area and a second major in middle grades or secondary education. More information can be found at <http://skyteach.wku.edu/home/>.

**Council on Postsecondary Education  
May 21, 2010**

**2010-11 Tuition and Mandatory Fee Recommendation  
Eastern Kentucky University**

*On May 5, 2010, Eastern Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimate to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at the April 23 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at EKU during fall semester 2010, spring semester 2011, and summer term 2011.*

**ACTION: The staff recommends that the Council approve the following 2010-11 tuition and mandatory fee rates and the requested exception to the nonresident rate floor for Eastern Kentucky University.**

**Tuition and Mandatory Fees**

At the April 23 meeting, Council staff recommended that the Council approve a 2010-11 resident undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities, and that the public four-year institutions be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that Eastern Kentucky University submitted to the Council on May 5 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2009-10 Tuition &amp; Fees</u>	<u>Proposed 2010-11 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident <sup>1</sup>	\$6,312	\$6,624	\$312	4.9%
Nonresident	\$17,280	\$18,144	\$864	5.0%
Nonresident Multiple	2.7	2.7		
Graduate				
Resident	\$383 pch	\$398 pch	\$15	3.9%
Nonresident	\$766 pch	\$797 pch	\$31	4.0%

<sup>1</sup> Annual rate for full-time students taking 12 or more credit hours per semester.

pch - per credit hour

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time students (per credit hour charge), for graduate resident and nonresident part-time students (per credit hour charge), for undergraduate and graduate students enrolled in online justice and safety programs and other online programs (per credit hour charge), and for undergraduate nonresident students from targeted areas. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

EKU officials estimate that their proposed 2010-11 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$114.0 million in gross tuition and fee revenue, an increase of about \$5.5 million or 5.1 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$4.7 million in 2010-11. This increase does not include allowances for HB 290 proposed reductions in postsecondary institution net base funding or unfunded increases in M&O costs for E&G facilities coming online in 2008-09, 2009-10, and 2010-11.

### **Nonresident Rate Exceptions**

At its April 23 meeting, the Council voted to maintain the existing floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2010-11 tuition and fee rates for final Council action.

On May 4, 2010, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Eastern Kentucky University is requesting an exception to the nonresident rate floor for its undergraduate, nonresident targeted areas rate. The proposed 2010-11 targeted areas rate is \$10,488, or 1.58 times the resident rate. Attachment C contains a brief description of this rate category, as well as the rationale for ECU's exception request. The Council staff recommends approval of this nonresident rate as proposed by the university.

Proposed 2010-11 Tuition and Mandatory Fee Charges  
Eastern Kentucky University

<i>Category</i>	Fall 2010	Spring 2011	Annual 2010-11	Summer 2011
<b>Undergraduate</b>				
Resident				
Full-time (12 credit hours and above)	\$ 3,312	\$ 3,312	\$ 6,624	
Per Credit Hour	276	276		\$ 276
Nonresident				
Full-time (12 credit hours and above)	9,072	9,072	18,144	
Per Credit Hour	756	756		756
Nonresident - Targeted Areas				
Full-time	5,244	5,244	10,488	
Per Credit Hour	437	437		437
Online Programs <sup>1</sup>				
Justice and Safety Online Courses (per credit hour)	358	358		358
Other Online Courses (per credit hour)	358	358		358
<b>Graduate</b>				
Resident				
Full-time				
Per Credit Hour	398	398		398
Nonresident				
Full-time				
Per Credit Hour	797	797		797
Online Programs <sup>1</sup>				
Justice and Safety Online Courses (per credit hour)	517	517		517
Other Online Courses (per credit hour)	517	517		517

<sup>1</sup> Beginning in the 2010-11 Academic Year, ECU will have one rate for online courses. Rates subject to slight modification.

Estimated 2010-11 Gross Tuition and Mandatory Fee Revenue  
Eastern Kentucky University

<u>Category</u>	<u>Estimated 2009-10</u>	<u>Estimated 2010-11</u>
<i>Undergraduate</i>		
Resident	\$ 68,244,743	\$ 71,135,133
Targeted	12,358,528	12,704,219
Nonresident	7,977,420	7,668,760
Online	2,057,378	2,507,074
CJS Online <sup>1</sup>	1,112,000	1,384,425
<i>Graduate</i>		
Resident	9,752,713	10,321,823
Nonresident	1,966,322	1,840,983
Online	1,055,262	1,789,072
CJS Online <sup>1</sup>	1,630,000	2,125,500
<b>Mandatory Fees</b>	2,376,045	2,570,754
<b>Total</b>	<u><u>\$ 108,530,411</u></u>	<u><u>\$ 114,047,743</u></u>

## Eastern Kentucky University

### UNDERGRADUATE NON-RESIDENT RATE Exception Request (Continuation)

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Eastern Kentucky University has traditionally offered two types of undergraduate non-resident rates: non-resident and targeted. For the 2010-11 academic year, the rates are proposed as follows:

	Semester	Multiplier
Non Resident	\$9,072	2.73
Non Resident Targeted	\$5,244	1.58

The non-resident rate is well in line with the current acceptable multiplier of 2.0. EKU requests an exception to the undergraduate nonresident rate multiplier of 2.0 for the **non-resident targeted area**. For a student to qualify for this non-resident targeted tuition, students must meet the criteria for full admission with a minimum of 2.0 GPA on a 4.0 scale (this includes transfer students) and meet at least one of the following three criteria:

1. Be the child of an EKU graduate who received an associates, bachelors, or masters degree.
2. Be any high ability student who has a cumulative GPA of 3.0 or higher on a 4.0 scale, and a composite ACT score of 25 or higher, with no sub-score below 18 in English, Math, or Reading.
3. Live in a designated/targeted county in a state bordering Kentucky:

In fall 2009, there were 1,343 students that received the non-resident targeted rate.

	# of Students
New Freshman	11
New Transfer	7
Continuing	27
Returning/Readmit	1,298
<b>TOTAL TARGETED</b>	<b>1,343</b>

The CPE tuition policy states that any proposed policy on nonresident tuition and mandatory fees should also be evaluated based on its potential impact on attracting and retaining students which directly enhance diversity and Kentucky's ability to compete in a global economy. Increasing the non-resident targeted rate to two times the resident rate this year would require over a 30% increase from the 2009-10 tuition rate. This would create a significant financial burden for many of potential and returning students and likely impact the ability to recruit and retain them at the university.

EKU recognizes the fact that it will not attain the enrollment goals set forth in the CPE's Double the Numbers Plans solely on Kentucky residents. ECU is expected to increase their bachelor degree production from 1,979 in 2007 to 3,397 in 2020. This will need to be achieved through both resident and non-resident students. ECU will continue to consider adjusting the non-resident targeted rate along with the non-resident to the 2.0 multiplier. This will need to be phased in over several years in order to remain affordable to all students and not detrimentally impact enrollment.



**Council on Postsecondary Education  
May 21, 2010**

**2010-11 Tuition and Mandatory Fee Recommendation  
Morehead State University**

*On May 12, 2010, Morehead State University submitted its tuition and mandatory fee proposal and tuition revenue estimate to the Council. The CPE staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at its April 23 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at MoSU during fall semester 2010, spring semester 2011, and summer term 2011.*

**ACTION: The staff recommends that the Council approve the following 2010-11 tuition and mandatory fee rates for Morehead State University.**

**Tuition and Mandatory Fees**

At the April 23 meeting, CPE staff recommended that the Council approve a 2010-11 resident undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities, and that the public four-year institutions be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposed per credit hour rate that Morehead State University submitted to the Council on May 12 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2009-10 Tuition &amp; Fees</u>	<u>Proposed 2010-11 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident <sup>1</sup>	\$234 pch	\$246 pch	\$12	5.1%
Nonresident <sup>1</sup>	\$585 pch	\$615 pch	\$30	5.1%
Nonresident Multiple	2.5	2.5		
Graduate				
Resident <sup>2</sup>	\$351 pch	\$369 pch	\$18	5.1%
Nonresident <sup>2</sup>	\$878 pch	\$923 pch	\$45	5.1%

<sup>1</sup> Per credit hour charge for 1-12 credit hours per semester. In 2010-11, the rate for credit hours 13 and above will increase from \$70 to \$98, representing a reduction in the discount rate from 70% to 60% per agreement between CPE and

<sup>2</sup> Per credit hour charge for all levels of enrollment.

Attachment A contains additional categories and rates, including the discounted per credit hour rate that resident and nonresident undergraduate students pay for credit hours 13 and above (i.e., the per credit hour rate for credit hours 1-12, discounted by 60%), the per credit hour rate for undergraduate students enrolled in online courses taking between 1 and 12 credit hours and the discounted rate for those taking 13 or more credit hours, and the per credit hour rate for graduate students enrolled in online programs. The CPE staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

MoSU officials estimate that their proposed 2010-11 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$55.3 million in gross tuition and fee revenue, an increase of about \$3.3 million or 6.3 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$3.3 million in 2010-11. This increase does not include allowances for HB 290 proposed reductions in postsecondary institution net base funding or unfunded increases in M&O costs for E&G facilities coming online in 2008-09, 2009-10, and 2010-11.

### **Nonresident Rate Exceptions**

At its April 23 meeting, the Council voted to maintain the existing floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2010-11 tuition and fee rates for final Council action.

On May 4, 2010, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Morehead State University is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2010-11 full-time, nonresident rate for undergraduate students is \$615 per credit hour, which is 2.5 times the resident rate and exceeds the established floor.

Proposed 2010-11 Tuition and Mandatory Fee Charges  
Morehead State University

<u>Category</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Annual 2010-11</u>	<u>Summer 2011</u>
<b>Undergraduate</b>				
Resident				
Full-time (enrolled with 15 credit hours)	\$ 3,250	\$ 3,250	\$ 6,500	
Per Credit Hour (1 - 12 hours)	246	246		246
Per Credit Hour (hours 13 and above) <sup>1</sup>	98	98		
Nonresident				
Full-time (enrolled with 15 credit hours)	8,118	8,118	16,236	
Per Credit Hour (1 - 12 hours)	615	615		615
Per Credit Hour (hours 13 and above)	246	246		
Nonresident -Targeted Counties				
Full-time (enrolled with 15 credit hours)	4,384	4,384	8,768	
Per Credit Hour (1 - 12 hours)	332	332		332
Per Credit Hour (hours 13 and above)	133	133		
Online Programs				
Per Credit Hour (1 - 12 hours)	332	332		332
Per Credit Hour (hours 13 and above)	133	133		
<b>Graduate</b>				
Resident				
Full-time (enrolled with 12 credit hours)	4,428	4,428	8,856	
Per Credit Hour	369	369		369
Nonresident				
Full-time (enrolled with 12 credit hours)	11,076	11,076	22,152	
Per Credit Hour	923	923		923
Online Programs				
Per Credit Hour	498	498		

<sup>1</sup> In 2009-10, the resident undergraduate per-credit-hour rate for hours 13 and above was \$70 and represented a 70% discount off the per-credit-hour rate for hours 1-12. In 2010-11, hours 13 and above will be discounted by 60%.

Estimated 2010-11 Gross Tuition and Mandatory Fee Revenue  
Morehead State University

<i>Category</i>	Estimated 2009-10	Estimated 2010-11
<i>Undergraduate</i>		
Resident (and Online)	\$ 33,949,500	\$ 36,423,558
Nonresident	10,721,900	10,992,976
<i>Graduate</i>		
Resident (and Online)	6,617,900	7,266,194
Nonresident	766,500	661,394
<i>Total</i>	\$ 52,055,800	\$ 55,344,122

**Council on Postsecondary Education  
May 21, 2010**

**2010-11 Tuition and Mandatory Fee Recommendation  
Murray State University**

*On May 10, 2010, Murray State University submitted its tuition and mandatory fee proposal and tuition revenue estimate to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at its April 23 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at MuSU during fall semester 2010, spring semester 2011, and summer term 2011.*

**ACTION: The staff recommends that the Council approve the following 2010-11 tuition and mandatory fee rates for Murray State University.**

**Tuition and Mandatory Fees**

At the April 23 meeting, Council staff recommended that the Council approve a 2010-11 resident undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities, and that the public four-year institutions be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that Murray State University submitted to the Council on May 10 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2009-10 Tuition &amp; Fees</u>	<u>Proposed 2010-11 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$5,976	\$6,264	\$288	4.8%
Nonresident	\$16,236	\$17,040	\$804	5.0%
Nonresident Multiple	2.7	2.7		
Graduate <sup>1</sup>				
Resident	\$6,786	\$7,128	\$342	5.0%
Nonresident	\$19,089	\$20,070	\$981	5.1%

<sup>1</sup> Annual rates based on students taking 9 credit hours per semester, or 18 hours per year. In 2009-10, there is no charge for students taking above 9 credit hours per semester. Beginning in 2010-11, students will be charged the per credit hour rate for hours 10, 11, and 12.

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time students (per credit hour rate), graduate resident and nonresident part-time students (per credit hour rate), and undergraduate and graduate WEB courses. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

MuSU officials estimate that their proposed 2010-11 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$86.0 million in gross tuition and fee revenue, an increase of about \$4.8 million or 6.0 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$2.0 million in 2010-11. This increase does not include allowances for HB 290 proposed reductions in postsecondary institution net base funding or unfunded increases in M&O costs for E&G facilities coming online in 2008-09, 2009-10, and 2010-11.

### **Nonresident Rate Exceptions**

At its April 23 meeting, the Council voted to maintain the existing floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2010-11 tuition and fee rates for final Council action.

On May 4, 2010, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

Murray State University is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2010-11 full-time, nonresident rate for undergraduate students is \$17,040, which is 2.7 times the resident rate and exceeds the established floor.

**Proposed 2010-11 Tuition and Mandatory Fee Charges  
Murray State University**

<b>Category</b>	<b>Fall 2010</b>	<b>Spring 2011</b>	<b>Annual 2010-11</b>	<b>Summer 2011</b>
<b>Undergraduate</b>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	\$ 3,132	\$ 3,132	\$ 6,264	
Per Credit Hour	261	261		\$ 261
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	8,520	8,520	17,040	
Per Credit Hour	710	710		710
(WEB Courses 130% Resident) Per Credit Hour	328.50	328.50		328.50
<b>Graduate</b>				
Resident				
Full-time (enrolled for 9 hours) <sup>2</sup>	3,564	3,564	7,128	
Per Credit Hour	396	396		396
Nonresident				
Full-time (enrolled for 9 Hours) <sup>2</sup>	10,035	10,035	20,070	
Per Credit Hour	1,115	1,115		1,115
(WEB Courses 130% Resident) Per Credit Hour	504	504		504

<sup>1</sup> Credit hours over 19 by permission only.

<sup>2</sup> In 2009-10, there is no charge for students taking above 9 credit hours per semester. Beginning in 2010-11, students will be charged the per-credit-hour rate for hours 10, 11, and 12.

Estimated 2010-11 Gross Tuition and Mandatory Fee Revenue  
Murray State University

<i>Category</i>	Estimated 2009-10	Estimated 2010-11
<i>Undergraduate</i>		
Resident	\$ 28,841,187	\$ 30,283,246
Nonresident	31,534,145	33,118,852
Online	3,782,499	3,971,624
<i>Graduate</i>		
Resident	5,717,151	6,260,642
Nonresident	7,388,320	8,090,608
Online	3,882,447	4,251,464
<i>Total</i>	\$ 81,145,749	\$ 85,976,436



**Council on Postsecondary Education  
May 21, 2010**

**2010-11 Tuition and Mandatory Fee Recommendation  
Northern Kentucky University**

*On May 12, 2010, Northern Kentucky University submitted its tuition and mandatory fee proposal and tuition revenue estimate to the Council. The CPE staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a comprehensive university approved by the Council at the April 23 meeting and that the requested exceptions to the nonresident rate floor are in line with those approved by the Council last year. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at NKU during fall semester 2010, spring semester 2011, and summer term 2011.*

**ACTION: The staff recommends that the Council approve the following 2010-11 tuition and mandatory fee rates and requested exceptions to the nonresident rate floor for Northern Kentucky University.**

**Tuition and Mandatory Fees**

At the April 23 meeting, Council staff recommended that the Council approve a 2010-11 resident undergraduate tuition and mandatory fee ceiling of 5 percent for the comprehensive universities, and that the public four-year institutions be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that Northern Kentucky University submitted to the Council on May 12 is in compliance with the 5 percent ceiling.

<u>Rate Category</u>	<u>Current 2009-10 Tuition &amp; Fees</u>	<u>Proposed 2010-11 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$6,792	\$7,128	\$336	4.9%
Nonresident	\$12,792	\$13,896	\$1,104	8.6%
Nonresident Multiple	1.9	2.0		
Graduate				
Resident	\$384 pch	\$403 pch	\$19	4.9%
Nonresident	\$675 pch	\$694 pch	\$19	2.8%

pch - per credit hour

Attachment A contains additional categories and rates for undergraduate resident and nonresident PACE Program students, nonresident Indiana Rate students, graduate Metro nonresident students, online programs, and business, nursing, law, and education doctorate and first professional programs. The CPE staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

NKU officials estimate that their proposed 2010-11 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$120.5 million in gross tuition and fee revenue, an increase of about \$7.4 million or 6.5 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$4.8 million in 2010-11. This increase does not include allowances for HB 290 proposed reductions in postsecondary institution net base funding or unfunded increases in M&O costs for E&G facilities coming online in 2008-09, 2009-10, and 2010-11.

### **Nonresident Rate Exceptions**

At its April 23 meeting, the Council voted to maintain the existing floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2010-11 tuition and fee rates for final Council action.

On May 4, 2010, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

In line with what NKU proposed and the Council approved last year (i.e., 2009-10), Northern Kentucky University is requesting exceptions to the nonresident rate floor for their undergraduate Metropolitan rate, their Program for Adult-Centered Education (PACE) rate, and their undergraduate nonresident rate. Attachment C contains brief descriptions of these rate categories, as well as the rationale for NKU's exception requests. The CPE staff recommends approval of these nonresident rates as proposed by the university.

**Proposed 2010-11 Tuition and Mandatory Fee Charges  
Northern Kentucky University**

<b>Category</b>	<b>Fall 2010</b>	<b>Spring 2011</b>	<b>Annual 2010-11</b>	<b>Summer 2011</b>	<b>Winter 2010</b>
<b>Undergraduate (Note 1)</b>					
Resident					
Full-time (12-16 credit hours)	\$3,564	\$3,564	\$7,128		
Per Credit Hour	297	297		\$297	\$297
Nonresident					
Full-time (12-16 credit hours)	6,948	6,948	13,896		
Per Credit Hour	579	579		579	579
Metro					
Full-time (12-16 credit hours)	5,796	5,796	11,592		
Per Credit Hour	483	483		483	483
Nonresident & Resident - PACE Program					
Per Credit Hour	322	322		322	322
Nonresident - Indiana Rate					
Full-time (12-16 credit hours)	3,996	3,996	7,992		
Per Credit Hour	333	333		333	333
Resident and Nonresident Online					
Per Credit Hour	332	332		332	332
<b>Graduate</b>					
Resident					
Per Credit Hour	403	403		403	403
Nonresident					
Per Credit Hour	694	694		694	694
Metro - Nonresident					
Per Credit Hour	528	528		528	528
Nonresident & Resident - Online					
Per Credit Hour	443	443		443	443
<b>Business Graduate</b>					
Resident					
Per Credit Hour	500	500		500	500
Nonresident					
Per Credit Hour	844	844		844	844
Metro - Nonresident					
Per Credit Hour	605	605		605	605
<b>School of Health Professions (Nursing Graduate Programs) (Note 2)</b>					
Per Credit Hour - Master of Science in Nursing Practitioner (includes online fee of \$40 per credit hour)	460	460	N/A	460	460
Per Credit Hour - Doctorate of Nursing Practice (includes online fee of \$40 per credit hour)	475	475	N/A	475	475
<b>Executive Leadership &amp; Organizational Change (ELOC) (Note 3)</b>					
	N/A	N/A	28,745	N/A	N/A
<b>Law (Note 4)</b>					
Resident					
Full-time (1 - 12 credit hours)	6,948	6,948	13,896		
Per Credit Hour	579	579		579	579
Nonresident					
Full-time (1 - 12 credit hours)	15,144	15,144	30,288		
Per Credit Hour	1,262	1,262		1,262	1,262
Metro - Nonresident					
Full-time (1 - 12 credit hours)	11,436	11,436	22,872		
Per Credit Hour	953	953		953	953
<b>Education Doctorate</b>					
Resident			10,483		
Metro			12,979		
Nonresident			19,219		
<b>School Based Scholars (High School Students) (Note 5)</b>					
	175	175		175	175

Note 1: For full-time rates, each credit hour 17 and above is charged the per credit hour rate (\$297 for FY 11).

Note 2: All other nursing master degrees are at the graduate per-credit-hour rate based on their residency.

Note 3: Cohort rate for two-year program.

Note 4: Chase College of Law students pay the per-credit-hour rate for credit hours 1 through 13 and for hours 17 and above.

Note 5: High school students taking NKU classes at a high school campus, NKU's extended campus in Grant County, or at other community locations are charged this rate per class. The rate is for each class.

Estimated 2010-11 Gross Tuition and Mandatory Fee Revenue  
Northern Kentucky University

<i>Category</i>	Estimated 2009-10	Estimated 2010-11
<b><i>Undergraduate</i></b>		
Resident	\$ 51,982,300	\$ 57,963,600
Nonresident	36,462,200	37,441,600
Online	2,998,000	3,106,900
<b><i>Graduate</i></b>		
Resident	6,431,200	5,837,700
Nonresident	4,221,700	3,533,700
Online	1,000,000	1,242,300
<b><i>First-Professional</i></b>		
Resident	5,253,800	5,277,100
Nonresident	4,537,600	5,623,300
<b><i>Doctorate</i></b>		
Resident	159,800	266,800
Nonresident	87,400	211,000
<b><i>Total</i></b>	<b>\$113,134,000</b>	<b>\$120,504,000</b>

Note 1: FY 2010 Estimated = FY 2010 Original Budget Figures.

NKU's Year End Information will be available October 2010 after the  
Comptroller closes the FY year.

Note 2 : Estimated Online Revenues - SAP system does not track these separately.

# Northern Kentucky University

## Rationale for Exception Requests

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### **UNDERGRADUATE METROPOLITAN RATE**

*Exception Request (Continuation): assess a non-resident rate that is 1.63 times the resident rate for students from the Ohio area market (counties: Adams, Brown, Butler, Champaign, Clark, Clermont, Clinton, Darke, Delaware, Fairfield, Fayette, Franklin, Greene, Highland, Hamilton, Licking, Madison, Miami, Montgomery, Pickaway, Pike, Preble, Ross, Scioto, Union, and Warren)*

*# of students: Fall/Spring average of 2,126 students for 2009-10*

NKU requests continuation of the Metro tuition rate to allow NKU to remain competitive in our Ohio market, maintain our financial base, and continue our current proportion of resident to non-resident students. Given our low levels of state funding relative to other comprehensive institutions and our dependence on non-resident tuition dollars for nearly 40% of our overall tuition revenue, NKU cannot afford to jeopardize this source of funding and risk fiscal instability should these students decide to transfer to other institutions in our very competitive regional market. Such a loss would result in a substantial compromise of quality, especially given the high costs of operating in an urban environment. By continuing the Metro rate, our full-time annual Metro tuition rate will be almost \$1,600 more than the University of Cincinnati resident rate. At the recommended rate, Ohio residents from the targeted counties will still pay roughly \$18,000 more for their four-year degree than Kentucky residents. This exception applies to 16% of our overall undergraduate population.

In addition, continuation of the Metro tuition rate will allow NKU to continue to attract and retain students which enhance diversity while progressing towards meeting Northern Kentucky labor needs. Rapidly increasing the number of college graduates produced by NKU has been identified by regional leaders as an important first step towards meeting Northern Kentucky's Vision 2015 new jobs goal of 50,000 new high-paying Kentucky jobs. NKU recognizes that it will not attain enrollment goals set forth in the CPE's Double the Numbers plan or Northern Kentucky Vision 2015 plan solely on Kentucky residents.

## **PACE (PROGRAM FOR ADULT-CENTERED EDUCATION) RATE**

*Exception Request (Continuation): assess resident rates to non-resident students in the PACE program*

*# of students: 46 students for Fall 2009*

NKU wished to continue offering resident rates to non-resident PACE program participants. Given NKU's location in a tri-state economic region, the PACE program is designed to serve adults who both live and work in Kentucky, live in Kentucky and work in Ohio or Indiana, and **live in Ohio or Indiana but work in Kentucky**. Since the PACE program is self-supporting, the revenue generated by non-resident students subsidizes the program and helps pay for fixed costs (primarily faculty salaries). Without this revenue, it would not be feasible to offer the program on a self-supporting basis to Kentucky adults. A market analysis of other programs within the region suggests that charging the regular non-resident rate would price the program out of the market. No Kentucky resident has been denied access to the PACE program due to space limitations resulting from non-resident enrollments.

## **UNDERGRADUATE NON-RESIDENT RATE**

*Exception Request (final year): assess a non-resident rate that is 1.95 times the resident rate for non-resident students not from the Metro areas. This exception request is the final year of NKU's multi-year plan to increase the non-resident rate to at least two times the resident rate by AY 11-12.*

*# of students: 442 students for Fall 2009 (71 part-time, 371 full-time)*

When the Council for Postsecondary Education increased the non-resident floor from 1.75 times the resident rate to 2.0 times the resident rate, NKU worked with CPE staff on a multi-year plan to phase in increases over a three year period. This plan moderated the annual increase on existing students while avoiding the administrative complexities of "grandfathering" existing students. Increasing the non-resident rate to two times the resident rate this year would require an 11.4% increase in our non-resident tuition rate. This would create a significant financial burden for many of our non-resident students and likely force some of them to withdrawal from the university. Many of these students are international students facing severe financial hardships due to global economic conditions. Our proposal is for a more modest 8.6% increase this year as part of a multi-year plan to increase the non-resident rate to at least two times the resident rate by AY 11-12. This approach will allow our current non-resident students to absorb the increase over time rather than taking a large, one-time increase.

According to the CPE's Double the Numbers Plan and its 2010-11 tuition policy, Kentucky cannot reach its 2020 educational attainment goals by focusing on Kentucky residents alone. The CPE tuition policy states that:

...the Double the Numbers Plan includes nonresident students in institutional degree production targets for 2020 as well as targets for importing individuals with degrees from other states to live and work in Kentucky. The Council and the institutions are committed to making Kentucky's institutions financially attractive to nonresident students while recognizing that nonresident undergraduate students should pay a significantly larger proportion of the full educational cost in order to keep the cost for Kentuckians as moderate as possible. Any proposed policy on nonresident tuition and mandatory fees should also be evaluated based on its potential impact on attracting and retaining students which directly enhance diversity and Kentucky's ability to compete in a global economy.

As the CPE policy indicates, phasing in the increases to the non-resident rate is not only important for current students but also for building a diverse campus environment at NKU. Non-resident students bring diversity and a different perspective to our campus which enriches the educational experience for all students. Many non-residents students at NKU are international students or domestic students from under-represented minorities and backgrounds. Historically NKU's marketing and recruitment efforts have centered on our low non-resident sticker price. Phasing in our increases will ensure a better transition to a marketing and recruiting strategy which supports a higher sticker price.





**Council on Postsecondary Education  
May 21, 2010**

**2010-11 Tuition and Mandatory Fee Recommendation  
University of Kentucky**

*On May 11, 2010, the University of Kentucky submitted its tuition and mandatory fee proposal and tuition revenue estimate to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a research university and with the nonresident undergraduate rate floor approved by the Council at its April 23 meeting. Upon approval by the Council, the recommended rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at UK during fall semester 2010, spring semester 2011, and summer term 2011.*

**ACTION: The staff recommends that the Council approve the following 2010-11 tuition and mandatory fee rates for the University of Kentucky.**

**Tuition and Mandatory Fees**

At the April 23 meeting, Council staff recommended that the Council approve a 2010-11 resident undergraduate tuition and mandatory fee ceiling of 6 percent for the research universities, and that the public four-year institutions be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that the University of Kentucky submitted to the Council on May 11 is in compliance with the 6 percent ceiling.

<u>Rate Category</u>	<u>Current 2009-10 Tuition &amp; Fees</u>	<u>Proposed 2010-11 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate <sup>1</sup>				
Resident	\$8,241	\$8,735	\$495	6.0%
Nonresident	\$16,790	\$17,796	\$1,007	6.0%
Nonresident Multiple	2.0	2.0		
Graduate				
Resident	\$8,778	\$9,306	\$528	6.0%
Nonresident	\$18,089	\$19,174	\$1,085	6.0%

<sup>1</sup> Average of upper- and lower-division rates.

Attachment A contains additional categories and rates for undergraduate resident and nonresident part-time students (per credit hour charge), for graduate resident and nonresident part-time students (per credit hour charge), for master's degree programs in business administration, diplomacy and international commerce, physician assistant studies, radiological medical physics, and health physics, and for first-professional programs in law, medicine, dentistry, pharmacy, professional doctoral, MBA, and doctorate of physical therapy. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

UK officials estimate that their proposed 2010-11 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$264.9 million in gross tuition and fee revenue, an increase of about \$15.0 million or 6.0 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) unavoidable fixed costs will grow by about \$11.6 million in 2010-11. This increase does not include allowances for HB 290 proposed reductions in postsecondary institution net base funding or unfunded increases in M&O costs for E&G facilities coming online in 2008-09, 2009-10, and 2010-11.

### **Nonresident Rate Exceptions**

At its April 23 meeting, the Council voted to maintain the existing floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2010-11 tuition and fee rates for final Council action.

On May 4, 2010, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

The University of Kentucky is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2010-11 full-time, nonresident rate for undergraduate students is \$17,796 (an average of upper- and lower-division nonresident rates), which is 2.0 times the resident rate and exceeds the established floor.

Staff preparation by John Hayek and Bill Payne

Proposed 2010-11 Tuition and Mandatory Fee Charges  
University of Kentucky

<u>Category</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Annual 2010-11</u>	<u>Summer 2011</u>
<b>Undergraduate (Lower Division)</b>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	\$ 4,305.00	\$ 4,305.00	\$ 8,610.00	
Per Credit Hour	343.00	343.00		\$ 343.00
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	8,839.00	8,839.00	17,678.00	
Per Credit Hour	721.00	721.00		721.00
<b>Undergraduate (Upper Division)</b>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	4,429.50	4,429.50	8,859.00	
Per Credit Hour	353.00	353.00		353.00
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	8,957.00	8,957.00	17,914.00	
Per Credit Hour	731.00	731.00		731.00
<b>Graduate</b>				
Resident				
Full-time	4,653.00	4,653.00	9,306.00	
Per Credit Hour	488.00	488.00		488.00
Nonresident				
Full-time	9,587.00	9,587.00	19,174.00	
Per Credit Hour	1,037.00	1,037.00		1,037.00
<b>Master in Business Administration (MBA)</b>				
<i>Evening and part-time students</i>				
Resident				
Full-time	5,379.00	5,379.00	10,758.00	
Per Credit Hour	569.00	569.00		569.00
Nonresident				
Full-time	11,442.00	11,442.00	22,884.00	
Per Credit Hour	1,242.00	1,242.00		1,242.00
<b>Master of Arts in Diplomacy and International Commerce</b>				
Resident				
Full-time	4,879.00	4,879.00	9,758.00	
Per Credit Hour	513.00	513.00		513.00
Nonresident				
Full-time	9,809.00	9,809.00	19,618.00	
Per Credit Hour	1,061.00	1,061.00		1,061.00
<b>Master of Science in Physician Assistant Studies</b>				
Resident				
Full-time	5,013.00	5,013.00	10,026.00	
Per Credit Hour	528.00	528.00		528.00
Nonresident				
Full-time	9,943.00	9,943.00	19,886.00	
Per Credit Hour	1,076.00	1,076.00		1,076.00

Proposed 2010-11 Tuition and Mandatory Fee Charges  
University of Kentucky

<u>Category</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Annual 2010-11</u>	<u>Summer 2011</u>
<b>Master of Science in Radiological Medical Physics and Master of Science in Health Physics (College of Health Sciences, Division of Radiation Sciences)</b>				
Resident				
Full-time	5,416.00	5,416.00	10,832.00	
Per Credit Hour	573.00	573.00		573.00
Nonresident				
Full-time	10,318.00	10,318.00	20,636.00	
Per Credit Hour	1,117.00	1,117.00		1,117.00
<b>Law</b>				
Resident				
Full-time	8,491.00	8,491.00	16,982.00	
Per Credit Hour	825.00	825.00		825.00
Nonresident				
Full-time	14,712.00	14,712.00	29,424.00	
Per Credit Hour	1,448.00	1,448.00		1,448.00
<b>Medicine</b>				
<i>Students - entering classes of fall 2005</i>				
Resident	11,728.50	11,728.50	23,457.00	
Nonresident	22,330.00	22,330.00	44,660.00	
<i>Students - entering classes of fall 2006</i>				
Resident	11,802.00	11,802.00	23,604.00	
Nonresident	22,453.50	22,453.50	44,907.00	
<i>Students - entering classes of fall 2007</i>				
Resident	11,876.00	11,876.00	23,752.00	
Nonresident	22,577.50	22,577.50	45,155.00	
<i>Students - entering classes of fall 2008</i>				
Resident	13,172.00	13,172.00	26,344.00	
Nonresident	24,609.50	24,609.50	49,219.00	
<i>Students - entering classes of fall 2009</i>				
Resident	14,616.50	14,616.50	29,233.00	
Nonresident	26,819.50	26,819.50	53,639.00	
<i>Students - entering classes of fall 2010</i>				
Resident	15,055.00	15,055.00	30,110.00	
Nonresident	27,624.00	27,624.00	55,248.00	
<b>Dentistry</b>				
Resident	12,672.50	12,672.50	25,345.00	
Nonresident	25,857.50	25,857.50	51,715.00	

Proposed 2010-11 Tuition and Mandatory Fee Charges  
University of Kentucky

<u>Category</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Annual 2010-11</u>	<u>Summer 2011</u>
<b>Pharmacy</b>				
Resident				
Full-time	10,783.00	10,783.00	21,566.00	
Per Credit Hour	883.00	883.00		883.00
Nonresident				
Full-time	19,628.00	19,628.00	39,256.00	
Per Credit Hour	1,620.00	1,620.00		1,620.00
<b>Professional Doctoral</b>				
Resident				
Full-time	6,066.00	6,066.00	12,132.00	
Per Credit Hour	645.00	645.00		645.00
Nonresident				
Full-time	13,241.00	13,241.00	26,482.00	
Per Credit Hour	1,442.00	1,442.00		1,442.00
<b>Master in Business Administration (MBA)</b>				
<i>Full-time students in the "Day" Program</i>				
Resident	4,975.00	4,975.00	9,950.00	
Nonresident	9,905.00	9,905.00	19,810.00	
<b>Doctorate of Physical Therapy</b>				
Resident	7,558.00	7,558.00	15,116.00	
Nonresident	16,525.00	16,525.00	33,050.00	

<sup>1</sup> Credit hours over 19 by permission only.

Estimated 2010-11 Gross Tuition and Mandatory Fee Revenue  
University of Kentucky

<i>Category</i>	Budget 2009-10	Estimated 2010-11
<i>Undergraduate</i>		
Resident	\$ 102,271,300	\$ 109,202,800
Nonresident	55,656,200	57,925,800
Online		
<i>Graduate</i>		
Resident	20,629,800	21,620,500
Nonresident	24,644,100	25,277,800
Online		
<i>First-Professional</i>		
Resident	27,644,600	28,660,200
Nonresident	11,160,300	13,989,700
Independent Studies	500,000	500,000
Mandatory Fees	7,379,300	7,748,300
<i>Total</i>	\$ 249,885,600	\$ 264,925,100

**Council on Postsecondary Education  
May 21, 2010**

**2010-11 Tuition and Mandatory Fee Recommendation  
University of Louisville**

*On May 11, 2010, the University of Louisville submitted its tuition and mandatory fee proposal and tuition revenue estimate to the Council. The Council staff has reviewed the proposed rates and determined that they comply with the resident undergraduate rate ceiling for a research university and with the nonresident undergraduate rate floor approved by the Council at its April 23 meeting. Upon approval by the Council, the proposed rates will establish maximum tuition and mandatory fee charges that may be assessed to students enrolling at UofL during fall semester 2010, spring semester 2011, and summer term 2011.*

**ACTION: The staff recommends that the Council approve the following 2010-11 tuition and mandatory fee rates for the University of Louisville.**

**Tuition and Mandatory Fees**

At the April 23 meeting, Council staff recommended that the Council approve a 2010-11 resident undergraduate tuition and mandatory fee ceiling of 6 percent for the research universities, and that the public four-year institutions be allowed to submit for Council approval market competitive rates for graduate and first-professional students. As can be seen in the table below, the proposal that the University of Louisville submitted to the Council on May 11 is in compliance with the 6 percent ceiling.

<u>Rate Category</u>	<u>Current 2009-10 Tuition &amp; Fees</u>	<u>Proposed 2010-11 Tuition &amp; Fees</u>	<u>Dollar Change</u>	<u>Percent Change</u>
Undergraduate				
Resident	\$7,944	\$8,424	\$480	6.0%
Nonresident	\$19,272	\$20,424	\$1,152	6.0%
Nonresident Multiple	2.4	2.4		
Graduate				
Resident	\$8,622	\$9,144	\$522	6.1%
Nonresident	\$18,504	\$19,026	\$522	2.8%

Attachment A contains additional categories and rates for undergraduate and graduate part-time students (per credit hour rates), undergraduate and graduate distance education students, an education doctorate practitioner program, and business, international business, medicine, dentistry, and law first-professional programs. The Council staff recommends approval of rates in these additional categories as proposed by the university.

### **Estimated Tuition Revenue**

UofL officials estimate that their proposed 2010-11 tuition and mandatory fee charges for all categories of students (i.e., every academic level, residency, and full-time or part-time status) will generate about \$213.4 million in gross tuition and fee revenue, an increase of about \$14.0 million or 7.0 percent over the previous year (see Attachment B). Campus officials also estimate that education and general (E&G) fixed costs will grow by about \$10.3 million in 2010-11. This increase does not include allowances for HB 290 proposed reductions in postsecondary institution net base funding or unfunded increases in M&O costs for E&G facilities coming online in 2008-09, 2009-10, and 2010-11.

### **Nonresident Rate Exceptions**

At its April 23 meeting, the Council voted to maintain the existing floor for nonresident undergraduate tuition and mandatory fees of at least two times the resident undergraduate rate. The Council also reinforced its practice of allowing institutions to request exceptions to this policy when they submit their 2010-11 tuition and fee rates for final Council action.

On May 4, 2010, Council staff provided Kentucky's public postsecondary institutions with templates for submitting their respective tuition and mandatory fee proposals and tuition and fee revenue estimates to the Council. As part of that correspondence, institutions were asked to identify categories of nonresident students that they desire to charge less than two times the resident rate and provide a brief explanation for the reduced charge.

The University of Louisville is not requesting any exceptions to the nonresident undergraduate rate floor established by the Council. The university's proposed 2010-11 full-time, nonresident rate for undergraduate students is \$20,424, which is 2.4 times the resident rate and exceeds the established floor.



Proposed 2010-11 Tuition and Mandatory Fee Charges  
University of Louisville

<u>Category</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Annual 2010-11</u>	<u>Summer 2011</u>
<b>Undergraduate</b>				
Resident				
Full-time (12 credit hours and above) <sup>1</sup>	\$ 4,212	\$ 4,212	\$ 8,424	
Per Credit Hour	351	351		\$ 351
Nonresident				
Full-time (12 credit hours and above) <sup>1</sup>	10,212	10,212	20,424	
Per Credit Hour	851	851		851
Distance Education				
Per Credit Hour	456.30	456.30		456.30
Activity Duty Military				
Per Credit Hour (includes online courses)	250	250		250
<b>Intensive English as a Second Language (IESL)</b>				
Full-time Day Program	4,012	4,012	8,024	
<b>Graduate</b>				
Resident				
Full-time	4,572	4,572	9,144	
Per Credit Hour	508	508		508
Nonresident				
Full-time	9,513	9,513	19,026	
Per Credit Hour	1,057	1,057		1,057
Distance Education				
Per Credit Hour	660.40	660.40		660.40
Activity Duty Military				
Per Credit Hour (includes online courses)	250	250		250
<b>Traditional MBA (Being phased out)</b>				
Resident				
Full-time	6,106	6,106	12,212	
Per Credit Hour	678	678		678
Nonresident				
Full-time	13,776	13,776	27,552	
Per Credit Hour	1,531	1,531		1,531
<b>Professional MBA Cohort Program</b>				
Resident - 6 consecutive semesters including summer terms				
Full-time	5,167	5,167	15,500	5,167
Nonresident - 6 consecutive semesters including summer terms				
Full-time	5,167	5,167	15,500	5,167
<b>Full-time MBA Cohort Program (new Fall 2010)</b>				
Resident - 13 month program				
Full-time	10,333	10,333	31,000	10,334
Nonresident - 13 month program				
Full-time	10,333	10,333	31,000	10,334
<b>Traditional Integrative MBA (Being phased out)</b>				
Resident				
Full-time	6,106	6,106	12,212	
Per Credit Hour	678	678		678
Nonresident				
Full-time	13,776	13,776	27,552	
Per Credit Hour	1,531	1,531		1,531
<b>IMBA Cohort Program</b>				
Resident - 6 consecutive semesters including summer terms				
Full-time	5,167	5,167	15,500	5,167
Nonresident - 6 consecutive semesters including summer terms				
Full-time	5,167	5,167	15,500	5,167

Proposed 2010-11 Tuition and Mandatory Fee Charges  
University of Louisville

<u>Category</u>	<u>Fall 2010</u>	<u>Spring 2011</u>	<u>Annual 2010-11</u>	<u>Summer 2011</u>
<b>Traditional Master of Accountancy</b>				
Resident				
Full-time	4,572	4,572	9,144	
Per Credit Hour	508	508		508
Nonresident				
Full-time	9,513	9,513	19,026	
Per Credit Hour	1,057	1,057		1,057
<b>Master of Accountancy (Implementation of planned new Cohort Program has been delayed)</b>				
Resident				
Full-time				
Nonresident				
Full-time				
<b>Ed.D. Practitioner</b>				
Resident - 4 semesters				
Full-time	4,174.00	4,174.00	8,348	
Non-resident - 4 semesters				
Full-time	4,174.00	4,174.00	8,348	
Resident - 2 semesters				
Full-time	5,565.00	5,565.00	11,130	
Nonresident - 2 semesters				
Full-time	5,565.00	5,565.00	11,130	
Resident - ABD				
Full-time	2,783.00	2,783.00	5,566	
Nonresident - ABD				
Full-time	2,783.00	2,783.00	5,566	
<b>Law</b>				
Resident				
Full-time	7,800	7,800	15,600	
Per Credit Hour	780	780		780
Nonresident				
Full-time	15,070	15,070	30,140	
Per Credit Hour	1,507	1,507		1,507
<b>Medicine</b>				
Resident	13,891	13,891	27,782	
Nonresident	21,410	21,410	42,820	
<b>Dentistry</b>				
Resident	11,651	11,651	23,302	
Nonresident	25,413	25,413	50,826	

<sup>1</sup> Credit hours over 18 permitted with permission.

Estimated 2010-11 Gross Tuition and Mandatory Fee Revenue  
University of Louisville

<i>Category</i>	Estimated 2009-10	Estimated 2010-11
<i>Undergraduate</i>		
Resident	\$ 92,215,600	\$ 97,748,536
Nonresident	16,258,600	17,234,116
Online *	5,280,100	5,812,100
<i>Graduate</i>		
Resident	20,216,200	21,449,388
Nonresident	10,256,100	10,543,271
Online *	N/A	N/A
<i>First-Professional</i>		
Resident	20,083,900	21,690,612
Nonresident	15,109,700	18,600,377
<i>Other Fees</i>	19,938,700	20,301,500
<i>Total</i>	\$ 199,358,900	\$ 213,379,900

\* UofL does not budget online tuition and fee revenue based on undergraduate or graduate.



**Council on Postsecondary Education  
May 21, 2010**

## **2011-15 Strategic Agenda Development Update**

At the May 21 meeting, Lisa Osborne, chair of the CPE Strategic Agenda Work Group, will give an update on the development of the 2011-15 Strategic Agenda.

The suggested vision and mission statements are being finalized and will be shared with the Strategic Plan Work Group at its meeting May 20.

To assist with the development of the strategic agenda, the work group created subgroups of statewide representatives to produce a series of reports to provide guidance in the creation of key statewide objectives and strategies to help the state make progress in four focus areas:

1. College readiness
2. Student success
3. Research and economic competitiveness
4. Efficiency and innovation

The memberships of the subgroups are being finalized but will include representatives from public and independent colleges and universities, K-12, economic development, the Kentucky Chamber of Commerce, and other policy experts from around the Commonwealth.

The descriptions of the subgroups are attached along with a guide that outlines what will be included in the subgroup reports. The first draft of the subgroup reports are due to the Council Work Group July 15 with final reports due by August 15.

## 2011-2015 Strategic Agenda for Postsecondary Education College Readiness Subgroup

### **Challenge:**

For Kentucky to be economically competitive, we must do a better job preparing high school students and adults for postsecondary education, whether for a certificate, diploma, associate, baccalaureate, or graduate program. Too many students entering postsecondary education in Kentucky are not adequately prepared for college level work.

- Nearly half of all recent high school graduates entering higher education require at least one developmental course.
- Over a third of these students needed one or more courses in developmental math.
- In 2008, the systemwide six-year graduation rate for white students (full-time, first-time) was 47 percent, compared to 33 percent for African American students and 39 percent for Hispanic students.
- The average composite ACT score for white students in 2009 was 20.0, compared to 16.3 for African American students and 17.3 for Hispanic students.
- The number of GED graduates has remained relatively flat since the early part of the decade.

### **Mission and Deliverables:**

The College Readiness Subgroup will review relevant data and best practices and will propose objectives and strategies<sup>1</sup> that can be executed at the state level to better prepare K-12 and adult students for college-level study. Areas of focus may include, but are not limited to:

- Alignment of curricula and standards between secondary and postsecondary education.
- Accelerated learning opportunities (i.e., dual enrollment, middle and early college high schools, Advanced Placement and International Baccalaureate programs).
- College readiness assessments and placement exams.
- Early interventions, led by postsecondary institutions, for students who test at levels that indicate they are not on track to be college ready.
- Admissions standards and requirements of our public universities.

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<sup>1</sup> For the purposes of the strategic agenda planning work, “objectives” are defined as statements that describe an intended outcome, result, or process that are measurable, quantifiable, and achievable. (e.g., to increase the number of high school students going directly to college). “Strategies” are defined as specific actions or activities that will be deployed to achieve objectives and performance targets.

- Recruitment, pre-certification, and professional development of our K-12 and adult education teachers and school leaders.
- Achievement gaps and college going among minority, low-income, first-generation, and adult students.
- Student advising and early college awareness and planning.
- Participation in adult education programs and GED achievement.

**Deadline:**

First Draft: July 15, 2010

Final Report: August 15, 2010

**Co-Chairs:**

Lisa Osborne, Member, Council on Postsecondary Education

Joe Weis, Member, Council on Postsecondary Education

**Subgroup Makeup:**

The College Readiness Subgroup will be comprised of up to 20 members including representatives from the Council on Postsecondary Education, Kentucky’s postsecondary education institutions, the Kentucky Department of Education, the Education Professional Standards Board, Coalition of Senate and Faculty Leadership, the Committee on Equal Opportunities, Kentucky Adult Education, and the Kentucky business community.

**CPE Staff Contact:**

Sue Cain, Coordinator, Developmental Education and College Readiness  
(sue.cain@ky.gov)

## 2011-2015 Strategic Agenda for Postsecondary Education Student Success Subgroup

### Challenge:

Kentucky's future in large part depends upon students' ability to advance seamlessly through the educational system and obtain credentials that will enrich their lives and life in the Commonwealth. Kentucky continues to trail the nation on most measures of educational attainment. To significantly increase the number of college-educated adults in the Commonwealth, the postsecondary system must expand access for all students, and we must ensure many more students persist to certificate and degree completion.

- Less than 20 percent of first-time, full-time students seeking a bachelor's degree at Kentucky's public universities will graduate "on time" in four years. (The rate increases to 47 percent after six years.)
- One in five students seeking an associate degree or credential at KCTCS will graduate within three years.
- Minority and low-income students graduate at lower rates.
- The number of students transferring from two-year to four-year institutions has not increased significantly since 2005.
- The percent of income needed for low-income families to cover tuition at the state's lowest-priced institution has been steadily rising since 2002, and now exceeds the national average.
- The college-going rate of GED recipients has remained virtually unchanged since 2003.
- Kentucky ranks 47th in the nation in the percent of the adult population with a four-year degree or higher.

### Mission and Deliverables:

The Student Success Subgroup will review relevant data and best practices for state-level action and will propose objectives and strategies<sup>2</sup> to ensure more Kentuckians advance through the educational system and earn degrees or certificates in a timely manner. Areas of focus may include, but are not limited to:

- Outcomes-based financial incentives to encourage increased student success in the areas of credit completion, degree completion, timely graduation, transfers, and minority and low-income student success.

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<sup>2</sup> For the purposes of the strategic agenda planning work, "objectives" are defined as statements that describe an intended outcome, result, or process that are measurable, quantifiable, and achievable. (e.g., to increase the number of high school students going directly to college). "Strategies" are defined as specific actions or activities that will be deployed to achieve objectives and performance targets.



- Seamless transfer opportunities.
- Achievement gaps based on race, gender, and socio-economic status.
- Distinctive institutional missions and educational contributions.
- Data systems to track student performance and link education sectors.
- Developmental education program structure and outcomes.
- “Stackable” certifications that acknowledge educational milestones and facilitate program transitions.
- State and institutional student financial aid, including simplification of the application process, rewards for student achievement, and accessibility of funds to lower-income, adult, and part-time learners.
- Capacity to serve adult, nontraditional students more effectively through course redesign, alternative methods of program delivery, credit for prior learning, and distance education.
- Diversity faculty and staff.
- GED to college transitions.

**Deadline:**

First Draft: July 15, 2010

Final Report: August 15, 2010

**Co-Chairs:**

Chris Crumrine, Student Representative, Council on Postsecondary Education

Pam Miller, Vice Chair, Council on Postsecondary Education

**Subgroup Makeup:**

The Student Success Subgroup will be comprised of up to 20 members including representatives from the Council on Postsecondary Education, Kentucky’s postsecondary education institutions, the Kentucky Education Data Collaborative, Coalition of Senate and Faculty Leadership, the Committee on Equal Opportunities, the Board of Student Body Presidents, Kentucky Adult Education, and the Kentucky business community.

**CPE Staff Contact:**

Aaron Thompson, Interim Vice President, Academic Affairs  
(aaron.thompson@ky.gov)

## 2011-2015 Strategic Agenda for Postsecondary Education Research and Economic Competitiveness Subgroup

### Challenge:

Postsecondary education must play a central role in transforming Kentucky's economy and quality of life. Through expanded research and development, faculty and staff expertise, the commercialization of research, and degree and credentials clearly linked to immediate and future workforce needs, colleges and universities are a critical component in spurring economic growth and development. Just as important, Kentucky's postsecondary institutions must be good "stewards of place," working with community leaders to advance economic, social, cultural, and environmental progress.

- Kentucky's 1997 *Postsecondary Education Improvement Act* calls on the University of Kentucky to be a top 20 public research institution and for UofL to be a nationally recognized metropolitan research university by 2020.
- Kentucky ranked 41st in the nation in the amount of federal research and development dollars generated in 2007.
- Kentucky ranked 47<sup>th</sup> in the growth of the total gross state product from 1997 to 2007.
- In 2007, Kentucky had a per capita personal income of \$30,824, which ranked 45<sup>th</sup> in the U.S.
- In 2005, Kentucky ranked 45<sup>th</sup> in the nation in the percent of the workforce in managerial and professional occupations.
- Kentucky ranked 45<sup>th</sup> in the nation on the New Economy Index, which includes a variety of indicators measuring types of employment and industries, education levels of the workforce, investment and opportunities in the high-tech industry, and other related factors.

### Mission and Deliverables:

The Research and Economic Competitiveness Subgroup will review relevant data and best practices for state-level action and will propose objectives and strategies<sup>3</sup> to ensure Kentucky's colleges and universities help position the state to advance economically through a highly skilled workforce, regional stewardship, and cutting edge research. Areas of focus may include, but are not limited to:

- A more unified "research enterprise" in Kentucky supported by unique and

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<sup>3</sup> For the purposes of the strategic agenda planning work, "objectives" are defined as statements that describe an intended outcome, result, or process that are measurable, quantifiable, and achievable. (e.g., to increase the number of high school students going directly to college). "Strategies" are defined as specific actions or activities that will be deployed to achieve objectives and performance targets.

- complementary strengths at the state’s two research universities.
- Postsecondary institutions as “stewards of place” that partner with business, civic, and P-12 communities to solve local, regional, and state problems.
  - Expansion of federal funding and state-funded incentives focused on the areas of science and technology that most benefit the state and the institutions.
  - Undergraduate student qualifications at Kentucky’s two research campuses.
  - Alignment of education, economic development, and workforce policies to develop, attract, and keep jobs and better coordinate workforce training activities and resources.
  - Strategies to attract top research faculty.
  - Incentives to increase and strengthen undergraduate education in the STEM disciplines.
  - Existing capital infrastructure and investments necessary to drive a dynamic research agenda.
  - Corporate/university research partnerships.
  - The transfer of research and technology to applications that lead to economic growth, job creation, and improved quality of life.
  - Aligning education, skills, and competencies with current and future workforce demands.

**Deadline:**

First Draft: July 15, 2010

Final Report: August 15, 2010

**Chair:**

Nancy McKenney, Faculty Representative, Council on Postsecondary Education

Phyllis Maclin, CEO Representative, Council on Postsecondary Education

**Subgroup Makeup:**

The Research and Economic Competitiveness Subgroup will be comprised of up to 20 members including representatives from the Council on Postsecondary Education, Kentucky’s postsecondary education institutions, the Kentucky Science and Technology Corporation, the Cabinet for Economic Development, the Education and Workforce Development Cabinet, Coalition of Senate and Faculty Leadership, the Committee on Equal Opportunities, and the Kentucky business community.

**CPE Staff Contact:**

Melissa Bell, Senior Associate, Academic Affairs

(melissa.bell@ky.gov)

## 2011-2015 Strategic Agenda for Postsecondary Education Efficiency and Innovation Subgroup

### **Challenge:**

The current budget and economic environment has heightened public interest in colleges and universities being more efficient and finding additional ways to contain and avoid institutional expenditures to help slow the rising cost of college. Campuses must maintain an unwavering focus on their core mission, work smarter, and equip themselves with the tools needed to survive and thrive in the future.

- The current economic downturn is increasing demand on Kentucky campuses at the same time state funding to support this demand has been cut by \$78 million since fiscal year 2007-08.
- State support per full-time equivalent student (FTE) has decreased significantly over the past 10 years.
- Many of the easiest operating efficiency strategies to implement have already been adopted by campuses to maintain their current level of operations.
- There is increased public pressure to grow the number of graduates within available resources while preserving institutional quality.
- While Kentucky institutions continue to attract more first-generation and nontraditional students, these students typically require extra support services to achieve successful outcomes.
- The economic environment is placing additional pressure on Kentucky’s public postsecondary education system to moderate tuition increases at the same time that state appropriations are being cut.
- The campuses operate an aging infrastructure, with great demands for capital renewal and ongoing maintenance, diverting operating funds away from mission-specific activities related to instruction, research, and service.

### **Mission and Deliverables:**

The Efficiency and Innovation Subgroup will review relevant data and best practices and will propose objectives and strategies<sup>4</sup> to ensure Kentucky’s postsecondary and adult education systems are operating as efficiently and effectively as possible while continuing to make progress in achieving the educational goals of the state. Areas of focus may include, but are not limited to:

- Productivity gains through increasing student success rates and reducing redundancies and inefficiencies in student progress.

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<sup>4</sup> For the purposes of the strategic agenda planning work, “objectives” are defined as statements that describe an intended outcome, result, or process that are measurable, quantifiable, and achievable. (e.g., to increase the number of high school students going directly to college). “Strategies” are defined as specific actions or activities that will be deployed to achieve objectives and performance targets.

- State incentives tied to increased degree productivity, persistence, graduation rates, and other performance factors.
- Educating and training students in innovative and affordable ways (i.e., course redesign, online learning, textbook innovations).
- Duplication in academic programming and administrative services.
- Program and administrative function consolidation.
- Regulatory burdens leading to increased expenditures.
- Identifying instructional and operational efficiencies and cost savings that can be reinvested in services to undergraduate students.
- Tuition policies, including discounts and waivers, nonresident tuition, graduate tuition, and policies that encourage more timely completion.
- “No frills” university programs or centers.
- Student employment on campus to help reduce operating costs while increasing retention and job skills of graduates.
- Employee benefits.
- Enhanced energy management.
- Purchasing and business services (e.g., increased outsourcing, consolidation of services across campuses).
- Financial metrics to assess how Kentucky institutions compare to similar institutions on educational spending per student and to create greater transparency about cost and expenditures.
- Role of independent institutions in achieving greater degree production and efficiency in the system.

**Deadline:**

First Draft: July 15, 2010

Final Report: August 15, 2010

**Co-Chairs:**

Dan Flanagan, Member, Council on Postsecondary Education

Joe Graviss, Member, Council on Postsecondary Education

**Subgroup Makeup:**

The Efficiency and Innovation Subgroup will be comprised of up to 20 members including representatives from the Council on Postsecondary Education, Kentucky’s postsecondary education institutions, Kentucky Adult Education, Coalition of Senate and Faculty Leadership, the Committee on Equal Opportunities, and the Kentucky business community.

**CPE Staff Contact:**

Allen Lind, Vice President, Information Technology  
(allen.lind@ky.gov)

## Strategic Agenda 2011-15 Subgroup Report Development

### Background

To assist with the development of Strategic Agenda for 2011-15, CPE's Strategic Agenda Work Group created subgroups of statewide representatives to produce a series of reports to provide guidance in the creation of key statewide objectives and strategies to help the state make progress in four focus areas.

- 1) College readiness
- 2) Student Success
- 3) Research and Economic Competitiveness
- 4) Efficiency and Innovation

Members of the subgroups include representatives from public and independent colleges and universities, K-12, economic development, the Kentucky State Chamber, and other policy experts from around the Commonwealth.

### Meetings and Timeline

It is anticipated that the subgroups will schedule at least two half-day meetings, one in late May/early June and one in late June/early July. Additional meetings and/or conference calls may be scheduled as needed.

These meetings are intended to help the subgroup members understand and synthesize current data, review current and best practices, and recommend key objectives and strategies to Council Strategic Agenda Work Group that could be incorporated into the 2011-15 Strategic Agenda.

First draft of report due: July 15, 2010  
Final draft of report due: August 15, 2010

Each subgroup will be co-chaired by a member of the Council's Strategic Agenda Work Group and will be supported by CPE staff.

## Subgroup Report Outline

The following outline should be used in the development of each subgroup report.

- I. Introduction
  - o State purpose of report, briefly review report development process, and list of participants
- II. Executive Summary
  - o Brief summary of problem, review of current practices and best practices, and recommended statewide objectives and strategies for 2011-15 Strategic Agenda
- III. Problem Overview
  - o Discuss the problem and describe why the state needs to focus attention on the specific area
  - o Highlight data or information to support problem
- IV. Current Statewide Strategies and Best Practices
  - o Briefly review what is currently being done to address problem at statewide or postsecondary education system level, including strengths and weaknesses of current strategies
  - o Identify opportunities for improvement on current strategies and/or gaps based upon national best practices
  - o Identify largest threats for making progress over next five years
- V. Statewide Objectives & Strategies
  - o Identify up to 3-5 statewide objectives that demand the most attention over the next five years in order to make significant progress in the focus area
  - o For each objective, recommend 3-5 key statewide strategies to be implemented to make significant progress on statewide objectives with supporting evidence of effectiveness
  - o Review possible metrics, baseline data, and 2015 targets that could be used to assess performance on each statewide objective
  - o Suggest next steps for developing action plans for each strategy (e.g., What are major steps to achieving strategy? Who should be responsible for implementing each step?; What should the monitoring system look like?; etc.)
  - o Future work to be done in focus area





**Council on Postsecondary Education  
May 21, 2010**

## **Committee on Equal Opportunities Report**

Following is the status of initiatives, recurring activities, and discussions related to the implementation of the *Kentucky Plan for Equal Opportunities*, diversity plan development, and the Committee on Equal Opportunities.

**2010 Meeting Schedule:** June 14, August (retreat), and October 12.

**Governor's Minority Student College Preparation Program:** The GMSCPP Annual Conference will be hosted by Northern Kentucky University at the Highland Heights campus June 8-9, 2010. There will be 18 programs with 225 students and directors participating in the conference. Because of limited funding, programs are limited to 10 students each.

The Annual Proficient African American Juniors and Seniors Conference will be hosted by Kentucky State University in Frankfort June 11-12, 2010. Participation in this conference by students and parents is voluntary. Currently there are 230 students and parents registered for the conference and 58 registrants requested an opportunity to stay on campus overnight. The partners for this conference are the Council on Postsecondary Education, the Kentucky Department of Education, and Kentucky State University.

**SREB Doctoral Scholars Program:** The fall 2010 Teaching and Mentoring Institute will be October 28-31 in Tampa, Florida. Twenty-three students have applied for the doctoral scholars program scholarship for fall 2010, 14 at the University of Louisville and 11 at the University of Kentucky. Staff from the Council on Postsecondary Education, the University of Kentucky, and the University of Louisville have reviewed the applicants and have identified potential scholars to be awarded a scholarship if there are funds in the 2010-12 appropriations bill passed by the General Assembly.

**Diversity Planning:** The CEO has been informed of the April 23 action by the CPE directing the CEO to develop a statewide diversity policy. The expectation is to put forth a policy for Council review and action at the July 23 meeting. The next step is revision/development of the Kentucky administrative regulation to implement the new statewide policy. The draft policy currently under review by the CEO continues to be shared with internal and external organizations for comment and input. It is anticipated that the CEO will act on the policy at its June 14 meeting.

Internal and external constituents/collaborators in the policy development are the Conference of Presidents, institution legal counsels, chief academic officers, student representatives, State Conference of NAACP, Kentucky Association of Blacks in Higher Education, Educating Latinos for Kentucky's Future, Governors Office for Minority Empowerment, and others. It is anticipated that:

- The CEO will invite comments at its June 14 meeting.
- The CEO will receive formal comments from the Conference of Presidents through its special committee on diversity planning.
- The CEO will receive input to develop/revise the administrative regulation to include objective and appropriate accountability measures in May, with the intent to bring a draft of the regulation to the September CPE meeting.

These issues are still under discussion:

- Impact of a statewide policy on developmental education.
- Legal issues.
- Assessment/accountability metrics.
- Relationship of the diversity policy/plan to the Council's statewide strategic plan.

Diversity planning next steps:

- Diversity policy to CPE for review and action July 23, 2010.
- Draft revised administrative regulation discussed at September CPE meeting.
- Draft institutional diversity plans discussed at January/February 2011 CPE meeting.

Staff preparation by Rana Johnson and Sherron Jackson

**Council on Postsecondary Education  
May 21, 2010**

## **GEAR UP Kentucky Report**

GEAR UP Kentucky, administered by the Council on Postsecondary Education, received its first federal six-year grant in 2000 and its second grant in 2005. The program supports seven host sites and partners that coordinate the program for the 80 participating middle schools and high schools.

GEAR UP Kentucky adopted a framework (called the Five Priority AREAS) for developing a college-going culture in schools around which the program is focused. This framework also mirrors the Council's public agenda (2005-2010): college preparation, college affordability, college access and success, and preparation for life and work. The Five Priority AREAS<sup>1</sup>, which are rooted in research-based practices, are college awareness, rigor, engagement of parents, financial access, and academic and developmental support. Program objectives and services are all driven by the AREAS.

As the chart that follows shows, GEAR UP Kentucky schools are closing the gap in performance. In science there was a 102 percent improvement over the same students' eighth grade performance, which far exceeds the GEAR UP goal. Similarly, there was an unprecedented increase in the reading performance bringing it to 41 percent of students performing at or above the benchmark. This represents more than a 51 percent improvement, once again far exceeding the GEAR UP goal.

Overall GEAR UP Kentucky is making an impact on the schools it serves and student performance is increasing. Nevertheless, there is a lot more work that must be done to reach the significant percent of students who are not performing well, particularly in mathematics and science.

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<sup>1</sup> The GEAR UP Kentucky framework is supported by the American Youth Policy Forum study, which outlines six programmatic elements of success in the monograph *How 23 Programs Support Youth on the Path to College and Beyond*.

# Comparison of Student Performance GUK versus Kentucky

## EXPLORE AND PLAN ASSESSMENTS (2006-09)

Assessment Subject Areas	Change in Performance GEAR UP Kentucky		
	% of Students at EXPLORE Benchmark 07	% of Students at PLAN Benchmark 2009	Points Increased
English	48	59	11
Math	20	23	3
Reading	27	41	14
Science	7	13	6

Assessment Subject Areas	Change in Performance Kentucky Students		
	% of Students at EXPLORE Benchmark 2007	% of Students at PLAN Benchmark 2009	Points Increased
English	55	59	4
Math	27	23	-3
Reading	33	40	7
Science	10	15	5

Staff preparation by Yvonne Lovell

# GEAR UP Kentucky II

**Grant Period:** 2005 - 2011

The Council on Postsecondary Education has provided grant funds to support various activities in schools selected to participate in the GEAR UP Kentucky (GUK) program. GEAR UP Kentucky staff work with schools to create a climate of inclusion that allows students to aspire to pursue education beyond high school, and provide activities to inspire students to go to college and make concrete plans to get there.

**Students Served**—The current grant is working with three cohorts of seventh-grade students. The first group of students began the seventh grade in 2005; the next group of students began in 2006, and the last began in 2007. The current enrollment is just under 14,000. Compared to Kentucky, GEAR UP nationally is nearly evenly distributed amongst the three primary ethnic groups. Nationally in FY 2009 there were, 35% Hispanic, 30% African American and 26% White students served by the GEAR UP program.

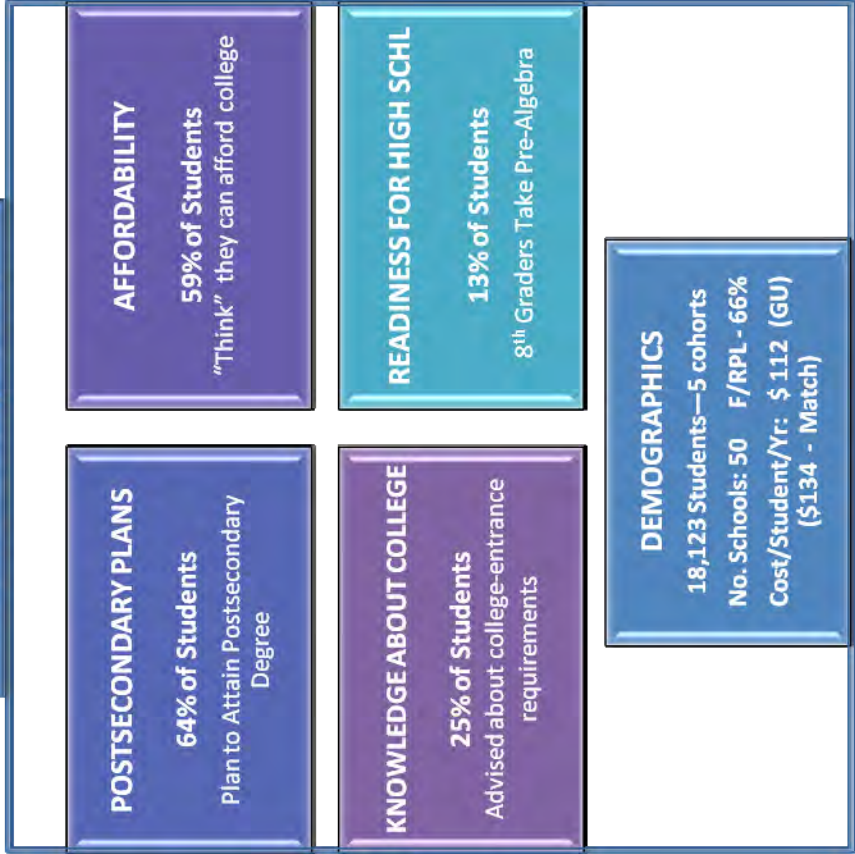
**Seven Host Sites**—Work with the Council to support the participating schools. (There are seven host sites: *Western Kentucky University, Hazard Community and Technical College, Northern Kentucky Council of Partners, Fayette County Public School District, University of Louisville, Murray State University, and Morehead State University.*) Host sites coordinate grant activities and provide fiscal oversight for the schools in their geographic areas of responsibility. GEAR UP Kentucky continues to provide services to the same cohorts of students who are now enrolled in 29 high schools across the state.

**Essential Activities**—Participating schools provide key activities to ensure that students and parents are advised about critical information to plan for college. These activities are: college readiness assessment; college/career awareness events; college visits; academic planning and advising, including use of the Individual Learning Plan; college planning activities, including financial aid and admissions requirements, and application procedures.



# GEAR UP Kentucky: Creating a College-going Culture

## 2000 Snapshot



## 2010 Snapshot



**Council on Postsecondary Education  
May 21, 2010**

## **Academic Program Approval and Review Policies**

The current policies concerning academic program approval and program review for public institutions date back to 1999. At that time, the Council replaced the policies of its predecessor organization, the Council on Higher Education.

It has been more than a decade since the policies related to academic programming have been reviewed, and the postsecondary environment has changed dramatically over the years. State-level policies are being reexamined in light of this changed landscape with the knowledge that:

- Program approval and program review policies must be connected to create a complementary and mutually reinforcing set of policies at the state level.
- Council and institutional policies must be complementary and mutually reinforcing in order to create a more coordinated approach to academic programming statewide.
- State and institutional policies should be grounded in best practices from around the country.

Council staff is working with representatives from each public university and the Kentucky Community and Technical College System to update these policies. The target date for Council review of these policies is early 2011.

Staff preparation by Melissa Bell and Sarah Levy





**Council on Postsecondary Education  
May 21, 2010**

**Preliminary Annual Degrees Report**

Kentucky's colleges and universities have good news to share about expected growth in the number of degrees conferred in the 2009-10 academic year. Estimated, or preliminary, degrees conferred are up 9 percent overall compared to last year, and a majority of institutions met their accountability goals for degrees. The full report, which will be provided at the May 21 meeting, will include the number of degrees conferred by level for each public institution, a sector total for AIKCU institutions, and historical trend information.

Staff preparation by Heidi Hiemstra and Martha Evilsizor





**Spring Commencement includes recognition of EKU's first doctoral degree recipient.** Spring Commencement on May 8 featured a milestone in the life of the University. Margaret Moore, a long-time faculty/staff member at EKU, became the first to earn a doctoral degree in Eastern's new Ed.D. program in Educational Leadership and Policy Studies. Forty-four students are enrolled in the program, which focuses on P-12 public education by improving leadership capacity, particularly in rural schools.

**EKU working on alliances with Brazilian institutions.** President Doug Whitlock and three other members of the University faculty and staff recently returned from a trip to Brazil, where the University is working to establish several alliances with educational institutions in the South American country to further expand horizons for students and faculty and open more doors in the global marketplace. The Brazilian universities are regional institutions similar to EKU – one has programs in health sciences, aviation and bio-fuels research.

**Operation Veteran Success includes tuition break for out-of-state veterans.** EKU is honoring the military service of veterans nationwide by extending "targeted" tuition rates to out-of-state veterans. The move is just one part of Operation Veteran Success: Helping Those Who Have Served," a series of initiatives designed to make EKU "the school of choice" for veterans. Other initiatives include a waiver of the admission application fee, a mentoring program, a veterans-only orientation course, and vouchers for initial purchase of textbooks.

**EKU Fire & Safety Engineering Technology Program featured on ABC's "20/20" program.** Eastern's Fire and Safety Engineering Technology Program was in the national spotlight during the May 7 broadcast of "20/20" on ABC-TV. A crew from the news magazine program was on the Richmond campus earlier this year in preparation for a segment on cases where people claim to have been charged or convicted of arson on the basis on what some experts call junk science. The crew spent a day at the College of Justice and Safety's test burn site looking at how some artifacts of a fire could be viewed as indicators of arson.

**Dr. Janna Vice named Provost/Vice President for Academic Affairs.** Following a national search, the long-time EKU faculty member/administrator was appointed as Provost and Vice President for Academic Affairs. Dr. Vice joined Eastern's business faculty in 1974, served eight years as Associate Dean of the University's College of Business and Technology, and had served as Interim Provost/VP since July 2009.

**EKU junior one of only 21 Nationwide to earn science internship.** Nick Tomko was one of only 21 students nationwide to earn a 2010 summer internship through the Society for Chemical Industry Scholars Program. The Forensic Science and Chemistry major will spend his internship in Connecticut at Chemtura Corporation.

**First-Generation college student earns graduate fellowship to University of Toronto.** May 2010 graduate Josh Sparks, of Olive Hill, has received a full-ride graduate fellowship to study sociology at the University of Toronto. The fellowship is valued at \$22,000 a year.

**December grad receives Fulbright English Teaching Assistantship.** Alban Holyoke is heading to Nepal this fall to teach English and fire safety courses during a 10-month stay in the Himalayan nation.

MAY 2010

# KCTCS GOOD NEWS REPORT

HIGHER EDUCATION BEGINS HERE

MAY 2010

## Governor Beshear Signs Revolutionary Transfer Bill

The 2010 regular session of the Kentucky General Assembly adjourned on April 15th and KCTCS public advocacy efforts culminated with the Governor's signing of the transformational transfer bill (House Bill 160). Since January, more than 2,250 KCTCS students, faculty, staff and stakeholders have traveled to Frankfort to participate in either their assigned college advocacy week or the February 25th rally. Additionally, more than 10,000 individuals have signed the Kentuckians for Community and Technical Colleges petition demonstrating their support for two-year colleges to legislators. Our efforts paid off with the passage of two major pieces of legislation, HB 160 and a corrections bill (HB 164), in a year when few bills made it to the Governor's desk for signature. Because the session ended without a state budget being enacted, Governor Beshear will most likely call a special session before the end of the fiscal year to ensure government operations and services continue without interruption. The KCTCS advocacy campaign remains in full force through this special session.



On April 14th, KCTCS college presidents and transfer students joined President McCall and Governor Beshear at a formal bill signing ceremony at the State Capitol Building in Frankfort to celebrate the passage of HB 160. This bill is designed to ease the transfer of community college credits to four-year universities within the state. It was passed unanimously by both the House of Representatives and Senate. Speakers at the event included bill sponsor and House Education Committee Chair Rep. Carl Rollins and Senate Education Committee Chair Sen. Ken Winters.

TOP RIGHT: President McCall and Governor Beshear with Maysville Community and Technical College (MCTC) student Sarah Wilder, Elizabethtown Community and Technical College Student Lisa Blankenship and MCTC student Kyle White.

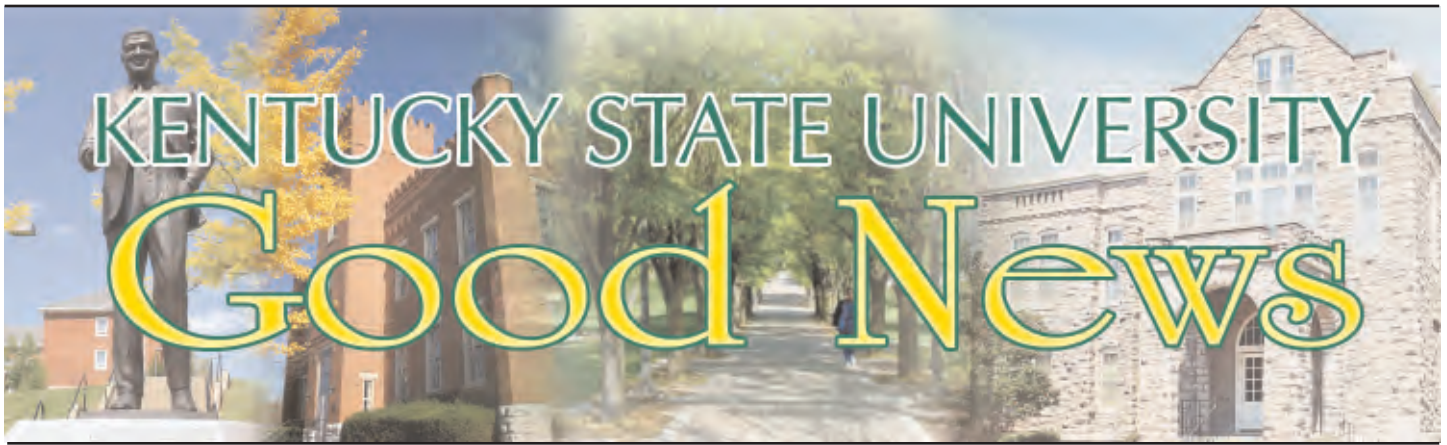
ABOVE: HB 160 bill sponsor Rep. Carl Rollins explains the importance of the bill to Kentucky students at the press conference.

RIGHT: Senate Education Committee Chair Sen. Ken Winters congratulates bill supporters during the April 14th HB 160 signing.



HB 160 will take effect in the 2012-13 academic year for first-time students. It will help provide students with a clear-cut understanding of which courses will apply toward a four-year degree. It creates consistency among core courses students need in order to succeed. It also includes stipulations for maintaining the agreement once passed into law, requiring advance notice to KCTCS and CPE when course changes are proposed that would have an effect on transfer. In preparation for the advent of HB 160, KCTCS is creating a common course numbering system among each of its 16 colleges across the state.





Kentucky State University

May 2010

## Graduates Move Onward & Upward



Kentucky State University awarded 347 graduates their associate, bachelor's and master's degrees May 8 at the 121st Commencement Convocation. Alma Powell, chair of the board of America's Promise Alliance, a community and civic leader and wife of Gen. Colin Powell, former secretary of state and chairman of the Joint Chiefs of Staff, served as the commencement speaker and received her honorary Doctor of Humane Letters at the ceremony. She also revealed that her mother, Mildred Eliza Bell Johnson, graduated from KSU on June 7, 1926. "Without Kentucky State University, I would not be who I am today," Powell said.

## Classes In Reunion Reunite, Reminisce

Alumni from the classes of 1940, 1950, 1960, 1970, 1980, 1985, 1990 and 2000 relived old times and caught up with old friends May 7-8 during the Kentucky State University Classes in Reunion Weekend. A group of alumni kicked off the weekend with a bus tour of the campus. As they passed new and old buildings, they reminisced about how the campus had changed, how the use of the buildings had changed and where they used to hang out. In addition to the campus tour, lunch in Underwood Cafeteria and mingling, the Classes In Reunion alumni attended the Reunion Banquet May 7 at Capital Plaza Hotel and the 121st Commencement Convocation May 8 at the Frankfort Convention Center. There, the Class of 1960 was honored during the ceremony as the Golden Graduates for celebrating its 50th reunion.



## Nursing Pinning Honors Graduates, Supporters



The Kentucky State University School of Nursing associate and bachelor's degree graduates received their pins May 7 at the annual Pinning Ceremony,

marking their transition from the student to professional role. It is a time when the students share their graduation with the loved ones who supported them throughout their journey and helped them realize their dreams. Also at the ceremony, the School of Nursing honored retiring faculty and staff, including Diane Harrington, Dorothy Martin and Catherine Cooke, who has taught in the school for 33 years. The school awarded the Barbara Stivers Award to first-year students Matthew West and Lisa Scott, the Patsy O. Turner Award to Gloria Littleton, the Veneda S. Martin Award to Marrissa Justice and the Dr. Juanita W. Fleming Award to Candace Shockley.

## Journalism Students Win Video Award

Mass communications and journalism students won the S&S Tire Cash for College Competition. The students produced a 30-second commercial promoting S&S Tire as the dependable, hometown tire service store. A \$500 prize was awarded to the KSU journalism program, and the winning entry is posted on [www.sstire.com](http://www.sstire.com).

The commercial was produced by Hyojin Chung, Ricardo Cooper, Destiney Finch, David Hendricks, Brittany Knight, Quinton Mudd, Meghan Smith, Josh Toftness and Hong Yun.

## KSU President Wins Leadership Award

Kentucky State University President Mary Evans Sias received the Martha Layne Collins Leadership Award May 4 at the Women Leading Kentucky's 11th Annual Women's Business and Leadership Conference in Lexington.

The conference focused on women's success and stressed the importance of networking. But in her remarks, Sias told audience members that there are other ingredients to achieving success, including recognizing the contributions of others.

"You got where you are by standing on the shoulders of others," she said.

There will always be obstacles, but part of achieving success is mastering the job you are in, teaching your job to others and learning the job above you, she said.

The Martha Layne Collins Leadership Award was created in 1999 in recognition of the former governor's contributions to the Commonwealth of Kentucky and its people. The award recognizes a woman of achievement who inspires and motivates other women through their personal, community and professional lives.



## Education Faculty Secure Two Grants

**Dr. Beverly Downing**, chair of the School of Education, won a \$19,926 grant through the Kentucky Department of Education to provide professional development for 50 teachers on HIV education. The School of Education will conduct this training July 16-17 on campus.

**Dr. Patricia Higgins**, associate professor in the School of Education, received a \$117,562 NASA grant. The three-year grant will provide professional development, leadership support, resources, references, research, feedback and ongoing assistance to the Students and Teachers Using Data from Investigations in Earth Systems (STUDIES) project. Dr. Higgins will work with other educators and consultants to develop lesson plans focusing on Earth motions, weather and mapping.



*We aspire to be the best public regional university in the South.*

May 2010



Left to right: Merchant, Shannon, Andrews

### **MSU celebrates spring commencement**

For the first time in Morehead State University history, the University had two Spring Commencement programs, both held in the Academic-Athletic Center on Saturday, May 8.

There were smiles, cheers and lots of photographs taken as the newest alumni took the ceremonial walk across the stage, signifying the completion of their college degrees. They were greeted by MSU President Wayne D. Andrews who offered a congratulatory handshake to those completing graduate and undergraduate degree requirements.

Candidates from the Caudill College of Arts, Humanities and Social Sciences and College of Education participated in the first program Saturday morning while the College of Science and Technology and College of Business and Public Affairs took part in the afternoon program.

Mary Joelle Sprague was the student speaker for the morning program. A candidate for a bachelor's degree in middle grades education with an emphasis in social studies and language arts. Sprague has maintained a 4.0 GPA and has been a member of the dean's list every semester at MSU.

An honorary Doctor of Public Service degree was presented posthumously to MSU alumnus E.L. (Ed) Shannon Jr. of Whittier, Calif., accepting the honor was his wife, Ruth B. Shannon.

Britney Huron was the student speaker for the afternoon program. A graduate of Mason County High School, she is the daughter of Brian and Kelly Huron of Maysville. She is a candidate for a bachelor's degree in biology, with emphases in environmental science and regional analysis and public policy. Huron has maintained a 4.0 GPA and has been supported by the Commonwealth Scholarship, Jerry F. Howell Sr. Scholarship for Environmental Science majors, and IRAPP academic scholarships.

### **Nursing students to provide care in Haiti**

Students and faculty from Morehead State University's Department of Nursing will travel to Haiti in July and August to help provide basic medical care, including wound care, treatment of burns, amputation care and education, to the people in Haiti. Haiti is still recovering from the devastating earthquake that hit the country in January and is still in need.

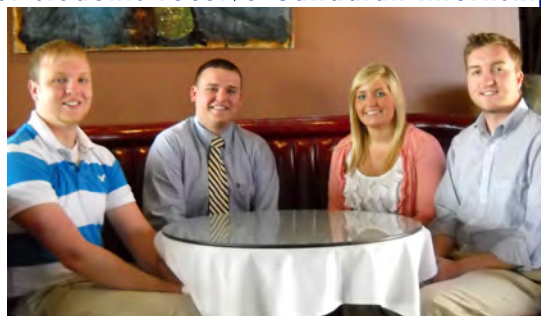
Nearly 40 students along with seven faculty members will team with Children's International Lifeline, a well-established Kentucky operated organization that has served Haiti for more than 20 years, for the visit.

The cost of the trip is \$1,000 per person. Any additional monies raised will go toward medicines and medical supplies.

The Department of Nursing is accepting donations to help defray the cost of the goodwill trip.

Visit [www.moreheadstate.edu/haitinursingtrip](http://www.moreheadstate.edu/haitinursingtrip) to learn more and pledge your support.

### **Four students receive Canadian internships**



Four Morehead State University students will be among the class of 34 from 12 U.S. states and six foreign countries, who will participate in the five-week Summer 2010 Canadian Parliamentary Internship Program.

Dallas Hurley, a junior government major, will serve with Wayne Marston, a New Democratic Party Member of Parliament (MP). He is the son of Jim and Julie Hurley of Louisville.

James Brandon May, a senior government major, will serve with Joe Comartin, a New Democratic Party MP. He is the son of James and Jennifer May and Susan Justice of Paintsville.

Ally Miller, a junior government major, will serve with Patricia Davidson, a Conservative Party MP. She is the daughter of Mary Miller of Raceland.

Zachary Ousley, a senior government and paralegal studies double major, will serve with Jean Crowder, a New Democratic Party MP. He is the son of Rodney and Leslie Ousley of Prestonsburg.

In preparation for their internships, they took a Canadian Politics seminar from Dr. William Green, professor of government. Each MSU intern will receive a \$925 Canadian Studies Scholarship provided by the MSU Office of Financial Aid and the Department of Government and Regional Analysis.

In Ottawa, the interns will participate in a wide variety of parliamentary activities. In their MP's office, they will answer constituency mail, assist in writing and editing press releases, and research current policy issues. They also will accompany their MP to parliamentary meetings, party caucuses, and press conferences.

**Alum wins 2010 STEM role model award**



A Morehead State University alumnus and former ROTC cadet battalion commander has been honored at the Pentagon during the 4th Annual Department of Defense Science, Technology, Engineering and Mathematics (STEM) Award Ceremony. Col. Donna K. (Cecil) Korycinski was the uniformed recipient of the U.S. Army's 2010 STEM Role Model Award.

She is acting deputy head of the Department of Systems Engineering at the United States Military Academy (West Point). The Louisville native has been a professor at West Point since 2006.

A 1986 graduate of MSU, Dr. Korycinski earned a Bachelor of Science degree in mathematics, and was commissioned as a second lieutenant in the Aviation branch. She continued to pursue her education through the Army Advanced Civil Schooling program, earning both a master's degree and a Ph.D. degree in operations research/industrial engineering from the University of Texas at Austin and a master's degree in strategic studies from the U.S. Army War College.

Dr. Korycinski and her husband are a true military family. He is Chief Warrant Officer 5 Richard E. Korycinski of Detroit, and is an Army Apache Longbow helicopter instructor pilot/instrument flight examiner currently flying the Army's new Lakota helicopter. They have two daughters, Sydney and Jordan.

A graduate of Western High School in Louisville, Dr. Korycinski is the daughter of Joseph and Phyllis Cecil of Shively.

Additional information on MSU's Army ROTC program is available by calling the Department of Military Science at (606) 783-2050.



**Hackworth receives award**

MSU's Brittany Hackworth, Mt. Sterling senior, presented a research paper in Chicago in March, which received the Best Paper Award for the Social Media Marketing Track, at the Marketing Management Association's Annual Spring Conference.

The daughter of Roy and Teresa Hackworth of Mt. Sterling, Hackworth is a marketing major.

She is an Undergraduate Research Fellow for Dr. Michelle B. Kunz, associate professor of marketing, in the Department of Management and Marketing.

Hackworth's paper was titled "Fans, Friends and Followers: Social Media in the Retailers' Marketing Mix."

**Monkey Award finalist**

MSU was selected as a finalist for the third annual Contactless Intelligence Monkey Awards, which is sponsored by VISA Europe.

MSU is one of the top four in the "Competitive Advantage Through Technology" category for its EagleCard.



*Left to right: Jenkins, Hesterberg, Menville, Mraz*

**MSPR receives AP honors**

Two Morehead State Public Radio students were recognized for their work in the newsroom as they received top honors in the annual Kentucky Associated Press Awards.

Tanner Hesterberg, Morehead sophomore, captured first place for "Best Sports Reporting" and an honorable mention for "Best Political Coverage."

Shayla Menville, Morehead senior, was part of the team which included Dan Conti, assistant news director, and Hesterberg, that won "Best Newscast" for Mountain Edition.

MSPR also won "Best Web Site." Greg Jenkins, operations director, is the webmaster.

Mraz finished second for "Best Sports Reporting" and "Best Newscast" and received an honorable mentioned for "Best Radio Anchor."



# MSU recognized for its commitment to graduating students

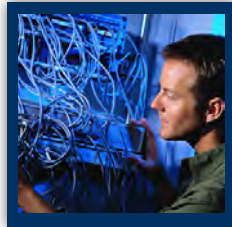
**Selected as one of 15 schools across the nation in SREB report**

The Southern Regional Education Board (SREB) has released a report that cites Murray State University as one of 15 public colleges and universities across the nation that outperform most similar institutions in helping students stay on track to graduate. Murray State's aggressive retention program and its six-year average graduation rate - higher than the national average - placed it in the report. The SREB report cites Murray State as one of the universities doing what it "can and should do to help more students succeed. It (the report) outlines specific actions that we believe have attained best practice status that nearly every institution should follow."



## TSM program is international student case study finalist fourth straight year

The International Telecommunications Education and Research Association (ITERA) selected Murray State's Program of Distinction in Telecommunications Systems Management (TSM) students as a finalist in the ITERA National Student Case Study Competition in Nashville, Tenn., this April. This year marked the fourth year for Murray State to be a finalist in the competition.



### Bonnie Higginson is new Murray State provost

Following the retirement of long-time Provost and VP of Academic Affairs, Dr. Gary Brockway, Dr. Randy Dunn in March announced the appointment of Dr. Bonnie Higginson as Brockway's successor. Higginson, a 30-year veteran of higher education, has an impressive résumé that

begins with undergraduate and graduate work at Murray State University. Higginson received her Ph.D. from the University of Georgia in 1985. She then returned to MSU and served in various roles within the college of education including professor and chair. Additionally, she also served as faculty head of White College from 2000-07. Since 2007, Higginson has served as associate provost for academic affairs.

## MSU has an app for that



Staying connected with Murray State University is going to be easier than ever, just by using a mobile device. Android and iPhone owners can now keep Murray State with them wherever they go. Murray State University now has its own app - RacerMobile. The app is free and is available in the Android Market or the iPhone app store. With the new RacerMobile, app users can stay on top of important MSU information, including all Murray State social media such as YouTube, Twitter and Facebook. Additionally, users can use Facebook Connect to share important information and events with friends. The app also features current YouTube videos from MSU and the university's *Roundabout U* television show. Favorite articles or calendar events can be shared using email, Twitter or Facebook, and users can save information by creating a "favorites" list. Also, RacerMobile allows for a search using keywords or topics and enables Android and iPhone owners to connect with other users through Google Maps.

## Murray State takes fourth place in the National Guard FLW College Fishing National Championship

The MSU team of Kalem Tippett of Hanson, Ky., and Steve Miller of Murray, finished fourth in the National Guard FLW College Fishing National Championship on Fort Loudoun/Tellico lakes in Knoxville, Tenn. The team earned \$20,000 to be split evenly between



the university and the university's bass-fishing club. Tippett and Miller won a qualifying event on Lake of the Ozarks in Osage Beach, Mo., and earned \$10,000 for that victory.

## Two OVC titles for Racer golf

The Racers' won both the men's and women's 2010 OVC titles this spring, marking only the second time in league history that a school has won both in the same season. The men won their fourth Ohio Valley Conference Men's Golf Championship with an 18-shot victory at GreyStone GC in Dickson, Tenn., their first league title since 1991. The women took the 2010 Ohio Valley Conference Women's Golf Championship by five shots over Jacksonville State, successfully defending their 2009 title also at GreyStone GC.

## MSU rowing team wins Southern Championship

The Men's Varsity Four included 23 universities: William and Mary, Vanderbilt, Temple, Mercyhurst, UT-Chattanooga, State of Florida, Central Florida, Miami, Notre Dame, Tennessee, Purdue, Tampa, NC State, Auburn, Virginia Tech, North Carolina, Tulane, Georgia State, Alabama, Delaware, Dayton, and Duke. The order of finish in the final heat was MSU, Auburn, Mercyhurst, Miami, Temple, William and Mary. The Men's Four is training for the American Collegiate Rowing Association Championships (ACRA), which is a national championship race for club rowing teams held in May in Oklahoma City, Okla.

## Scott installed on Music Teachers National Association Board of Directors

Dr. Richard Scott was installed for a two-year term on the Music Teachers National Association (MTNA) board of directors at the 2010 March MTNA Conference in Albuquerque, New Mexico. Scott will represent the nine-state Southern Division; he was voted MTNA Southern Division director-elect in 2008. Scott was awarded the Kentucky Music Teachers Association (KMTA) Distinguished Service Award at the 2009 KMTA Conference at Northern Kentucky University, Highland Heights, in October. Scott was an active member of KMTA and served on the state board from 1984-94 and from 2000-08, including MTNA foundations chair (1984-90), MTNA competitions chair (1991-94, 2000-02), first vice president (2002-04), president (2004-06) and immediate past president (2006-08). Scott teaches at Murray State University where his courses have included studio and group piano, analysis, pedagogy and music history. He is founder and coordinator of the Paducah Symphony Orchestra/MSU Young Artist Piano Concerto Competition and the MSU Contemporary Keyboard Workshop. He received the Regents Award for Teaching Excellence for the College of Fine Arts and Communication in 1995. Scott currently holds the position of faculty head of Regents College on the MSU campus.

## MSU's Richerson is NBEA Collegiate Business Teacher of the Year

Dr. Ginny L. Richerson, professor and chair of the department of adolescent, career and special education at Murray State University is the recipient of the 2010 National Business Education Association (NBEA) Collegiate Teacher of the Year Award. The award was presented to Richerson on April 2 during NBEA's national convention in San Diego, Calif. Richerson was recognized for outstanding performance in multiple aspects of business education. She has a reputation for combining high standards and innovative curriculum with practical, career-oriented information. Students consider Richerson a motivator, a teacher who reaches out and pushes them to strive for success. Richerson received the MSU Board of Regents Teaching Excellence Award in 2005, Kentucky Business Education Association named her the Outstanding Postsecondary Business Education Teacher in 2004, and the Southern Business Education Association bestowed its Collegiate Teacher of the Year honor on her in 1994. The National Business Education Association, based in Reston, Va., is the nation's largest professional organization devoted exclusively to serving individuals and groups engaged in instruction, administration, research and dissemination of information for and about business. NBEA is committed to ensuring that business education competencies are recognized as essential for all individuals in today's fast-changing society.

## Fister and Derting invited to present at National Academy of Sciences

Dr. Renee Fister, professor in mathematics and statistics, and Dr. Terry Derting professor in biological science, were invited to present at the Beyond BIO2010 Celebration and Opportunities Conference at the National Academy of Sciences. The conference focuses on significant progress made by the efforts of biologists and mathematicians in interdisciplinary work. Drs. Derting and Fister will highlight the progress made at addressing research and curricular initiatives at the intersection of these two disciplines in the context of the NSF-UBM program, BioMaPS (Biology and Mathematics in Population Studies) at Murray State University.



## ***NKU Virtual CIO to Assist Nonprofits with IT Analysis***

The Northern Kentucky University Institute for Nonprofit Capacity (INC) and College of Informatics Infrastructure Management Institute recently announced a partnership with United Way of Greater Cincinnati and the Leadership Council to support the IT needs of local human service nonprofits through the Virtual CIO Pilot Project.

INC just completed a voluntary survey on the IT structures and needs of Leadership Council member agencies, selecting 10 agencies to participate in the project.

Over the next several months, faculty and students from the NKU College of Informatics will conduct onsite assessments of the IT infrastructure, data security,

capacities of email, web status and database management and conduct a general overview of IT support and staff skills.

The Virtual CIO Pilot Project represents the ideal leveraging of NKU's informatics assets for the betterment of northern Kentucky nonprofits. The selected agencies include Kentucky organizations whose budgets range from under \$500,000 to over \$5 million.

"At a time of unprecedented demand being placed on human services agencies, we are pleased to provide this crucial support," said Dayle Deardurff, director of INC.

The 10 selected agencies are Catholic Charities, Diocese of Covington; Center for Chemical Addictions; Children Inc.; G.L.A.D. House; Jewish Vocational Services; New Perceptions; Northern Kentucky Community Action Commission; Power Inspires Progress; Santa Maria Community Services, Inc.; and Urban Appalachian Council.

By late spring of 2010, a report will be issued on the outcomes of the Virtual CIO Pilot Project.

It is anticipated that this project will help to deepen our understanding of nonprofit IT needs and solutions, which in turn will lead to increased capacity and effectiveness among Kentucky nonprofits.

### ***Construction Management Students Develop Housing Plan for Haiti***

A group of NKU construction management students recently developed a proposal that will provide permanent and reliable housing for nearly 500 people in Haiti affected by January's devastating earthquake.

Senior Patrick Ohlhaut said that while every capstone project presents challenges, the obstacles facing these students were unique. "We must evaluate what the people of Haiti are accustomed to," he said. "We have to determine how to overcome some major logistical hurdles. We must ensure that the dwellings are safer than previous designs, and we must produce this proposal at a cost low enough that it can be constructed using funds and labor from charity."

The group's proposal, which would provide this housing for approximately \$400 per person, was presented on May 3.

Other projects from the class include the renovation of NKU's baseball complex and renovation of a local medical center for a new dental office.

## ***NKU Student Honored on Capitol Hill for Undergraduate Research***

The Council of Undergraduate Research (CUR) recently honored the research achievements of 75 undergraduate students from more than 50 colleges and universities nationwide at its annual Posters on the Hill reception on Capitol Hill.

Among those honored was NKU senior environmental science and geography major W. Chris Kaeff, who presented a poster on research he and NKU alumna Jennifer Lantz conducted assessing NKU's greenhouse gas emissions.

Kaeff's poster presentation to the members of Congress, congressional staff members, federal government officials and others in attendance, was titled "Climate Change on Campus – NKU's Method of Answering this Generation's Call." It was one of 58 posters selected from the 300 applicants from universities across the U.S.

The project was part of NKU's effort to fulfill President James Votruba's commitment to reduce and ultimately eliminate NKU's greenhouse gas emissions. President Votruba joined scores of university presidents in signing the "American College and University Presidents Climate Commitment" in 2007.

## ***DID YOU KNOW ?***

On May 8, NKU awarded its 50,000th degree to Katelyn Conway, a nursing student from Edgewood, Ky. In all, the university graduated about 2,500 students in May.



### Campus Success

- Nearly 6,000 undergraduate, graduate, and professional students were honored at the University of Kentucky's 143rd Commencement on Saturday, May 8 at Rupp Arena. The ceremony recognized Spring 2010 graduates as well as students who received their degrees in August and December 2009. The keynote speaker at this year's Commencement was David C. Novak, Chairman, CEO, and President of Yum! Brands Inc., the Louisville-based firm that owns KFC, Pizza Hut, and several other international chains. The student speaker was Kara A. Sutton of Elizabethtown, a 4.0-GPA student, with a double major in Political Science and Economics. Kara served as a legislative intern to U.S. Sen. Mitch McConnell and was active in UK's Student Government Association. She also was part of the leadership of DanceBlue, UK's largest student-run philanthropy that raises money for Kentucky Children's Hospital's pediatric oncology program. Newspaper editor Judith G. Clabes, architect Daniel Libeskind, and alcoholism researcher Robert Straus received honorary degrees.

### Student Success

- UK Agricultural Biotechnology junior Philip Houtz has been named a 2010 Beckman Scholar and will receive \$19,300 over 14 months to support his scientific research under faculty mentorship. He is the 18th UK student to be named a Beckman Scholar. Houtz, a junior from Winchester, will be performing his project under the mentorship of Bruce Webb, a professor in UK's Entomology Department in the College of Agriculture. The program is funded by the Beckman Foundation and provides a stipend and support for research projects the winning students propose in the fields of biology, chemistry, biochemistry, or a biomedical science.
- Graduate students from University of Kentucky's Center for Applied Energy Research (CAER) and undergraduate students from the Gatton College of Business and Economics teamed up to make the finals of the 2010 Global Venture Challenge hosted by Oak Ridge National Lab recently. The challenge, touted as the U.S. Department of Energy's premier commercialization competition, brings together students who are developing new technology with venture capital groups and business development companies. The team developed and presented a commercialization plan for new insulating foam materials manufactured from polyurethane foam and ceramics recycled from coal combustion ash. More than 40 teams from around the world applied for the competition, but only a select few were invited to Oak Ridge to present their plans. The UK team was one of six finalists to reach the last day of competition in the energy track.

### Research and Outreach Success

- The University recently unveiled 11 new research-driven outreach projects specifically designed to impact the quality of life of Kentuckians. The projects, called the Commonwealth Collaboratives, aim at improving health, education, economic development, the environment, and quality of life throughout the state. First launched in May 2005, Commonwealth Collaboratives are a unique initiative that combines the University's research, outreach, and engagement missions. It is an opportunity for UK's world-class researchers to use their talents and creativity to solve Kentucky's intrinsic problems - problems President Todd has labeled "Kentucky Uglies" that have held the state back from reaching its full potential.
- Five UK students will receive government-funded National Science Foundation (NSF) Graduate Research Fellowships. The Fellowships will provide students with more than \$100,000 to use toward research-based master's or doctoral degrees. Additionally, four UK alumni were recognized by the program. The NSF Graduate Research Fellowship Program helps ensure the vitality of the human resource base of science and engineering in the United States and reinforces its diversity. The program recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based master's and doctoral degrees in the U.S. and abroad.
- UK's Center for Applied Energy Research (CAER) received a \$1.9 million federal grant in April for a research project aimed at removing carbon dioxide from coal-fired power plants. UK researchers will work on developing cheaper, simpler methods for coal-fired power plants to separate carbon dioxide from flue gas, according to the project's principal investigator, Kunlei Liu.



# The President's Report

Issue 12 May 2010

**SPECIAL**  
STUDENT ACHIEVEMENT  
**ISSUE**

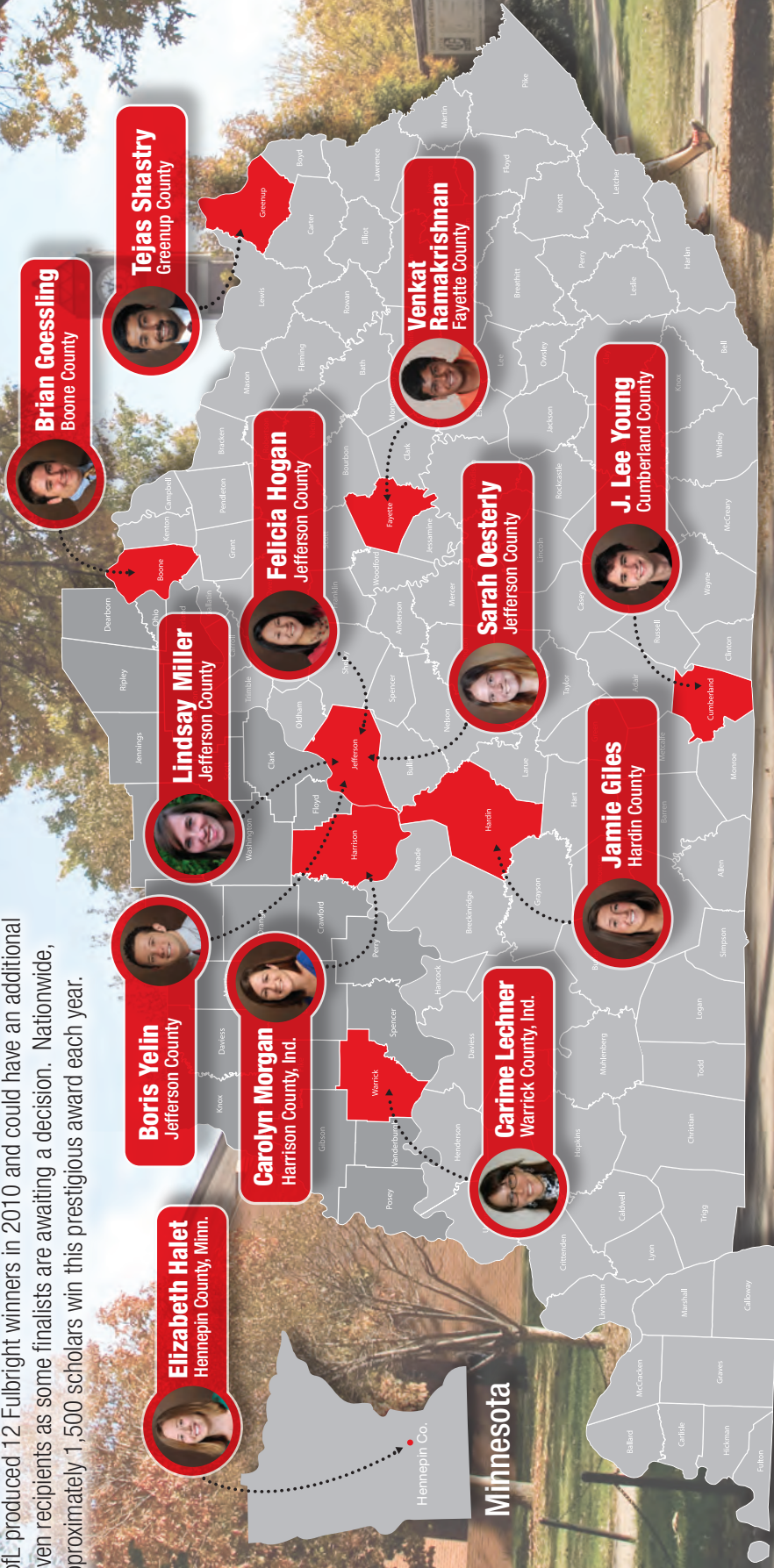
## Genius!

### UofL Makes Fulbright History in Kentucky

UofL produced 12 Fulbright winners in 2010 and could have an additional seven recipients as some finalists are awaiting a decision. Nationwide, approximately 1,500 scholars win this prestigious award each year.

### Did you know?

- UofL has more Fulbright winners than any other Kentucky college or university with 46 scholars, 44 of them since 2003.
- UofL's 12+ winners in 2010 sets a state record, besting the previous UofL record of seven in a single year.



### So what's a Fulbright?

- Grantees are chosen on academic merit, ability to serve as cultural ambassadors and leadership potential.
- A competitive scholarship program that sends graduating seniors, recent graduates and graduate students around the globe to 155 countries.

# A Message from **Dr. Ramsey**

## Dear Friend of UofL:

It is hard to believe that the end of the academic year is upon us. On May 8 we celebrated my favorite event of the year—Commencement. It's a time that allows us to reflect on the successes of our students and faculty. Our successes this year have been many.

I am particularly pleased to note that this year's outstanding class has received a record number of prestigious Fulbright awards for international study. After leading the state with seven Fulbrights each of the past three years, we already can boast that 12 of our students have been recognized in 2010; seven students are waiting to hear if they will join that list.

This spring semester, our university awarded about 2,800 degrees including 64 doctorates. And once again, our six-year graduation rate is expected to increase.



It's interesting to see what has happened with our graduation rate since 1997 when Kentucky's Legislature mandated that UofL become a premier metropolitan research university by the year 2020. Since that year, it has increased by almost 20 points, from 28.5 percent in 1997 to 48.4 percent in 2009. We'll know our 2010 six-year graduation rate in August.

It is clear we are taking academic merit and leadership to new levels at the University of Louisville. We are becoming known for excellence in all we do: educating students, creating new knowledge and making new discoveries. We strive for—and are achieving—transformational results that lead to a better quality of life for all Kentucky citizens.

# Partnership Brings **Opportunity**

The University of Louisville and Simmons College of Kentucky have signed an agreement designed to boost the higher educational opportunities for African American students, particularly those from west Louisville.

The memorandum of understanding calls for UofL to work with Simmons to align the schools' general education requirements and eventually allow credit hour exchanges and dual degrees. Kentucky's new transfer legislation also will make it easier for Simmons' students to transfer all of their credits toward a four-year degree at UofL.



Simmons is a 131-year-old historically black institution whose current campus building was sold to UofL in 1930 and became Louisville Municipal College.

Simmons' President Kevin Cosby (in photo), who is a member of the UofL Board of Trustees, envisioned reopening the college and acquired the original property at 7th and Kentucky streets in 2005. Simmons is now a Bible-based college with an urban mission and about 300 students.

Cosby said that Simmons will act as "a defacto junior college" for students who thought a higher education was "no more than a pipe dream."

The agreement furthers UofL's reach into the black community and allows an expansion of its Signature Partnership.

"This historic agreement is further proof of UofL's commitment to providing an affordable education to all who seek to better their lives," said UofL President James Ramsey. "It's also a testament to Rev. Cosby's persistence in seeking partnerships and opportunities for those who are less fortunate."

# Faces of Graduation

The University of Louisville awarded about 2,800 degrees on May 8. **Here are just three notables.**



## Our First Cardinal Covenant Graduate

When Nicole Wilkins graduated from UofL May 8, she made a little history. After compressing her college experience into three years, she became UofL's first Cardinal Covenant graduate. "I kind of feel a little special," she said. The communications major from Crofton, Ky., was among 267 students this year who continued to be enrolled in the special program UofL launched in 2007 to make college attainable for students around Kentucky who otherwise might not be able to afford it.



## From Hard Knocks to Healing

Orphaned at 12, Ryan Gholson had a challenging childhood and often fell in with the wrong crowd. After attending four high schools in four years, Ryan enlisted in the Navy. Eventually he found his way to college in Indiana and medical school at UofL. Through hard work, perseverance and help from friends and family, Ryan achieved his dream of becoming a doctor. In March, Ryan matched for an obstetrics and gynecology residency at the University of Tulsa. "I just really want to give back," he says.



## Creating a Center for Historic Preservation

Robert Doherty, a photographer, artist and preservationist who founded the University of Louisville Photographic Archives, received an honorary degree at this year's Commencement ceremony. For nearly 50 years, Doherty has been influential in bringing important images into the archive and boosting its reputation as a center for historic preservation. The UofL Photographic Archives holds some of the most iconic images of the 20th century and provides visual documentation of the evolution of Louisville.



## Our **Soldier** Students

The cover story of the upcoming issue of *UofL Magazine* features Maj. Kent Solheim, a Green Beret who finished his UofL master's degree while recuperating from serious wounds suffered in Iraq. The injuries cost him his right leg, but that hasn't stopped this proud alumnus and American hero. The story also talks about UofL's recent efforts to make it easier for soldiers and veterans to attend the university.

**Western Kentucky University news for the Council on Postsecondary Education, May 2010**



Chandler Memorial Chapel

attended the dedication of the Chandler Memorial Chapel, a \$1.8 million facility built entirely with private funds. “Now we have a place of faith, solitude and contemplation for people of all religions or those who claim no religion,” WKU President Ransdell said. He said the Chandler Memorial Chapel will be a place where people can celebrate the most special, or the most tragic, times of their lives.

A building that started life in 1925 as a training school now houses the Math Department and dean’s office of the Ogden College of Science and Engineering after a \$6.8 million renovation. And the building now sports a name to honor its history: College High Hall.

The celebration of 100 years of Hilltopper athletics included the dedication of the \$900,000 Paul Orberon Baseball Clubhouse, made possible through private donations.

Dr. Ransdell said the dedications cut across the campus spectrum: academics, student life, athletics and faith.

**WKU Dedicates New and Renovated Facilities**

In a week of dedications, WKU celebrated the opening of two new facilities, the expansion of another and the renovation and rededication of a fourth.

“Where the Student Body Develops” was the theme for the celebration of the expanded and renovated Raymond B. Preston Health and Activities Center. The \$10 million project that included renovations to the Preston Center and the addition of a 14,000-square-foot state-of-the-art fitness center was

completed this spring.

About 200 people



College High Hall

**WKU Students Awarded National SMART Scholarships from Department of Defense**

For the second consecutive year, WKU students are being honored with SMART Scholarships from the United States Department of Defense (DoD). Jacob Haven of Paris, a second-year student in the Gatton Academy of Mathematics and Science in Kentucky at WKU, and Brittany Logan, a sophomore from Englewood, Ohio, have accepted scholarships from the Science, Mathematics And Research for Transformation (SMART) Scholarship for Service Program.

The SMART Scholarship funds tuition and provides a living stipend, books, health insurance reimbursement, and paid summer internships for recipients of the prestigious award. Students are also promised employment placement with a DoD laboratory upon the completion of their studies and internships.

Haven will use his scholarship to pursue a bachelor’s and master’s degree program in computer science at Stanford University in California. He will be spending his summers at the Space and Missile Systems Center at Los Angeles Air Force Base for his paid internships. Logan will use her scholarship to complete her electrical engineering and physics degree at WKU and will spend her summers interning at Holloman Air Force Base in New Mexico where her focus will be on global positioning systems.

**WKU Senior Accepted Into Wisconsin Veterinary School**

Chase McNulty, a WKU senior from Owensboro, has been accepted at the University of Wisconsin School of Veterinary Medicine and received a scholarship to cover full tuition and fees for the first year. McNulty, who is completing a degree in biology and a minor in animal science, is one of 20 non-resident students selected from 1,047 applicants. Each year the University of Wisconsin School of Veterinary Medicine selects one of its more than 300 students to receive a full tuition scholarship.

### **WKU Success Highlighted in Major SREB Report**

WKU's success in retaining and graduating students is highlighted in a major report released by the Southern Regional Education Board. "Promoting a Culture of Student Success: How Colleges and Universities Are Improving Degree Completion" profiles 15 public colleges and universities across the nation that are outperforming most similar institutions in helping students stay on track and graduate. WKU and Murray State University are the two schools from Kentucky featured in the report.

In the report, Dr. Ransdell says WKU's focus must be on degree productivity. "If we admit a student, then we must do all we can to make sure that student graduates in as reasonable a time frame as possible," he says.

### **Toyota USA Foundation Awards \$500,000 to WKU**

WKU has been named the recipient of a nationally competitive \$500,000 grant from the Toyota USA Foundation. The grant, to be awarded over three years, will help fund WKU's Math and Technology Leadership Academy (MTLA) which aims to increase K-5 student interest and achievement in math and technology among high risk youth in the Bowling Green Enterprise Community, as well as other areas of Warren County.

WKU will develop the MTLA by providing intense math and technology professional development to educators in order to strengthen their own skills, develop a national model for teacher preparedness and, in turn, increase student achievement in these areas. Professors from WKU's Ogden College of Science and Engineering, College of Education and Behavioral Sciences, and The Center for Gifted Studies will partner with representatives from Bowling Green Independent Schools, Warren County Public Schools and the Housing Authority of Bowling Green to develop unique, challenging experiences for the MTLA teachers and the students they serve.



WKU College of Education Dean Sam Evans, Toyota VP Jim Wiseman and WKU President Gary Ransdell.

### **Mesonet Receives Best of Kentucky Technology Award**

The Kentucky Mesonet has received a Best of Kentucky Technology Award for "Best Application Serving Public Agencies." The award was presented in Frankfort during the Kentucky Digital Government Summit.

"We are very honored to be recognized as one of the best technological applications in state government," said Mike Grogan, lead systems architect for the Kentucky Mesonet. "From the start of the Kentucky Mesonet program, our primary goal has always been to build something positive and beneficial for the entire Commonwealth. We feel this award confirms that our efforts for and dedication to the people of Kentucky is on-target."

Since the Mesonet's first station at the WKU farm in Warren County became operational in May 2007, 49 stations have been installed toward a goal of 100 stations statewide. The Mesonet stations collect real-time weather and climate data on temperature, precipitation, humidity, solar radiation, wind speed and direction. Data are packaged into observations and transmitted to the Kentucky Climate Center at WKU every five minutes, 24 hours per day, throughout the year and are available online at [www.kymesonet.org](http://www.kymesonet.org).

### **WKU Faculty Member Will Lead 16-Member Group Studying Schools In China**

Dr. Jianliang Wang, associate professor in WKU's Department of Educational Administration, Leadership and Research, has received a Fulbright-Hays Group Project Abroad grant for a study of China's educational system. Dr. Wang will lead 16 public school teachers and administrators from Kentucky, Virginia, Maryland and Florida on a trip to China in July. At schools in Beijing, Xian and Chengdu, they will look at education in four core areas: civilization, history and geography; education and language; government and political, social and economic development; and population and social welfare.

The \$79,120 grant is one of 29 Fulbright-Hays grants for group projects abroad, a program which aims to support overseas projects in modern foreign languages, with the goal of integrating international studies into U.S. school curriculums. This is Dr. Wang's fourth Fulbright-Hays award, and the seventh Fulbright group project abroad program to operate under his direction.

For more WKU news, go to <http://www.wku.edu/news/index.html> or <http://wkunews.wordpress.com/>. Become a fan on Facebook at [www.facebook.com/WKUNews](http://www.facebook.com/WKUNews).





## **News from the Association of Independent Kentucky Colleges and Universities May 2010**

### **Commencement season begins at independent colleges across Kentucky**



*Photo courtesy of Lindsey Wilson College*

Spring commencements began the weekend of May 8 and extend through June 5. Commencement speakers at AIKCU campuses include Senator Mitch McConnell, Prichard Committee Chairman Bob Sexton, Kentucky Supreme Court Chief Justice Minton, Congressman Brett Guthrie, and other prominent leaders from the business, political, and faith communities. While exact graduate counts are unavailable at this time, AIKCU members award more than 6,000 degrees each academic year.

### **Average tuition increase at Kentucky private colleges is 5.2%**

A preliminary survey of AIKCU campuses reveals that the average increase in tuition and fees for the 2010-11 year is 5.2 percent. On average, AIKCU campuses are increasing institutional aid budgets by 6.4 percent to further assist needy students still dealing with the effects of the recession. AIKCU members currently provide more than \$160 million annually in institutional grants and scholarships.

### **AIKCU Technology Symposium: June 16-17**

The 2010 AIKCU Technology Symposium will be held at Centre College on Thursday, June 17. The Symposium will be preceded by three pre-conference sessions on Wednesday, June 16. There are no registration fees for the Symposium or pre-conference sessions for AIKCU member staff. Public college and university faculty and staff are invited to participate for the nominal registration fee of \$25. Agenda, registration, and other details are available at [AIKCU.org](http://AIKCU.org).



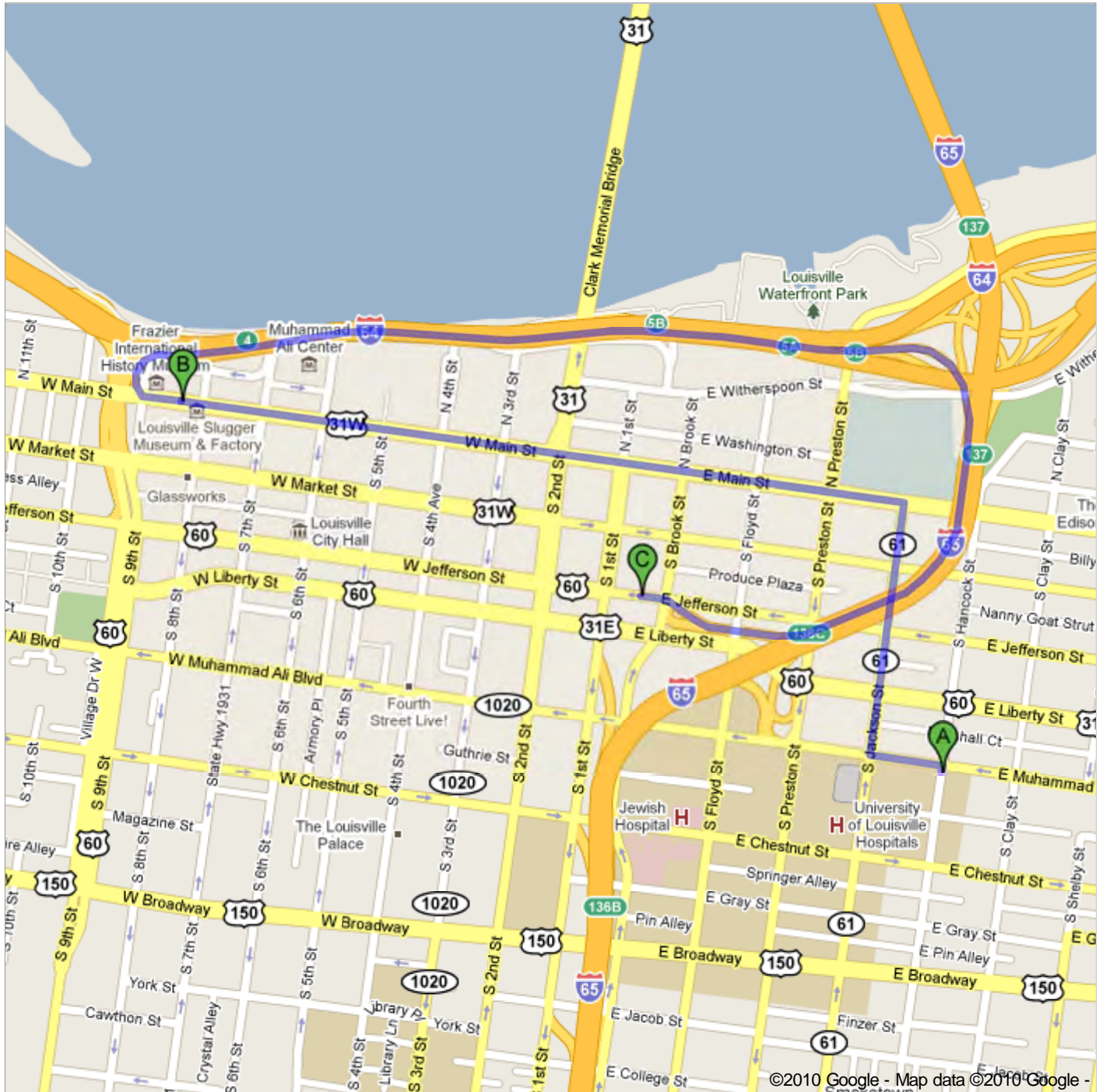


Directions to 101 E Jefferson St, Louisville, KY 40202  
3.7 mi – about 11 mins

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Map to UofL for Thursday afternoon meetings, to Frazier Museum for dinner, to Hampton Inn for lodging



©2010 Google - Map data ©2010 Google

Uof Clinical & Translational Research Building (meeting)



505 S Hancock St, Louisville, KY 40202

- 1. Head **north** on **S Hancock St** toward **E Muhammad Ali Blvd** go 59 ft  
total 59 ft
- 2. Take the 1st **left** onto **E Muhammad Ali Blvd** go 0.1 mi  
total 0.1 mi  
About 1 min
- 3. Take the 1st **right** onto **S Jackson St** go 0.4 mi  
total 0.5 mi  
About 2 mins
- 4. Turn **left** at **E Main St** go 1.1 mi  
total 1.6 mi  
Destination will be on the right  
About 4 mins

Frazer History Museum (dinner)

Total: **1.6 mi** – about **7 mins**



829 W Main St, Louisville, KY 40202

total 0.0 mi

- 5. Head **west** on **W Main St** toward **N 9th St** go 305 ft  
total 305 ft
- 6. Turn **right** to merge onto **I-64 E** go 1.0 mi  
total 1.1 mi  
About 2 mins
- 7. Take exit **5A** on the **left** to merge onto **I-65 S** toward **Nashville** go 0.8 mi  
total 1.9 mi  
About 1 min
- 8. Take exit **136C** for **Jefferson St** toward **Downtown** go 0.2 mi  
total 2.1 mi
- 9. Slight **left** at **E Jefferson St** go 190 ft  
total 2.1 mi  
Destination will be on the right

Hampton Inn Downtown Louisville (lodging)

Total: **2.1 mi** – about **4 mins**



101 E Jefferson St, Louisville, KY 40202

These directions are for planning purposes only. You may find that construction projects, traffic, weather, or other events may cause conditions to differ from the map results, and you should plan your route accordingly. You must obey all signs or notices regarding your route.

Map data ©2010 Google

Directions weren't right? Please find your route on [maps.google.com](http://maps.google.com) and click "Report a problem" at the bottom left.

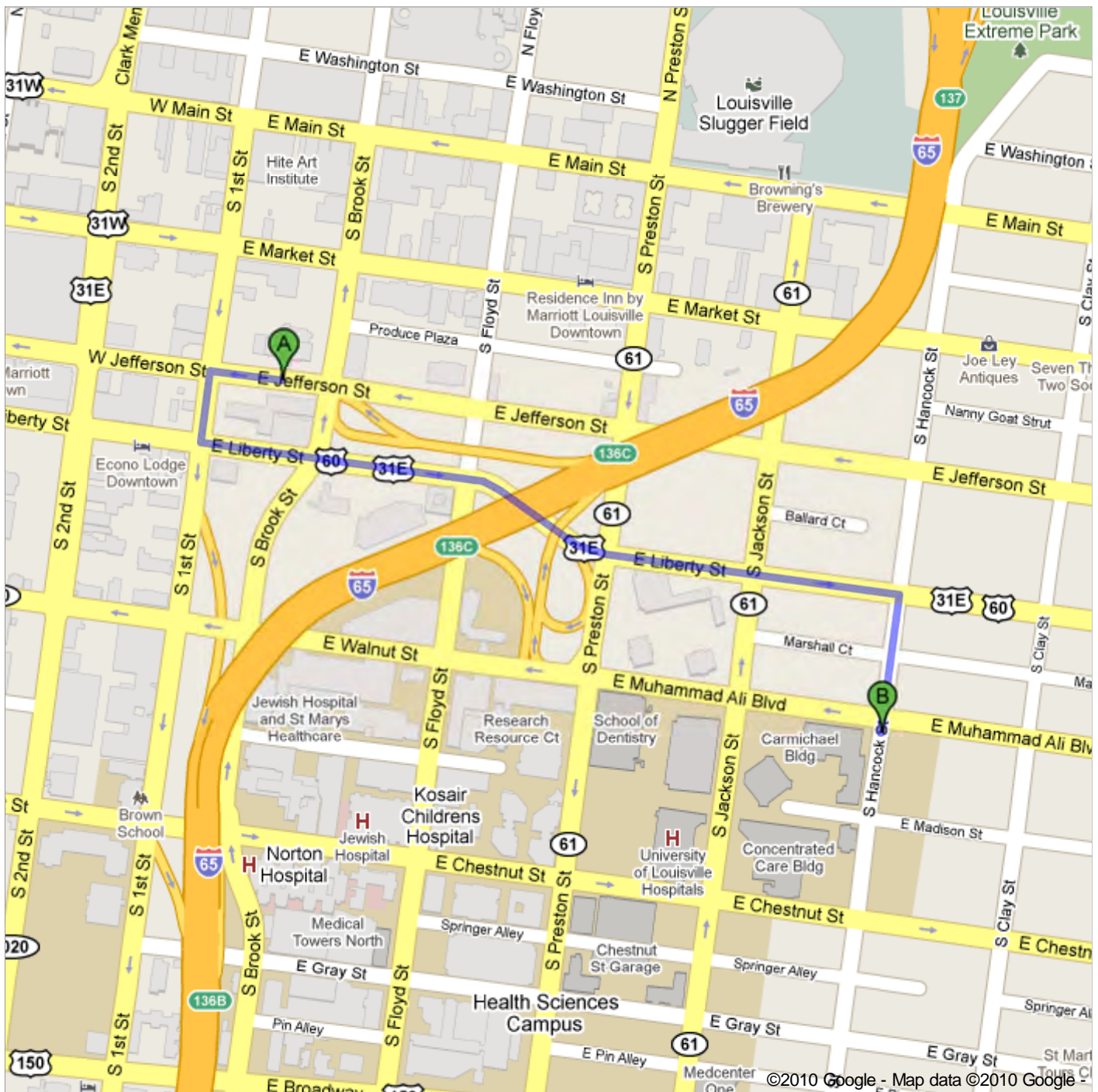


Directions to 505 S Hancock St, Louisville, KY 40202  
0.8 mi – about 4 mins


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Map from Hampton Inn to UofL for Friday meeting



Hampton Inn Downtown Louisville (hotel)

 101 E Jefferson St, Louisville, KY 40202

- 
- |   |                           |
|---|---------------------------|
| 1. Head <b>west</b> on <b>E Jefferson St</b> toward <b>S 1st St</b>   | go 289 ft<br>total 289 ft |
|  2. Take the 1st <b>left</b> onto <b>S 1st St</b><br>About 1 min                               | go 285 ft<br>total 0.1 mi |
|  3. Take the 1st <b>left</b> onto <b>E Liberty St</b><br>About 2 mins                          | go 0.5 mi<br>total 0.7 mi |
|  4. Turn <b>right</b> at <b>S Hancock St</b><br>Destination will be on the left<br>About 1 min | go 0.1 mi<br>total 0.8 mi |

 505 S Hancock St, Louisville, KY 40202  
UofL Clinical & Translational Research Building (meeting)

These directions are for planning purposes only. You may find that construction projects, traffic, weather, or other events may cause conditions to differ from the map results, and you should plan your route accordingly. You must obey all signs or notices regarding your route.

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The Council on Postsecondary Education is Kentucky's statewide postsecondary and adult education coordinating agency charged with leading the reform efforts envisioned by state policy leaders in the *Kentucky Postsecondary Education Improvement Act of 1997*. The Council does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services, and provides, upon request, reasonable accommodation, including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all programs and activities.

Kentucky Council on Postsecondary Education  
1024 Capital Center Drive, Suite 320  
Frankfort KY 40601  
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Fax: (502) 573-1535  
[Http://cpe.ky.gov](http://cpe.ky.gov)

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# THE FIVE QUESTIONS

1 Are more Kentuckians ready for postsecondary education?

2 Is Kentucky postsecondary education affordable for its citizens?

3 Do more Kentuckians have certificates and degrees?

4 Are college graduates prepared for life and work in Kentucky?

5 Are Kentucky's people, communities, and economy benefiting?

# THE SIX GOALS OF HB 1

1 A seamless, integrated system of postsecondary education strategically planned and adequately funded to enhance economic development and quality of life.

2 A major comprehensive research institution ranked nationally in the top 20 public universities at the University of Kentucky.

3 A premier, nationally recognized metropolitan research university at the University of Louisville.

4 Regional universities, with at least one nationally recognized program of distinction or one nationally recognized applied research program, working cooperatively with other postsecondary institutions to assure statewide access to baccalaureate and master's degrees of a quality at or above the national average.

5 A comprehensive community and technical college system with a mission that assures, in conjunction with other postsecondary institutions, access throughout the Commonwealth to a two-year course of general studies designed for transfer to a baccalaureate program, the training necessary to develop a workforce with the skills to meet the needs of new and existing industries, and remedial and continuing education to improve the employability of citizens.

6 An efficient, responsive, and coordinated system of providers that delivers educational services to all adult citizens in quantities and of a quality that is comparable to the national average or above and significantly elevates the level of education of the adults of the Commonwealth.

