



KENTUCKY
Council
on postsecondary education

AGENDA BOOK

**Council on
Postsecondary Education
Executive Committee**

**April 12, 2005
Frankfort, KY**



Tuesday, April 12, 2005

10 a.m. (ET) Executive Committee meeting
CPE Meeting Room A

Executive Committee

Ronald Greenberg, Louisville (chair)

John Turner, Lebanon (vice chair)

Peggy Bertelsman, Ft. Thomas

Richard D. Freed, Lexington

Joan N. Taylor, Lexington

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AGENDA

Council on Postsecondary Education Executive Committee

April 12, 2005
10 a.m. (ET)

Meeting Room A
Council on Postsecondary Education
Frankfort, KY

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Roll Call

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Other Business

Next Meeting – Sunday, June 5, 2-4 p.m.
(in conjunction with CPE retreat – location to be determined)

Adjournment

MINUTES
Council on Postsecondary Education
Executive Committee
March 2, 2005

The Executive Committee of the Council on Postsecondary Education met March 2, 2005, at 10 a.m. at the Council offices in Frankfort. Chair Ron Greenberg presided.

ROLL CALL

The following committee members were present: Peggy Bertelsman, Richard Freed, Ron Greenberg, and John Turner. Joan Taylor did not attend.

**APPROVAL
OF MINUTES**

The minutes of the January 12, 2005, meeting were approved as distributed.

**2004-06
STRATEGIC
PLANNING
PROCESS**

CPE President Tom Layzell said that the Council staff has been meeting with the leadership of the eight public universities and KCTCS to solicit their feedback and ideas on the draft public agenda, the draft campus action plan guidelines, mission parameter development, and the process for revising the key indicators of progress. The staff also has met with a number of constituent groups and individuals. Approximately 30 individuals have submitted comments on the draft public agenda via e-mail and mail.

Sue Hodges Moore, the Council's Executive Vice President, said that there is broad support for the public agenda as it is written. The staff is considering two suggestions that would change the wording of Questions 4 and 5. Question 4 would be changed to "Are *college* graduates prepared for life and work?" and Question 5 would read "Are Kentucky's *people*, communities, and economy benefiting?"

At the March 21 meeting, the Council will be asked to approve the public agenda and the five questions in concept and direct the staff to work with the design firm to produce the document. There may need to be additional editorial changes between March and when the entire package is approved in July. The statistical information will be updated before the document goes to print.

The Council will approve the guidelines for development of the campus action plans at the March 21 meeting. The Council staff will then begin working with the institutions to develop these action plans. The Council and the Association of Independent Kentucky Colleges and Universities also will prepare an action plan. All of the action plans will be part of the entire strategic plan package that will be approved at the July Council meeting.

The Council staff will work with the independent sector to develop some accountability measures.

As part of the development of the campus action plans, the Council staff will work with the chief academic officers and the presidents through the spring to develop mission parameters for each of the public postsecondary institutions. These mission parameters should distinguish the institutions from one another. The parameters should: 1) be consistent with House Bill 1 goals and other relevant statutes, 2) recognize each institution's role in the system, 3) identify common elements of similar institutions, and 4) collectively address the needs of the Commonwealth as articulated in the public agenda for Kentucky's postsecondary education system. The Council has established five categories of mission parameters: 1) program characteristics, 2) student characteristics, 3) area of geographic responsibility, 4) research, and 5) stewardship responsibilities. The Council will approve the mission parameters in July.

Another part of the campus action plans is the priorities for action section. This will be a listing of the institution's highest priority initiatives and activities over the period 2005-2010 that respond to each of the five questions. In selecting its priorities for action, the institution should first review carefully the information outlined under each question in the public agenda. Next, the institution should consider the needs and challenges of those it serves, the summaries of the regional forums, the Council's annual accountability report, current strengths and weaknesses as reflected in the institution's own strategic plan, and other campus data. The institution should keep in mind the guiding principles in the public agenda: work together, be good stewards, close the gaps, and be accountable. Each campus action plan should have no more than 30 total priorities for action.

The key indicators of progress section of the campus action plan will list the indicators that the Council will use to monitor the institution's contribution to the advancement of the public agenda and House Bill 1 goals. A Key Indicator Advisory Group, which includes institutional representatives, has been formed to work with the Council staff on the development of these indicators. The individual responsible for coordinating the development of the institution's priorities for action is encouraged to work closely with the institution's representative on this advisory group.

COMPREHENSIVE
FUNDING
MODEL REVIEW

Dr. Layzell said that the comprehensive funding model review continues. The staff has run the statistical model for selection of the benchmarks based on criteria approved by the Council at the January meeting. The Council staff and the campuses are reviewing the output produced by the model. The Council will consider the final benchmark selections at the May meeting.

2004-06
BUDGET
UPDATE

The staff distributed an analysis of the budget bill passed by the Senate. The House and the Senate are now in conference committee to discuss differences. Dr. Layzell said that there are controversies over additional capital projects recommended for funding. Dr. Layzell said that he met the previous day with the chair and vice chair of the Senate Appropriations and Revenue Committee and asked them to consider four things: 1) restore the state funding for the two major research buildings at UK and UofL to the level that the House had provided, 2) increase funding for restoration of KSU's Hathaway Hall up to \$11 million, 3) provide \$15 million for a capital renewal and replacement pool, and 4) include a \$75 million agency bond pool. Dr. Layzell said that there is controversy about a UK practice facility. The Executive Committee asked Dr. Layzell to convey to the appropriate individuals that this is a not a project recommended by the Council and that the Council feels that there are better uses for that money in other areas.

WICHE
PROJECT AND
AFFORDABILITY
STUDY

Kentucky was chosen for participation in a multi-year project being undertaken by the Western Interstate Commission on Higher Education funded by the Lumina Foundation. The project, *CHANGING DIRECTION: Integrating Higher Education Financial Aid and Financing Policy*, will examine how to structure financial aid and financing policies and practices to maximize participation, access, and success for all students. WICHE's primary partners in the project are the Center for Policy Analysis at the American Council on Education, National Conference of State Legislatures, and the State Higher Education Executive Officers. Paul Lingenfelter of SHEEO will provide additional details regarding this project to the Affordability Policy Group and the full Council at the March 21 meeting.

The Council awarded JBL Associates, Inc., the contract to conduct the detailed affordability study that will be a fundamental component of Kentucky's participation in the WICHE project. The two lead researchers are John Lee (president of JBL Associates) and Watson Scott Swail (president of the Educational Policy Institute). Both will address the Affordability Policy Group and the full Council on March 21 concerning the details and overview of the study.

2005
LEGISLATIVE
SESSION

A list of bills related to postsecondary education being considered by the 2005 legislative session was distributed.

IEG SPRING
BOARD
DEVELOPMENT
SEMINAR

The second spring board development seminar sponsored by the Institute for Effective Governance will be held May 22 and 23 at the Lexington Marriott Griffin Gate. The staff is beginning work on the agenda. Many of the policy issues embedded in the new public agenda (e.g., research and commercialization, stewardship of place, affordability) will be the focus of the discussion. This discussion should help raise the "IQ" of board members and

Kentuckians in general about the importance of these policy issues. Plans are underway to bring together national experts that have the subject matter expertise with individuals across the Commonwealth whose companies or organizations are benefiting from the efforts of the postsecondary education system. The staff will keep the Council informed as plans for the seminar develop.

CPE PLAN
OF WORK

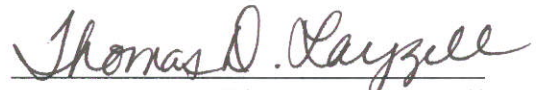
Mr. Greenberg had requested Council members to think about issues to consider over the coming year. He asked the Executive Committee to develop an outline of these policy issues at the next Executive Committee meeting. He would like to discuss the issues with the members of the General Assembly during the summer in preparation for the 2006 legislative session.

NEXT MEETING

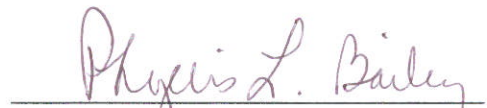
The next Executive Committee meeting was scheduled for April 13 but Mr. Greenberg asked that the date be changed to April 12. The meeting will begin at 10 a.m. at the Council offices in Frankfort.

ADJOURNMENT

The meeting adjourned at 11 a.m.



Thomas D. Layzell
President



Phyllis L. Bailey
Associate, Executive Relations

Council on Postsecondary Education
Executive Committee Meeting
April 12, 2005

Tuition

The Council staff has requested a preliminary report from the institutions regarding tuition increases for FY 2005-06. The report will be provided to the Executive Committee at the April 12 meeting.

The information will include each institution's tuition rates and projected revenue (or estimated, if board action has not yet occurred). In addition, the attached details additional information requested as a part of the report. The presidents or their representative will be available to discuss this issue at the Executive Committee meeting. The Council staff will develop more detailed analyses of tuition and affordability issues for the May Council meeting.

Staff preparation by Sandra Woodley

Institutional Survey regarding Tuition Rates for FY 2005-06
Public Postsecondary Institutions
Presented to the Council on Postsecondary Education Executive Committee
April 12, 2005

1. Briefly describe the processes and/or analyses your institution used to consider students' and/or families' ability to pay into your estimated tuition increase for FY 2005-06. How did these analyses factor into your decided or estimated tuition increases?

2. Briefly indicate how you moderated your original estimates of tuition increases needed for FY 2005-06 based on your institution's share of the \$72 million new operating funds appropriated by the legislature in HB 267.

3. Briefly describe your process for setting tuition rates for FY 2005-06, including tuition hearings, participants, planned uses of funds, board discussions, internal strategic planning, etc.

4. Please identify the date of board action or expected board action for the FY 2005-06 tuition increase.

Council on Postsecondary Education
Executive Committee Meeting
April 12, 2005

Morehead State University Endowment Match
Program Applied Research Request

Morehead State University is proposing to conduct applied research in the creative arts to find ways to address achievement gaps in the arts and humanities at K-12 schools in Kentucky.

Action: The staff recommends that the Council's Executive Committee approve Morehead State University's plan for conducting applied research in the creative arts.

On February 16, 2005, Morehead State University officials submitted a proposal for conducting applied research within the university's Creative Arts programs (see attached). The primary purpose of the research will be to examine the impact of creative arts programs, such as Morehead's "Theatre in the Schools" program, in addressing achievement gaps in the arts and humanities at K-12 schools in Kentucky. The principal investigator will be the occupant of the Paul and Lucille Caudill Little Chair. Achievement gaps will be identified using KERA criteria, and program impact will be assessed using teacher surveys and post-performance evaluation tools. If approved, the research will be funded with endowment proceeds from gift and state funds matched through the Bucks for Brains program.

Approval of this request will enhance arts education in eastern Kentucky, assist in closing achievement gaps in the arts and humanities in public schools, and allow the endowments established to fund the research to count toward the 50 percent requirement as stipulated in the Council's Endowment Match Program guidelines.

Staff preparation by Jim Applegate, Sandra Woodley, and Bill Payne

Request for Approval

Morehead State University Creative Arts as Applied Research Program

Understanding that the 2003 Program Review resulted in the recommendation to direct a larger portion of comprehensive university matching dollars to Programs of Distinction or other approved applied research initiatives, Morehead State University has determined that there is at least one other applied research program that should be eligible for matching funds through the RUETF. The Board of Regents and University administration request that you accept the following rationale for authorizing an applied research proposal in the Creative Arts as eligible for matching funds in the Bucks for Brains program.

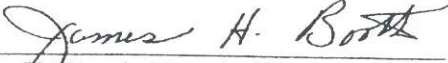
Morehead State University holds a unique reputation for outstanding music, art and theatre programs housed in the Caudill College of Humanities. MSU also is home to the Kentucky Folk Art Center and the Center for Traditional Music, both efforts to preserve the cultural heritage of the region, promote public appreciation, and provide enrichment opportunities for the public schools.


The applied research opportunities in the Creative Arts at MSU have increased substantially as a result of the W. Paul and Lucille Caudill Little Endowment supporting the Theatre in the Schools Program. Educators throughout the service region will assist in identifying achievement gaps in the arts and humanities using KERA criteria. One means of assessing these needs will be through various creative and artistic programs made possible by the funding of the "Theatre in the Schools" program. The success of the program will be measured by teacher surveys and post-performance evaluation tools. Based on the assessed effectiveness of the programs, a model for future interactive programs will be created. Similar implementation strategies will be used in the "Arts Alive" project (proposal pending), and a variety of other opportunities for applied research in the creative arts at Morehead State University.

In addition, the Creative Arts programs at Morehead State address the following criteria in the revised guidelines. The Morehead State University Creative Arts programs:

- enrich the region's education climate
- address a community (and regional) need
- enhance the public school environment
- involve University students with the public schools throughout the year (e.g. the Theater in the Schools Program)

Beyond meeting these specific criteria that are enumerated in the Endowment Match Program Guidelines Addendum, the arts (music, theatre, and art) support the overall mission and strategic plan of the University.


James H. Booth, Board of Regents Chair


Dr. Michael Moore, Provost

Applied Research in the Creative Arts

The Little Company Morehead State University

The W. Paul and Lucille Caudill Little Chair in Theatre will conduct applied research in association with the performance and academic program of Morehead State University Theatre's Little Company. The performance and academic activities will be determined in conjunction with a panel of educators from the region and the Commonwealth.

A panel (8-10) of educators from the region and the Commonwealth will be assembled to collaborate with the company and provide guidance on the development of plays, workshops and educational activities needed for the upcoming year. Subsequently, plays will be developed that address the subject matter and issues most important to the students. Educational activities (Web resource pages, study guides, workshops, historical research) will be formulated that extend the experience into the classroom, connect the performance to traditional knowledge areas, and address KERA core content areas. For instance, a workshop in the basics of acting will be available. In the workshop, students will learn theatre vocabulary, performance skills and the basics of staging. A workshop like this would address KERA Core Content Areas AH-M-3.1.31 Elements of Drama, AH-M-3.1.31 Elements of production and AH-M-3.1.33 Elements of Performance. Additionally the panel will identify professional development activities for teachers that will enhance their instructional skills in theatre and the arts.

Research will be conducted to determine the value and impact of these programs on students. For example, students of an elementary school will be selected for study. A pre-test will be given to the students to determine their level of knowledge and understanding about the theatre. After viewing the performance and workshop, a post-test will be administered to determine the effectiveness of the performance and workshop in enhancing the student's knowledge of theatre.

Enhancing a students understanding of a particular social concept would be another area of applied research. For example, the Little Company might present a performance that deals with and sends a message about conflict resolution. In association with the performance an expert in conflict management may conduct a seminar to extend the experience. A pre-test and post-test that display student understanding of conflict resolution strategies would be administered and the results compiled.

Results of these studies could be presented at national and international conferences. The annual conference of the American Alliance for Theatre and Education would be a perfect outlet for presentation of the results of this study, as would other conferences such as the National Association of Schools of Theatre that often conducts panels on applied and innovative research in theatre. There are a number of journals such as *Theatre Topics* that might publish the results of this work.

In addition to these scholarly outlets, an annual report that summarizes and assesses these results will be compiled and studied. These figures along with anecdotal evidence such as stories, writing projects and pictures will be available for review and will guide the work of the panel in the upcoming year. From this report, the Little Company activities will be refined to ensure that students are receiving all necessary knowledge and understanding.

The research can be outlined in this fashion:

IDENTIFY	Panel of educators determines needs for students
IMPLEMENT	Appropriate performances and workshops are developed and toured throughout the region and the commonwealth
ASSESS	Using various instruments the effectiveness of the programs are evaluated
REPORT	An annual report is compiled and papers presented at appropriate conferences and publication.

Applied research is and will remain an integral component of the work of Morehead State University's Little Company.

Council on Postsecondary Education
Executive Committee Meeting
April 12, 2005

2006-12 Council Capital Improvements Plan

The Council's six-year capital plan is to be submitted to the Capital Planning Advisory Board by April 15, 2005. Refinements can be made to the plan over the next few months as the Council develops its funding priorities for the FY 2006-08 budget recommendation.

Action: The staff recommends that the Council's Executive Committee approve the Council's 2006-12 Capital Improvements Plan to be submitted April 15, 2005, pursuant to KRS 7A.120(3), to the Capital Planning Advisory Board.

KRS 7A.120(3) directs that in odd-numbered years each state agency shall submit information about its facilities and facilities-related needs to the Capital Planning Advisory Board. The individual agency plans are used by the CPAB to develop a comprehensive statewide capital improvements plan, encompassing all state agencies and postsecondary institutions. The plans are shared with the heads of the three branches, the Governor, the Chief Justice, and the Legislative Research Commission, by November 1 of each odd-numbered year.

The Council's 2006-12 Capital Improvements Plan is due April 15, 2005. The plan will include a description of the agency, a list of capital-related needs, and how the agency plans to address them. Technology is the primary capital resource included in the Council's plan. Current technology is dated and upgrades are needed to support the current program demands and to meet the goals of HB 1 and the public agenda. (See attached.)

The Capital Improvements Plan will enable the postsecondary system to provide services to students and the public in a coordinated and collaborative fashion. The Council's plan identifies 12 technology and related projects to support agency and public agenda initiatives for a combined project scope of \$21.1 million. The plan will include \$20.8 million of General Funds bond funding and \$300,000 of federal funds. The Council's priorities must be considered with other statewide priorities for the postsecondary system.

The Council staff anticipates that successful implementation of these projects will increase collaboration and efficiency, strengthen the system of postsecondary education, and help to achieve the public agenda. The projects will extend the reach of Kentucky postsecondary education to students and citizens where needs have not been fully met.

Staff preparation by Sherron Jackson

**Council on Postsecondary Education
2006-2012 Capital Improvements Plan**

Draft

Priority/Project Name	State	Agency	Federal	Other	Total
1 Purchase KYVU/KYVL Electronic Data Bases	\$ 7,000,000			\$	7,000,000
2 Purchase Knowledge Management System	2,500,000				2,500,000
3 Web site ADA Compliance Restructuring	500,000				500,000
4 Purchase KYVL Integrated Library System	5,000,000				5,000,000
5 Purchase Interactive Television (ITV) System	800,000				800,000
6 Purchase KYVU Centralized Hosting License (Video Streaming)	750,000				750,000
7 Purchase Portable Training Labs Hardware and Software	300,000				300,000
8 Purchase KYVL Interlibrary Loan System	700,000				700,000
9 Purchase Postsecondary Education Video Conference System	1,500,000				1,500,000
10 Purchase Kentucky Adult Education Mobile Education Lab			\$ 300,000		300,000
11 Purchase KYVL Reference Desk Software	600,000				600,000
12 Purchase Portal Statewide License Phase II	600,000				600,000
13 KYVU/KYVL Statewide Software License Pool	500,000				500,000
Total Planned Capital Projects	\$ 20,750,000	\$ -	\$ 300,000	\$ -	\$ 21,050,000

Notes:

The draft priorities are suggested based on the Council leadership's consensus that the highest priorities should be:

- a) Projects required to meet federal standards (ADA).
- b) Projects that help to centralize services and systems.
- c) Projects that allow basic continuation of existing services.
- d) Streamlining/upgrading services focused to meet the needs of constituents and general citizen users.
- e) Establishing new services.

April 1, 2005

Council on Postsecondary Education 2006-2012 Capital Improvements Plan Project Descriptions

1. Purchase KYVU/KYVL Electronic Data Bases, \$7,000,000, General Fund

The Kentucky Virtual Library provides electronic library services for all Kentuckians. The KYVL resources and services allow electronic access for all KYVU students and Kentuckians regardless of where they live. The project is intended to leverage current funding to expand and enhance the electronic databases. There are currently more than 40 databases with over 7,000 full text journals. If funded, the project will expand the databases to include the current issues and archives of Kentucky newspapers to better support the increasing number of academic programs. All four million citizens of the Commonwealth can use the KYVL through the KYVL Gateway or the following libraries:

- 118 public libraries with 1,894,177 registered patrons.
- 36 public universities and colleges with a total of 145,779 student FTE.
- 19 independent universities and colleges with a total of 20,878 student FTE.
- 1,271 public K-12 schools with a total of 619,969 students.
- 12 special postsecondary institutions of 10,798 student FTE.
- Hospitals, independent K-12 schools, state agencies, and others.

2. Purchase Knowledge Management System, \$2,500,000, General Fund

The Council proposes to purchase a Knowledge Resource Management System for postsecondary education. In this instance, a knowledge management system organizes the traditional elements of enterprise data systems under a broad umbrella where data are oriented to the goals and purpose of the organization. The system will be expanded to include more external data sources to be migrated into data sub-sets, placed in a data management system, and made available for analysis of trends.

Much of the information generated or handled by the Council currently cannot be searched, shared, reused, or repurposed - not by our partners, the public, or by Council staff. The knowledge resource management system will give the Council an expanded ability to communicate with clients and partners.

The traditional data system will be replaced with a new, Web-enabled knowledge resource management system that would allow for: the electronic collection of student, facilities, finance, and academic program data from the state supported and independent postsecondary education institutions; editing and auditing of the data; storage of data in a warehouse environment; extensive analysis of data; and the display of data in a number of formats including graphical displays and tables.

3. Web Site ADA Compliance Restructuring, \$500,000, General Fund

The current Web sites operated by the KYVU, the KYVL, and the KYVAE need to be restructured to meet the W3C level of ADA compliance. In some instances, a restructure of the Web sites will be necessary to allow full ADA compliance. This is particularly important in the area of assistive reading software. Special software and programming will be needed to modify the functionality of the Web site for Kentuckians with special needs. As recipients of federal funds, the KYVU, the KYVL, and the

KYVAE must exceed the minimum ADA requirements with a comprehensive, robust, and user-friendly environment for special needs users.

4. Purchase KYVL Integrated Library System, \$5,000,000, General Fund

The KYVL provides a common library management system to access the vast collections housed in Kentucky libraries and the selective electronic resources on the Internet to meet Kentuckians' information needs.

Integrated Library System (ILS) software provides a unified interface and database for purchasing, acquiring, processing, cataloging, lending, and tracking of books, journals, recorded media, digital media, and other information sources. Almost every task librarians perform is assisted by an ILS. An ILS allows faculty and students, as well as citizens of Kentucky and public library patrons, to search the library catalog online to identify and locate available library resources.

Rapid developments in computer and software technology will require an upgrade of the KYVL consortium ILS. A hub site model will still be used in the implementation of a new ILS. The KYVL-coordinated workgroup will continue to share knowledge and funds to support the ILS consortium.

5. Purchase Interactive Television (ITV) System, \$800,000, General Fund

The Kentucky state supported postsecondary education institutions all have extensive course offerings delivered through Interactive Television (ITV). These institutions participate in the Kentucky Tele-linking Network (KTLN). The advent of the Kentucky Postsecondary Education Network (KPEN), a Multiple Provider Learning System (MPLS) network, means that all of the institutions must convert their ITV equipment to the new, h.323, Internet protocol (IP)-based video standard.

6. KYVU Centralized Hosting License, \$750,000, General Fund

The KYVU currently outsources the hosting of all its Web sites, course management systems, and learner management systems. Integration and security issues are increasingly complex. Firewall issues make day-to-day management of these systems difficult. The KYVU believes direct system administration would improve functionality and efficiency of resources. This request would provide the hardware needed for administration of the Web sites by the Council.

7. Purchase Portable Training Labs Hardware and Software, \$300,000, General Fund

The Kentucky Virtual University (KYVU), the Kentucky Virtual Library (KYVL), and Kentucky Adult Education would like to purchase the hardware and software needed for three separate training labs. These training labs would be portable and would increase each entity's ability to respond to the increased demand for training on curriculum and management software used in their daily operations. Travel expenses would be reduced because the training could be delivered on site rather than requiring the participants to travel to a training center large enough to accommodate them.

8. Purchase KYVL Interlibrary Loan System, \$700,000, General Fund

The project creates a statewide electronic interlibrary loan system that automates the transfer of interlibrary loan information (ILL) between libraries and allows the processing of requests and delivery of requested items. The intention is to replace the ARIEL software, which is a standalone product and needs a great deal of human interaction to make it work. The new interlibrary loan system would be an integrated and more automated approach and would include phasing out ARIEL software.

9. Purchase Postsecondary Education Video Conference System, \$1,500,000, General Fund

The postsecondary education system currently has an interactive television video (ITV) system that is being converted to an IP-based video standard. This new system will augment the traditional video system where course work is done at fixed sites by adding the capability of a Web-based multi-user conferencing system that is based on an Internet protocol standard.

10. Purchase Kentucky Adult Education Mobile Education Lab, \$300,000, Federal Funds

The Kentucky Adult Education program needs an additional 38-foot mobile training lab with 12 workstations used to provide statewide workplace essential skills training. The KYAE has established an aggressive goal of 300,000 people enrolled by 2010. Workplace training will be an essential contributor if the goal is to be met. Addition of the unit would allow the KYAE to better meet the needs of business and industry at the local site where training is most needed.

11. Purchase KYVL Reference Desk Software, \$600,000, General Fund

The KYVL would like to expand reference services to all Kentucky students, faculty, citizens, and businesses by providing statewide online reference services, which would include interactive chat, searchable knowledge base and rules-based routing, and referral of user questions. This request would provide software and training for a multi-consortia arrangement with reference services throughout the state.

12. Purchase Portal Statewide License Phase II, \$600,000, General Fund

This project received initial authorization in the 2004-06 biennium. Additional funding is needed to fully implement the project. Through the KYVL portal (currently Site Search), all users are able to search simultaneously all of the electronic databases, library catalogs, and external Web sites. This greatly simplifies a process that, in the past, was very complex and often frustrating. The current portal search software was no longer supported after December 2003.

13. KYVU/KYVL Statewide Software License Pool, \$500,000, General Fund

The Kentucky Virtual University and the Kentucky Virtual Library would like to purchase statewide licenses for a pool of software products that would be available to every school, college, university, or library in the state. Both entities have a proven track record of cost efficiencies realized by the Commonwealth through the collective buying power of statewide licenses. These licenses would include such items as: Plagiarism Detection Software, Laboratory Enactment Software (such as chemistry, biology, etc.), and Homework Help/Tutoring Services.

Total Cost of Planned Projects	\$21,050,000
State General Fund	20,750,000
Federal Funds	300,000

Council on Postsecondary Education
Executive Committee Meeting
April 12, 2005

CEO Update

The Committee on Equal Opportunities held a special meeting March 28 to review its approach to developing a new statewide equal opportunities plan. The committee discussed these issues:

- What are the Kentucky Plan and partnership, why do they exist, and what is their current status?
- What is the status of EEO planning in Kentucky and other Adams states?
- What is the legal basis for the Kentucky Plan and critical legal cases?
- If Kentucky is not released, in what type of planning should Kentucky engage?

The following are preliminary outcomes from the discussion:

- Kentucky is engaged in remedial equal opportunity planning to conform with Title VI of the Civil Rights Act of 1964 and should continue this type of planning until the Office of Civil Rights (OCR) determines that Kentucky is in compliance.
- Because a 2004-06 budget has been enacted that addresses the remaining commitments at KSU, the OCR may now be in a position to make a determination on the Kentucky partnership status.
- If there is a possibility of Kentucky being released from the partnership agreement, the Commonwealth should delay developing a new plan until the OCR informs Kentucky of its status.
- Kentucky should continue to annually extend the 1997-2002 plan until Kentucky is released and then determine what type of statewide planning is needed.
- While Kentucky is presently implementing a remedial equal opportunity plan, the Council should begin to strongly address the diversity of Kentucky's clientele in the new public agenda.
- The workgroup should continue to analyze the plan accomplishments and deficiencies to assist the committee to determine an appropriate course for developing a new plan.

These issues will be discussed at the April 18 CEO meeting. The committee anticipates recommending a precise course of action to the Council at its May meeting.

Staff preparation by Sherron Jackson

Council on Postsecondary Education
Executive Committee
April 12, 2005

2004-05 Strategic Planning Update

At the March 21 meeting, the Council endorsed the new public agenda for Kentucky's postsecondary and adult education system covering the period 2005-2010 and requested the institutions to develop campus action plans in accordance with the guidelines and timeline provided. The staff will bring back to the Council for final approval in July: (1) final edits to the public agenda; (2) campus action plans for each of the public institutions, the independent sector, and the Council; and (3) an accountability framework and key indicators for tracking systemwide and institutional progress toward the advancement of the new public agenda and House Bill 1 goals. After the final documents are approved in July, the staff will work with professional publishers in the layout and graphic design for the final publication, which will be available for the September trusteeship conference.

Along with the new public agenda, the Council approved five new questions that emphasize the importance of maintaining affordable, high-quality postsecondary opportunities leading to more certificates and degrees, better jobs, and productive, meaningful lives.

1. Are more Kentuckians ready for postsecondary education?
2. Is Kentucky postsecondary education affordable for its citizens?
3. Do more Kentuckians have certificates and degrees?
4. Are college graduates prepared for life and work in Kentucky?
5. Are Kentucky's people, communities, and economy benefiting?

The Council staff is working with the institutions on the development of the campus action plans. Each plan will include the institution's House Bill 1 goal, mission parameters, priority initiatives and activities over the period 2005 to 2010 that respond to each of the five questions, indicators that the Council will use to monitor the institution's contribution to the advancement of the public agenda and pertinent House Bill 1 goals, and the final set of benchmark institutions to be approved by the Council at its May 2005 meeting.

Action plans also are being developed for the independent sector and the Council.

Staff preparation by Sue Moore and Phyllis Bailey

Council on Postsecondary Education
Executive Committee
April 12, 2005

IEG Spring Board Development Seminar

Plans are underway for the second spring seminar of the Institute for Effective Governance to be held Sunday and Monday, May 22 and 23, at the Lexington Marriott Griffin Gate Resort. All Council members, governing board members, and presidents are asked to attend. A draft agenda is attached.

The theme is "Why It All Matters: Perspectives From Those We Serve." Panels are being organized to discuss university research and commercialization, stewardship of place, and good governance. The panels will be composed of representatives of organizations who are the benefactors of postsecondary education.

The IEG seminar will be held in conjunction with the Council's annual Faculty Development Conference. Sunday evening's reception and dinner will be held jointly and will feature Bob Weisbuch, president of the Woodrow Wilson National Fellowship Foundation, who will be the keynote speaker. The two events will conclude with a joint luncheon Monday.

Registration materials for the IEG seminar will be sent in mid-April.

Staff preparation by Lee Nimocks and Phyllis Bailey

Institute for Effective Governance
Spring Board Development Seminar

**Why It All Matters:
Perspectives From Those We Serve**

May 22-23, 2005
*Marriott Griffin Gate
Lexington, Kentucky*

Sunday, May 22

11:00 SEMINAR REGISTRATION BEGINS
11:00-12:30 BRUNCH – CPE MEMBERS (*by invitation*)
12:30-2:30 COUNCIL ON POSTSECONDARY EDUCATION MEETING
2:30-4:30 GENERAL SESSION

Welcome

Ronald Greenberg, Chair, Council on Postsecondary Education

Seminar Overview

Robert F. Sexton, Co-director, Institute for Effective Governance, and
Executive Director, Prichard Committee for Academic Excellence
Thomas D. Layzell, Co-director, Institute for Effective Governance, and
President, Council on Postsecondary Education

Why Research and Commercialization Matter

Discussion leaders:

Jim Clinton, Executive Director, Southern Growth Policies Board
(moderator)

John Antenucci, Founder and CEO, PlanGraphics (invited)

William D. Ehringer, Associate Professor of Physiology and Biophysics,
University of Louisville

Allyson Handley, Senior Advisor for Economic Initiatives, Council on
Postsecondary Education

John Parks, Executive Director, University of Kentucky Coldstream
Research Campus

4:30-4:45 BREAK

4:45-6:00 GENERAL SESSION

Why "Stewardship of Place" Matters

Discussion leaders:

Doug Henton, The Regional Stewardship Alliance, and President and Founder, Collaborative Economies (moderator)

David Adkisson, CEO, Kentucky Chamber of Commerce (invited)

Dr. James Gifford, CEO and Senior Editor, The Jesse Stewart Foundation (invited)

Connie Lawson, Mayor, Richmond, Kentucky

Celia Lopez, Founder/Director, Centro La Esperanza (invited)

George Mehaffy, Vice President of Academic Leadership and Change, American Association of State Colleges and Universities

A. J. Schaeffer, Past Chair, Northern Kentucky Vision 2015 (invited)

Tom Zawacki, General Manager, Toyota Motor Manufacturing of Kentucky (invited)

6:00-7:00 JOINT IEG/FACULTY DEVELOPMENT CONFERENCE RECEPTION
(cash bar)

7:00-9:00 JOINT IEG/FACULTY DEVELOPMENT CONFERENCE DINNER

Welcome

Ronald Greenberg, Chair, Council on Postsecondary Education

Douglas Robertson, Chair of Faculty Development and Director, Teaching and Learning Center, Eastern Kentucky University

Introduction of Speaker

Thomas D. Layzell, President, Council on Postsecondary Education

Why Student Learning Matters

Robert Weisbuch, President, The Woodrow Wilson National Fellowship Foundation

Monday, May 23

7:30 SEMINAR REGISTRATION BEGINS

7:30-8:30 BREAKFAST BUFFET (for all seminar participants)

7:30-8:30 BREAKFAST MEETING – Coalition of Senate and Faculty Leadership
(by invitation)

8:30-10:15

CONCURRENT BOARD DEVELOPMENT SESSIONS

CPE Members will be divided between the two groups.

Why Good Governance Matters, Part 1

Research University Governing Boards

Jim Clinton, Executive Director, Southern Growth Policies Board
(facilitator)

Comprehensive and KCTCS Governing Boards

Doug Henton, The Regional Stewardship Alliance, and President and
Founder, Collaborative Economies (facilitator)

10:15-10:30

BREAK

10:30-11:45

INDIVIDUAL BOARD DEVELOPMENT SESSIONS

Why Good Governance Matters, Part 2

12:00-1:30

JOINT IEG/FACULTY DEVELOPMENT LUNCHEON

Why Faculty Matter

Eugene Rice, Scholar Emeritus, American Association for Higher
Education