



Higher Education Matters

Healthcare Workforce Investment Fund

Healthcare Training Scholarship Proposal Evaluation

SCORES & FEEDBACK

Proposal: _____

Evaluator: _____

Evaluation Form Instructions

Data-Based Items

These items will be completed using the HWIF Tableau Dashboard or through other relevant data sources.

Likert-Scale Items

Read each item carefully to ensure you understand what is being asked. Carefully examine each criterion listed under the relevant qualitative assessment level. Determine how well the proposal meets the criteria. Based on your assessment, assign a rating from the five levels—Outstanding, Very Good, Acceptable, Marginal, and Poor. Refer to the descriptions below for each level to ensure your rating accurately reflects the proposal’s quality.

Qualitative Assessment	Description
Outstanding	Criterion is fully addressed, highly developed, and thoroughly substantiated
Very Good	Criterion is well addressed with necessary details and clear support
Acceptable	Criterion is addressed but lacks necessary detail and/or support
Marginal	Criterion is minimally addressed and lacks necessary detail and/or support
Poor	Criterion is not addressed <u>or</u> does not meet the legislative intent of KRS 164.0403.

Comments

Evaluators should provide additional insights or specific observations in the 'Comments' box, which can help CPE staff in discussions and decision-making.

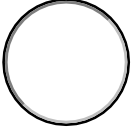
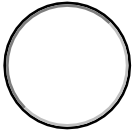
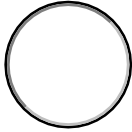
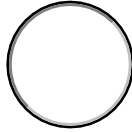
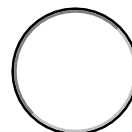
Supply/Demand of Credential

Data-Based Item	0% - 4% (2 points)	5% - 9% (4 points)	10% - 14% (6 points)	15% - 19% (8 points)	≥ 20% (10 points)
<p>Based on the Labor Workforce Area data, what is the percent change in demand for the healthcare credential in the geographic area?</p> <p><i>Note: Award 0 points if there is a negative percent change.</i></p>					
Evaluation Criteria (Likert-Scale Items)	Poor (2 points)	Marginal (4 points)	Acceptable (6 points)	Very Good (8 points)	Outstanding (10 points)
The proposal provides a comprehensive analysis of local healthcare workforce shortages and projects future trends.					
The proposed partnership is directly aligned with the specific needs of local, regional, or state healthcare employers.					

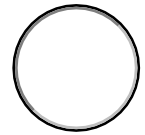
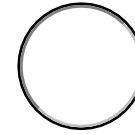
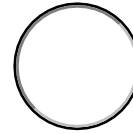
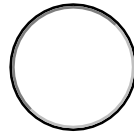
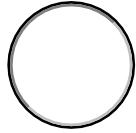
Points Total (out of 30) _____

Comments:

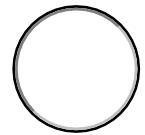
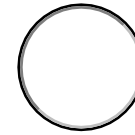
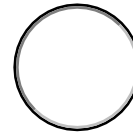
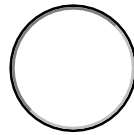
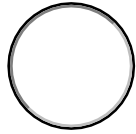
Focus on Increasing Diversity in Credential/Licensure Area OR Geographic Area of Partnership

Evaluation Criteria <i>(Likert-Scale Items)</i>	Poor (2 points)	Marginal (4 points)	Acceptable (6 points)	Very Good (8 points)	Outstanding (10 points)
The partnership proposal identifies a viable plan for how the funds will be used to increase diversity in the credential/licensure area and/or serve students from a geographically underserved county or region.					

The proposed plan to increase diversity in the credential/licensure area **and/or** serve students from a geographically underserved county or region aligns with the needs evident in the labor market.



The proposed plan to increase diversity in the credential/licensure area **and/or** serve students from a geographically underserved county or region aligns with the needs evident in the student completion data.



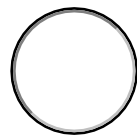
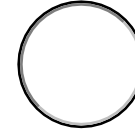
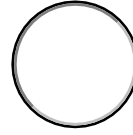
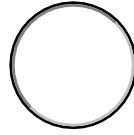
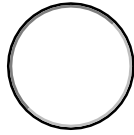
Points Total (out of 30) _____

Comments:

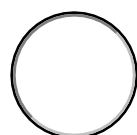
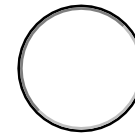
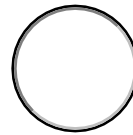
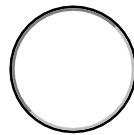
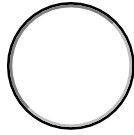
Dedication to Student Success

Evaluation Criteria <i>(Likert-Scale Items)</i>	Poor (1 point)	Marginal (2 points)	Acceptable (3 points)	Very Good (4 points)	Outstanding (5 points)
The partnership proposal identifies a plan for student recruitment that includes viable strategies to meet the goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership proposal details how the healthcare will increase student enrollment and identifies viable strategies to meet their goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership proposal details how the healthcare program will increase student completion and identifies viable strategies to meet their goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership proposal identifies the scholarship criteria that will be used and viable strategies for the scholarship selection process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The proposal outlines how the healthcare partner will onboard and retain graduates and outlines viable strategies that will be used.

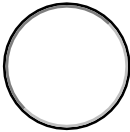
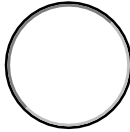


The partnership proposal identifies how graduates will be supported by the healthcare partner through their service obligations and outlines viable strategies that will be used.



Points Total (out of 30) _____

Comments:

Size of Healthcare Partner		
Data-Based Items	More than 50 employees (0 points)	50 employees or less (10 points)
How many employees does the healthcare partner have?		
		Points Total (out of 10) _____
Comments:		

TOTAL COMPOSITE SCORE			
Supply/Demand of Credential <i>(Page 3 Total Score)</i>	Focusing on Increasing Diversity & Geographic Area of Partnership <i>(Page 5 Total Score)</i>	Dedication to Student Success <i>(Page 7 Total Score)</i>	Size of Healthcare Partner <i>(Page 8 Total Score)</i>

Maximum Composite Score = 100