

AGENDA
Executive Committee

Council on Postsecondary Education
Tuesday, April 29, 2014
8:00 AM

Murray State University, Curris Center Student Center - 3rd Floor Tennessee room

1. Roll Call
2. Discuss President Evaluation Process
 - a. Timeline 2
 - b. Survey 7
3. Other Business
4. Adjournment

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**CPE President Evaluation Timeline
Evaluation Year: 2013-14**

Phase One: Organization and Preliminary Preparations	
Executive Committee (Pam Miller, Dan Flanagan, Glenn Denton, Joe Graviss, and Marcia Ridings). Executive Committee holds organizational meeting to discuss 2013-14 Council President Evaluation and approve evaluation timeline and survey instrument.	April 29, 2014
Phase Two: Evaluation Process	
<p>Survey instruments, telephone and personal conversations.</p> <p>Option 1: CPE staff will mail surveys; include a return envelope addressed to Blue & Co., LLC, the Council’s independent certified public accounting agency.</p> <p>Option 2: CPE staff will distribute an online survey. Survey answers will remain confidential until Phase Three.</p> <p>CPE Executive Committee members will follow up as necessary by phone with key constituents.</p>	May 1-30, 2014
Self-evaluation by president due to CPE chair and Executive Committee.	June 2, 2014
Survey results compiled by CPE chair and vice chair.	June 2-6, 2014
Meeting of the Executive Committee to discuss and evaluate survey responses.	June 20, 2014 (CPE Meeting)
Phase Three: Discussion and Release	
Executive Committee reports results of the evaluation to full Council (open meeting; all written documents are public records and subject to open records).	June 20, 2014 (CPE Meeting)
Phase Four: 2013 Goals and Objectives	
Proposed 2013-14 work plan approved by Council	June 20, 2014 (CPE Meeting)

President Evaluation 2014 – Survey Takers

CPE members

- | | | |
|---------------------|--------------------|---|
| 1. Glenn Denton | 7. Glenn Means | 13. Arnold Taylor |
| 2. Maryanne Elliott | 8. Pam Miller | 14. Joe Wise |
| 3. Joe Ellis | 9. Donna Moore | 15. Sherrill Zimmerman |
| 4. Dan Flanagan | 10. Marcia Ridings | 16. Terry Holliday,
Commissioner of
Education |
| 5. Joe Graviss | 11. Carolyn Ridley | |
| 6. Dennis Jackson | 12. Robert Staat | |
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Presidents

- | | | |
|--------------------------|-------------------------|----------------------------------|
| 1. Michael Benson, ECU | 5. Tim Miller, MuSU | 9. Gary Ransdell, WKU |
| 2. Michael McCall, KCTCS | 6. Geoffrey Mearns, NKU | 10. Gary Cox, AIKCU
President |
| 3. Mary Sias, KSU | 7. Eli Capilouto, UK | |
| 4. Wayne Andrews, MoSU | 8. Jim Ramsey, UofL | |
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Governor's Office

1. Governor Beshear
 2. Mary Lassiter, Secretary, Governor's Executive Cabinet & State Budget Director
 3. Thomas Zawacki, Secretary, Education and Workforce Cabinet
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Legislature

Senate

1. Robert Stivers, President (S)
2. Katie Stine, President Pro Tem (S)
3. Damon Thayer, Majority Floor Leader (S)
4. Bob Leeper, Chair, Senate A&R (S)
5. Mike Wilson, Chair, Education (S)
6. R.J. Palmer, Minority Leader (S)
7. David Givens, Member, B.R. Subcommittee on Education (S)

House

1. Greg Stumbo, Speaker (H)
2. Larry Clark, Speaker Pro Tem (H)
3. Rocky Adkins, Majority Floor Leader (H)
4. Jeff Hoover, Minority Leader (H)
5. Rick Rand, Chair, A&R (H)
6. Arnold Simpson, Chair, B.R. Subcommittee on Postsecondary Education (H)
7. Derrick Graham, Co-chair, I.J. Committee on Education (H)
8. Kelly Flood, Member, I.J. Committee on Education (H)
9. Leslie Combs, Member, I.J. Committee on Education (H)
10. Wilson Stone, Member, I.J. Committee on Education (H)

President Evaluation 2014 – Survey Takers

CPE senior leadership staff

- | | | |
|------------------|---------------------|------------------|
| 1. Ron Carson | 5. Lee Nimocks | 9. Bill Payne |
| 2. Al Lind | 6. Sherron Jackson | 10. Melissa Bell |
| 3. Travis Powell | 7. Reecie Stagnolia | 11. Mary Morse |
| 4. Sue Patrick | 8. Aaron Thompson | |
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State Policy Leaders

- | | | |
|------------------------------|---|------------------------|
| 1. Dave Adkisson,
Chamber | 3. Stu Silberman, Prichard
Committee | 5. Carl Rollins, KHEAA |
| 2. Kris Kimel, KSTC | 4. Robert Brown, EPSB | 6. Peg Munke, COSFL |

CPE President's Plan of Work Priority Activities – July 2013 through July 2014

1. Implement the 2011-15 Strategic Agenda for Postsecondary and Adult Education in partnership with campus leaders and adult education providers.
2. Develop a unified funding request and distribution process to be presented to the governor and legislature that supports the broad goals of the 1997 Postsecondary Education Improvement Act and the Strategic Agenda.
3. With campus and state leaders, review the Council's tuition setting policy, and set tuition parameters for the 2014-15 academic year that balance the needs of campuses with the interests of students, families, and policymakers.
4. Manage reduced General Fund appropriations for the operations of the Council through a focused prioritization of agency responsibilities, reallocation of resources, and continued development of external funding.

Specific Strategic Agenda Priorities:

College Readiness:

- a. Continue work with KDE and EPSB to coordinate SB1 (2009) implementation, including execution of remediation reduction plan, promotion of common core standards, and improvements in teacher preparation and professional development.
- b. Advocate for continued state funding during the 2014 legislative session to support SB1 implementation strategies.
- c. Use new common core standards and instructional strategies to improve teacher effectiveness and preparation for students earning a high school equivalency diploma (GED) and transitioning to college or career.
- d. Continue implementation of the new federal Gear Up grant.

Student Success:

- a. Host the 2014 CPE Student Success Conference, which will provide campus faculty and staff with practical, achievable strategies to close achievement gaps and increase student persistence and graduation.
- b. Promote evidence-based practices to close achievement gaps for underprepared, low-income, and underrepresented minorities through the work of the new Academic Quality and Persistence and Graduation committees, partnerships between EDI and individual campuses, and expanded data and information analysis.
- c. Launch *15 to Finish*, a communications strategy to encourage students to take at least 15 hours a semester or 30 hours a year to decrease time to graduation.
- d. Implement the revised General Education Transfer Policy and continue to implement initiatives to increase transfer including KnowHow2Transfer, Transfer Madness, and increased degree pathways between two and four year campuses.

- e. Work with campuses, KHEAA, state policymakers, and others to reduce financial barriers to college.
- f. Strengthen the collaborative relationship between the CEO and the campuses, and support campus efforts to improve diversity consistent with campus diversity plans and the statewide diversity policy.

Research, Economic, and Community Development:

- a. Work with the campus and community leaders, and other stakeholders to prioritize and implement the recommendations of the CPE's Rural Access Work Group, which focus on improving educational attainment in Kentucky's rural regions.
- b. Work with the presidents, the business community, and other leaders to advance the state's economic development agenda and address workforce challenges in the state's target industry sectors, including healthcare and manufacturing.
- c. Continue to work with the Kentucky Center for Education and Workforce Statistics (KCEWS) and the campuses to assess the linkage between workforce supply and demand.
- d. Work with campuses to strengthen career development and entrepreneurship education.
- e. Evaluate the state's Lung Cancer Research Program, which is administered by the Council and funded through the cigarette excise tax.
- f. Develop strategies to increase degrees in STEM-H related fields, including expanding support for pipeline programs like Project Lead the Way and Advance Kentucky.

Efficiency and Innovation:

- a. Work with campuses to finalize and launch the Kentucky Adult Higher Education Alliance, and work with state leaders to secure startup funding.
- b. Facilitate collaborations among campuses that result in greater efficiencies, improved learning outcomes, and lowered costs by coordinating institutions participation in the Mindspring open education resources adoption project.
- c. Help ensure that KyRON continues to provide adequate broadband capacity for online programs and services, research projects, resource sharing, and cloud applications. Acquire and light the fiber backbone connecting Frankfort, Louisville, Cincinnati, and Lexington. Begin to expand the KyRON infrastructure to Community Anchor Institutions.
- d. Leverage the resources of the KYVC and the KYVL to help share assets across institutions by initiating new procurements to replace the current State Master Agreements for the Voyager Library Management System and the Blackboard Learning Management System.
- e. Continue to improve CPE operational efficiencies with new information technology systems for Adult Education (Kentucky Adult Education Reporting System – KAERS) and Academic Affairs (Program Review and Data Warehouse).
- f. Collaborate with KDE and EPSB in an initiative to create a common eTranscript system for all high schools and postsecondary institutions.

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Survey Questions for Performance Evaluation Robert L. King, CPE President

(CPE Members)

The Council on Postsecondary Education is the state coordinating board for postsecondary and adult education in Kentucky. Under the leadership of its president, the Council collaborates with the university and college presidents, the body politic, the P-12 education system, and public opinion leaders toward the realization of the goals directed by the Kentucky Postsecondary Education Improvement Act of 1997 (House Bill 1). CPE is conducting its annual evaluation of its president, Robert L. King. As a CPE member, you are being asked to complete this brief survey. Please place a check mark in box that best describes your answer to each question. Space is provided for comments if you desire.

	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? <i>Please Comment:</i>					
(2) Does President King work effectively with the CPE members, maintaining good communication and a collegial, professional environment? <i>Please Comment:</i>					
(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with campus leaders, the Governor and his staff, members of the General Assembly, and other key policy leaders? <i>Please Comment:</i>					

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	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
(4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position? <i>Please Comment:</i>					
(5) See the attached CPE President’s Plan of Work for the months of July 2013 through July 2014. Has President King advanced the objectives and priorities set by the CPE members for the performance period? <i>Please Comment:</i>					

May 2014

This survey should be mailed to Blue & Co., LLC, the Council’s independent certified public accounting agency, no later than May 28, 2014.

Place your completed survey in the enclosed white envelope and seal.
Then place the sealed envelope in the enclosed yellow, postage-paid envelope.
It is not necessary to include your name on the survey.

The data from each surveyed group will be personally tabulated by the Council Chair and Vice Chair.
The results will be presented to the full Council at its June 20, 2014, meeting.

All written documents are public records and subject to open records.

THANK YOU.

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**Survey Questions for Performance Evaluation
Robert L. King, CPE President**

(CPE senior leadership staff)

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	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? <i>Please Comment:</i>					
(2) Does President King work effectively with the Council staff, maintaining good communication and a collegial, professional environment? <i>Please Comment:</i>					
(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and members of his staff, members of the General Assembly, and other key policy leaders? <i>Please Comment:</i>					

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**Survey Questions for Performance Evaluation
Robert L. King, CPE President**

(Governor's Office)

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	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? <i>Please Comment:</i>					
(2) Does President King work effectively with the Governor and his staff, maintaining good communication and a collegial, professional environment? <i>Please Comment:</i>					
(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, members of the General Assembly, and other key policy leaders? <i>Please Comment:</i>					

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**Survey Questions for Performance Evaluation
Robert L. King, CPE President**

(Legislature)

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	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? <i>Please Comment:</i>					
(2) Does President King work effectively with the members of the General Assembly, maintaining good communication and a collegial, professional environment? <i>Please Comment:</i>					
(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and his staff, and other key policy leaders? <i>Please Comment:</i>					

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**Survey Questions for Performance Evaluation
Robert L. King, CPE President**

(State Policy Leaders)

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	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? <i>Please Comment:</i>					
(2) Does President King work effectively with key policy leaders, maintaining good communication and a collegial, professional environment? <i>Please Comment:</i>					
(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and members of his staff, and members of the General Assembly? <i>Please Comment:</i>					

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**Survey Questions for Performance Evaluation
Robert L. King, CPE President**

(Presidents)

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	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement? <i>Please Comment:</i>					
(2) Does President King work effectively with the presidents of Kentucky's postsecondary institutions, maintaining good communication and a collegial, professional environment? <i>Please Comment:</i>					
(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, the Governor and his staff, members of the General Assembly, and other key policy leaders? <i>Please Comment:</i>					

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<p>(4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position?</p> <p><i>Please Comment:</i></p>					
<p>(5) See the attached CPE President’s Plan of Work for the months of July 2013 through July 2014. Has President King advanced the objectives and priorities set by the CPE members for the performance period?</p> <p><i>Please Comment:</i></p>					
<p>(6) Do you view President King as an ally and advocate for the entire system of postsecondary education? Is he effective in that role and has he treated you and your institution fair?</p> <p><i>Please Comment:</i></p>					

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