

AGENDA

Executive Committee

Council on Postsecondary Education

Friday, April 17, 2015

8:00 AM

Morehead State University - CHER Building, Room 214, Executive Conference Room

1. Roll Call
2. Discuss President Evaluation Process
 - a. Timeline 2
 - b. Survey Takers 3
 - c. Survey 4
3. Other Business
4. Adjournment

CPE President Evaluation Timeline Evaluation Year: 2014-15

Phase One: Organization and Preliminary Preparations	
Executive Committee (Glenn Denton, Joe Graviss, Arnold Taylor, Pam Miller, and Marcia Ridings). Executive Committee holds organizational meeting to discuss 2014-15 Council President Evaluation and approve evaluation timeline and survey instrument.	April 17, 2015
Phase Two: Evaluation Process	
Survey instruments, telephone and personal conversations. CPE staff will mail surveys; include a return envelope addressed to Blue & Co., LLC, the Council's independent certified public accounting agency. CPE Executive Committee members will follow up as necessary by phone with key constituents.	April 20- May 22, 2015
Self-evaluation by president due to CPE chair and Executive Committee.	May 27, 2015
Survey results compiled by CPE chair and vice chair.	June 1-5, 2015
Meeting of the Executive Committee to discuss and evaluate survey responses.	June 11, 2015 (Alice Lloyd College)
Phase Three: Discussion and Release	
Executive Committee reports results of the evaluation to full Council (open meeting; all written documents are public records and subject to open records).	June 12, 2015 (CPE Meeting)
Phase Four: 2015-16 Goals and Objectives	
Proposed 2015-16 work plan approved by Council	June 12, 2015 (CPE Meeting)

Possible Survey Takers - President Evaluation 2015

CPE members

- | | | |
|---------------------|-------------------|---|
| 1. Glenn Denton | 7. Pam Miller | 13. Joe Wise |
| 2. Maryanne Elliott | 8. Donna Moore | 14. Sherrill Zimmerman |
| 3. Joe Ellis | 9. Marcia Ridings | 15. Terry Holliday,
Commissioner of
Education |
| 4. Dan Flanagan | 10. Robert Staat | |
| 5. Joe Graviss | 11. Arnold Taylor | |
| 6. Dennis Jackson | 12. Josh Tunning | |
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Presidents

- | | | |
|------------------------|-------------------------|-----------------------|
| 1. Michael Benson, ECU | 5. Robert Davies, MuSU | 9. Gary Ransdell, WKU |
| 2. Jay Box, KCTCS | 6. Geoffrey Mearns, NKU | 10. Gary Cox, AIKCU |
| 3. Raymond Burse, KSU | 7. Eli Capilouto, UK | |
| 4. Wayne Andrews, MoSU | 8. Jim Ramsey, UofL | |
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CPE senior leadership staff

- | | | |
|------------------|---------------------|--------------------|
| 1. Ron Carson | 5. Sherron Jackson | 9. Melissa Bell |
| 2. Travis Powell | 6. Reecie Stagnolia | 10. Mary Morse |
| 3. Sue Patrick | 7. Aaron Thompson | 11. Rebecca Bowman |
| 4. Lee Nimocks | 8. Bill Payne | |
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State Policy Leaders

1. Dave Adkisson, Chamber of Commerce
2. Kris Kimel, KSTC
3. Stu Silberman, Prichard Committee
4. Robert Brown, EPSB
5. Carl Rollins, KHEAA

Governor's Office

1. Governor Beshear
 2. Mary Lassiter
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Legislature

Senate

1. Robert Stivers, President (S)
2. David Givens, President Pro Tem (S)
3. Mike Wilson, Chair, Education (S)

House

1. Greg Stumbo, Speaker (H)
2. Arnold Simpson, Chair, B.R. Subcommittee on Postsecondary Education (H)
3. Derrick Graham, Chair, Committee on Education (H)

Survey Questions for Performance Evaluation

Robert L. King, CPE President

(CPE Members)

The Council on Postsecondary Education is the state coordinating board for postsecondary and adult education in Kentucky. Under the leadership of its president, the Council collaborates with the university and college presidents, the body politic, the P-12 education system, and public opinion leaders toward the realization of the goals directed by the Kentucky Postsecondary Education Improvement Act of 1997 (House Bill 1). CPE is conducting its annual evaluation of its president, Robert L. King. As a CPE member, you are being asked to complete this brief survey. Please place a check mark in box that best describes your answer to each question. Space is provided for comments if you desire.

	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the CPE members, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with campus leaders, the Governor and his staff, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
(4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position?					
<i>Please Comment:</i>					
(5) See the attached CPE President’s Plan of Work for the months of July 2014 through June 2015. Has President King advanced the objectives and priorities set by the CPE members for the performance period?					
<i>Please Comment:</i>					

April 2015

This survey should be mailed to Blue & Co., LLC, the Council’s independent certified public accounting agency, no later than May 22, 2015.

Place your completed survey in the enclosed white envelope and seal.
 Then place the sealed envelope in the enclosed yellow, postage-paid envelope.
 It is not necessary to include your name on the survey.

The data from each surveyed group will be personally tabulated by the Council Chair and Vice Chair.
 The results will be presented to the full Council at its June 12, 2015, meeting.

All written documents are public records and subject to open records.

THANK YOU.

Survey Questions for Performance Evaluation

Robert L. King, CPE President

(CPE senior leadership staff)

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<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the Council staff, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and members of his staff, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

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Survey Questions for Performance Evaluation

Robert L. King, CPE President

(Governor)

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<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the Governor and his staff, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

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Survey Questions for Performance Evaluation

Robert L. King, CPE President

(Legislators)

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<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the members of the General Assembly, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and his staff, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

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Survey Questions for Performance Evaluation

Robert L. King, CPE President

(State Policy Leaders)

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<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with key policy leaders, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, campus leaders, the Governor and members of his staff, and members of the General Assembly?</p> <p><i>Please Comment:</i></p>					

	Exceptional	Exceeds Expectations	Meets Expectations	Improvement needed	Unsatisfactory
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Survey Questions for Performance Evaluation

Robert L. King, CPE President

(Institutional Presidents)

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	Exceptional	Exceeds Expectations	Meets Expectations	Needs Improvement	Unsatisfactory
<p>(1) Does President King have a clear understanding of the goals of postsecondary and adult education reform, and has he translated that understanding into progress and achievement?</p> <p><i>Please Comment:</i></p>					
<p>(2) Does President King work effectively with the presidents of Kentucky’s postsecondary institutions, maintaining good communication and a collegial, professional environment?</p> <p><i>Please Comment:</i></p>					
<p>(3) To the extent of your personal knowledge, has President King established a positive, professional reputation in the state and built effective relationships with CPE members, the Governor and his staff, members of the General Assembly, and other key policy leaders?</p> <p><i>Please Comment:</i></p>					

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(4) Has President King responded well to unanticipated or difficult situations, and to the specific challenges associated with this position? <i>Please Comment:</i>					
(5) See the attached CPE President's Plan of Work for the months of July 2014 through June 2015. Has President King advanced the objectives and priorities set by the CPE members for the performance period? <i>Please Comment:</i>					
(6) Do you view President King as an ally and advocate for the entire system of postsecondary education? Is he effective in that role and has he treated you and your institution fair? <i>Please Comment:</i>					

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CPE President's Plan of Work

Priority Activities – July 2014 through June 2015

1. Develop a comprehensive mechanism for the distribution of state General Fund appropriations for institutional operations that incorporates elements of campus performance, mission, and enrollment, as well as any other components as determined through the process. Simultaneously develop the data collection structure/ metrics aligned with the adopted funding distribution mechanism.
2. Continue implementation of the 2011-15 Strategic Agenda for Postsecondary and Adult Education in partnership with campus leaders and adult education providers and begin the development the 2016-2020 agenda and accountability system, which will be released in January 2016.
3. Manage reduced General Fund appropriations for the operations of the Council through a focused prioritization of agency responsibilities, reallocation of resources, and continued development of external funding.
4. Develop with the campuses a broad-based campaign to promote the importance and economic value of an adequately financed higher education sector in advance of the 2016 legislative session.

Specific Strategic Agenda Priorities

College Readiness:

- a. Continue work with KDE and EPSB to coordinate SB1 (2009) implementation, including execution of remediation reduction plan, promotion of common core standards, and improvements in teacher preparation and professional development.
- b. Enhance data collection and reporting on metrics that will demonstrate progress in reducing the need for remediation and improvements in teacher preparation.
- c. Facilitate full implementation of standards-based instruction leading to greater Kentucky Adult Education (KYAE) teacher effectiveness and improved college and career-readiness outcomes for students.
- d. Continue to improve, expand, and evaluate KYAE's Employability Pilot, which integrates academic instruction and critical thinking, communication, collaboration skills, which are highly valued in the workplace.
- e. Explore alternative career pathways for KYAE students. Take full advantage of Office of Career, Technical, and Adult Education's (OCTAE) technical assistance grant (Moving Pathways Forward) to identify existing career pathways models and develop plans for formalizing systemically career pathway opportunities.
- f. Continue implementation of Kentucky's third Gear Up grant and assess program effectiveness.

- g. Launch the CPE-led Kentucky College Access & Readiness Outreach Coalition, a statewide partnership of intra-state college access and readiness practitioners, educational agencies and institutions, community organizations, and business representatives that share a vested interest in college readiness outreach.

Student Success:

- a. Host the 2015 Kentucky Student Success Conference, which will provide campus faculty and staff with practical, achievable strategies to close achievement gaps and increase student persistence and graduation.
- b. Promote evidence-based practices to improve achievement and student success for underprepared, low-income, and underrepresented minorities through the work of the Academic Quality and Persistence and Graduation committees, faculty professional learning communities, and expanded data and information analysis.
- c. Focus on efforts to reduce time to degree, including broad implementation of *15 to Finish*, a communications strategy to encourage students to earn at least 15 hours a semester or 30 hours a year to decrease time to graduation and expanded dual credit opportunities. Review dual credit funding strategies and policies to make recommendations for improvements.
- d. Continue to implement initiatives to increase transfer including KnowHow2Transfer, Transfer Madness, and increased degree pathways between two and four year campuses.
- e. Work with campuses, the Kentucky Higher Education Assistance Authority, state policymakers, and others to reduce financial barriers to college through continued advocacy for state financial aid programs and support for institutional aid policies that target low income Kentuckians.
- f. Strengthen the collaborative relationship between the Committee on Equal Opportunities (CEO) and the campuses, and support campus efforts to improve diversity consistent with campus diversity plans and the statewide diversity policy. Work with policy makers, civil rights organizations, and others to communicate the focus and significance of Kentucky's postsecondary education diversity policy.
- g. Improve academic quality through efforts such as Kentucky's participation in the Multi-State Collaborative to Advance Student Learning Outcomes Assessment.
- h. Host an online college fair in fall 2014 as part of the Project Graduate 2.0 campaign. The statewide event will provide advising and information to former students interested in completing their degree.

Research, Economic, and Community Development:

- a. Work with public and independent campus and state healthcare leaders, and other stakeholders to prioritize and implement interventions addressing the healthcare provider shortage in KY.
- b. Work with stakeholders on campuses, the business community, state agencies, and other leaders to advance the state's economic development agenda, addressing workforce challenges in the state's target industry sectors.
- c. Continue to work with the Kentucky Center for Education and Workforce Statistics (KCEWS) and the campuses to assess the linkage between workforce supply and demand through the new Postsecondary Education Feedback Reports and other research and analysis.
- d. Work with campuses to strengthen career development and entrepreneurship education.

Strategies may include a statewide summit or conference, facilitated conversations among key stakeholders, policy proposals to stimulate work in this area, greater research and evaluation of current practices at our colleges and universities.

- e. Evaluate the state's Lung Cancer Research Program, which is administered by the Council and funded through the Master Tobacco Settlement Agreement and Cigarette Excise Tax. Begin implementation of recommendations of the program evaluation released in June, 2014.
- f. Continue efforts to increase degrees in high-demand fields. Expand support for pipeline programs like Project Lead the Way and Advance Kentucky, and close achievement gaps in STEM-related programs for underrepresented minorities, underprepared students, and other underserved populations.
- g. Expand and deepen relationships with the business community.

Efficiency and Innovation:

- a. Work with interested campuses to finalize and launch Commonwealth College, and work with state business leaders to secure support.
- b. Facilitate collaborations among campuses that result in greater efficiencies, improved learning outcomes, and lowered costs.
- c. Help ensure that KyRON (Kentucky Regional Optical Network) continues to provide adequate broadband capacity for online programs and services, research projects, resource sharing, and cloud applications. Light the fiber backbone connecting Frankfort, Louisville, Cincinnati, and Lexington. Leverage the KyRON infrastructure to Community Anchor Institutions and economic development by participating in the Next Generation Kentucky Information Highway Project.
- d. Leverage the resources of the KYVC and the KYVL to help support Commonwealth College and share assets across institutions by initiating new procurements to replace the current State Master Agreements for the Blackboard Learning Management System.
- e. Continue to improve CPE operational efficiencies by enhancing various information technology systems for Adult Education (Kentucky Adult Education Reporting System, GED Transcript Request System), for Academic Affairs (Program Approval, Program Review, Program Modifications) and for Data and Information unit (KPEDS, KPEDS data warehouse, KPEDS Reporting tool).
- f. Redesign and begin the integration of a new content management system for the CPE website to improve content, provide greater staff efficiency and enhance functionality.
- g. Continue to collaborate with KDE and EPSB in the implementation of a common eTranscript system for all high schools and postsecondary institutions. Build on the success of the past year by increasing the participation of schools and improving the efficiencies at colleges and universities by moving to data transfers from PDFs.