



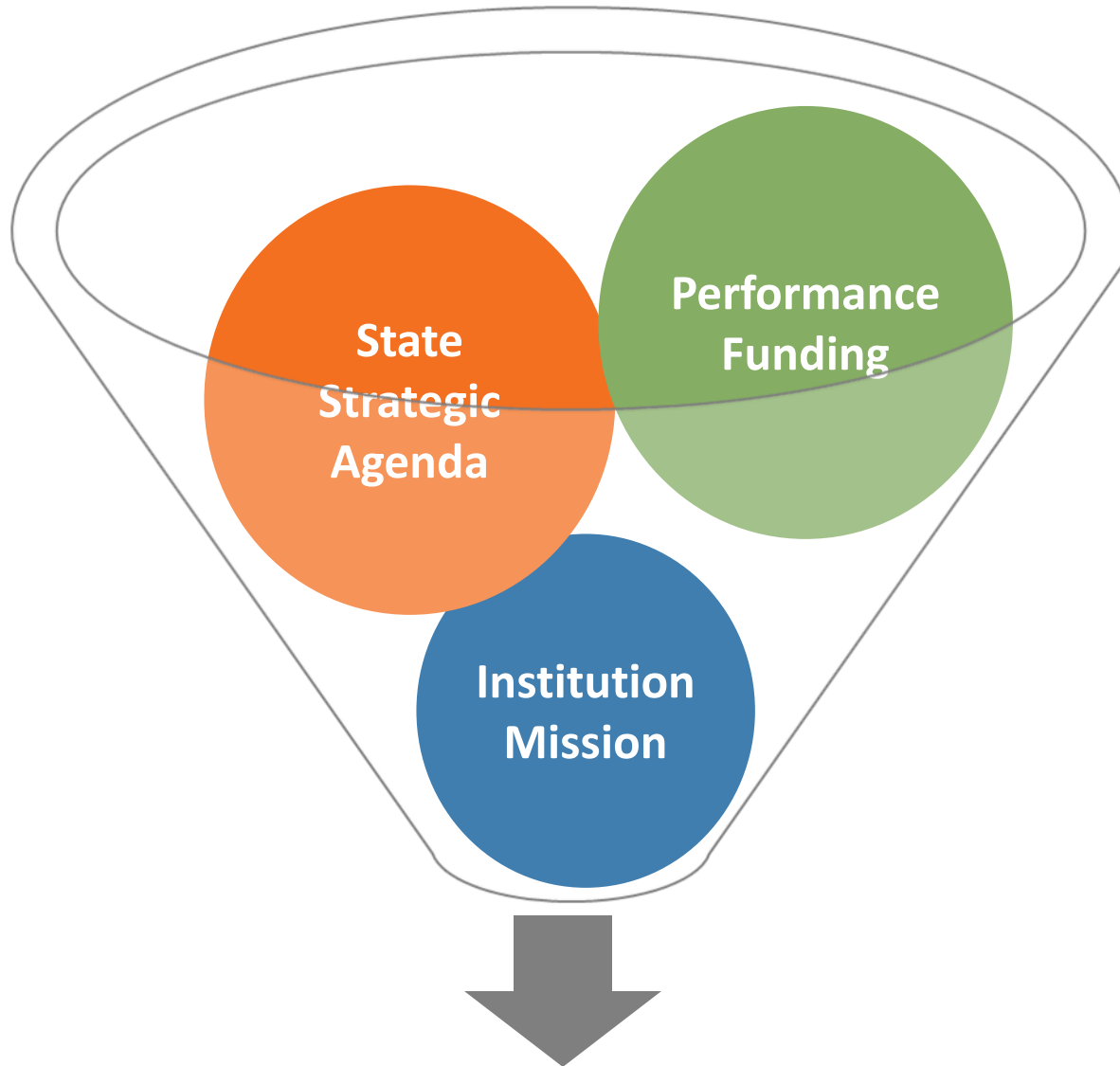
Welcome

Bob King
President
Kentucky Council on Postsecondary
Education

Personal Reflection

What is your role in helping students succeed?





Student Success

Strategic Agenda: Student Success Goals

- Persistence and timely completion for all students at all levels.
- Number of KCTCS students who complete certificate/associate degree programs and transfer to a four-year university.
- Academic excellence through improvements in teaching and learning.



Performance Funding

Distribution of Allocable Funds

35% Student Success

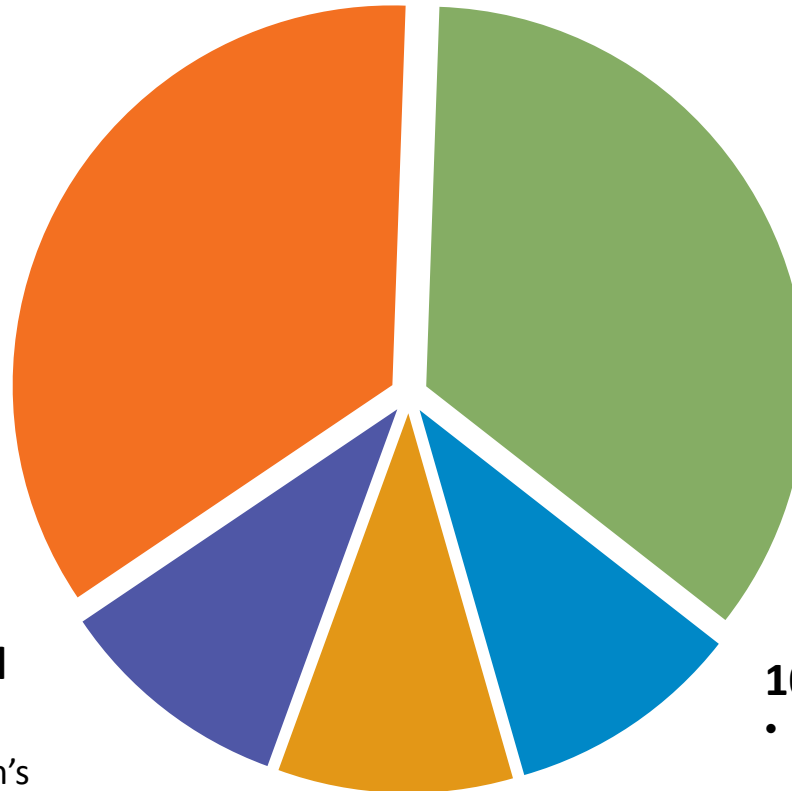
- Degrees and credentials awarded.
- Degrees per 100 full-time enrollments.
- STEM+H degrees.
- Degrees earned by minority and low-income students.
- Student progression.

10% Maintenance and Operations

- Based on each institution's share of square footage dedicated to student learning.

10% Institutional Support

- Based on each institution's share of sector total instruction and student services spending.



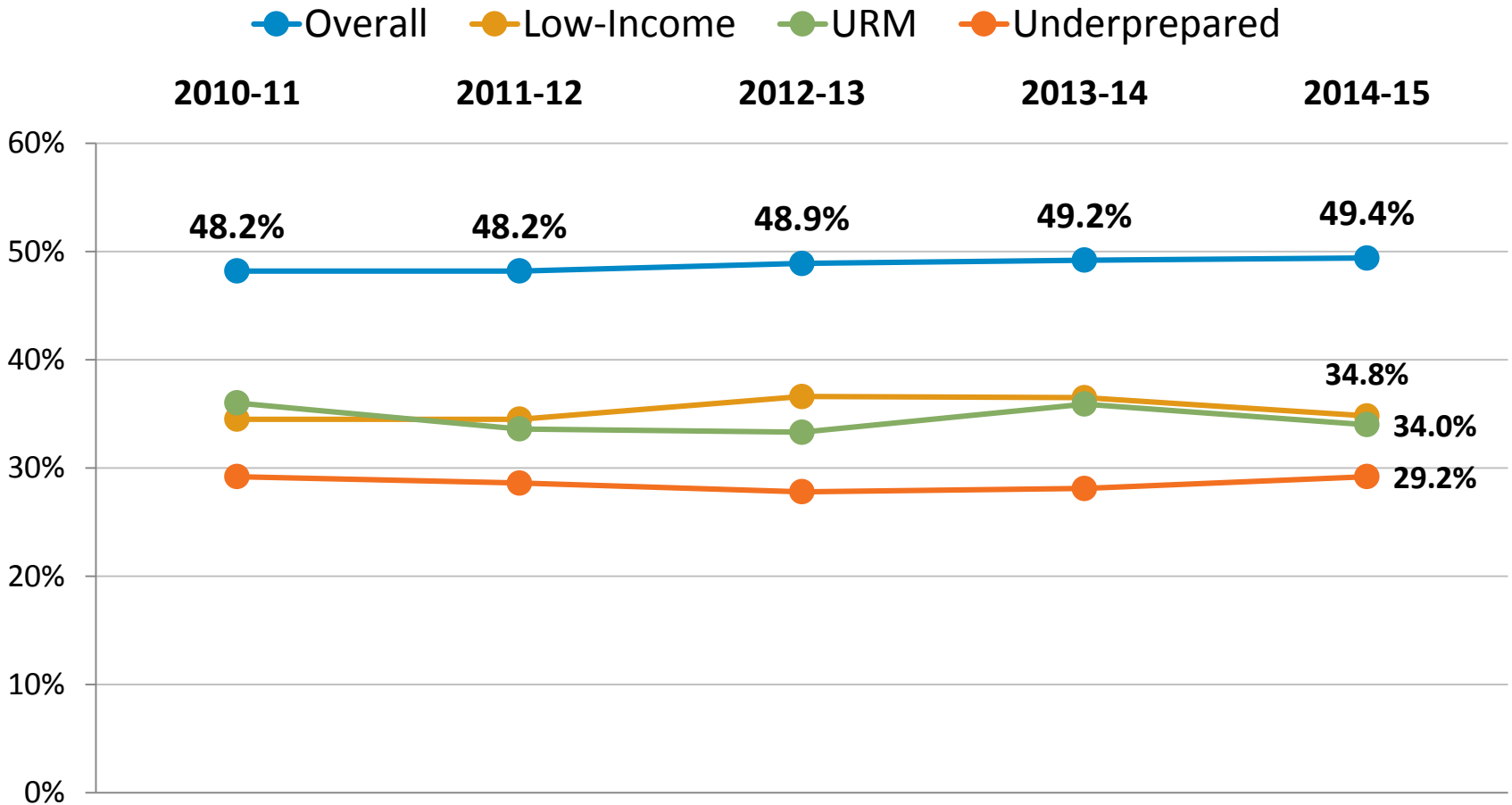
35% Course Completion

- Based on each institution's share of sector total student credit hours earned, weighted to account for cost differences by degree level and academic discipline.

10% Academic Support

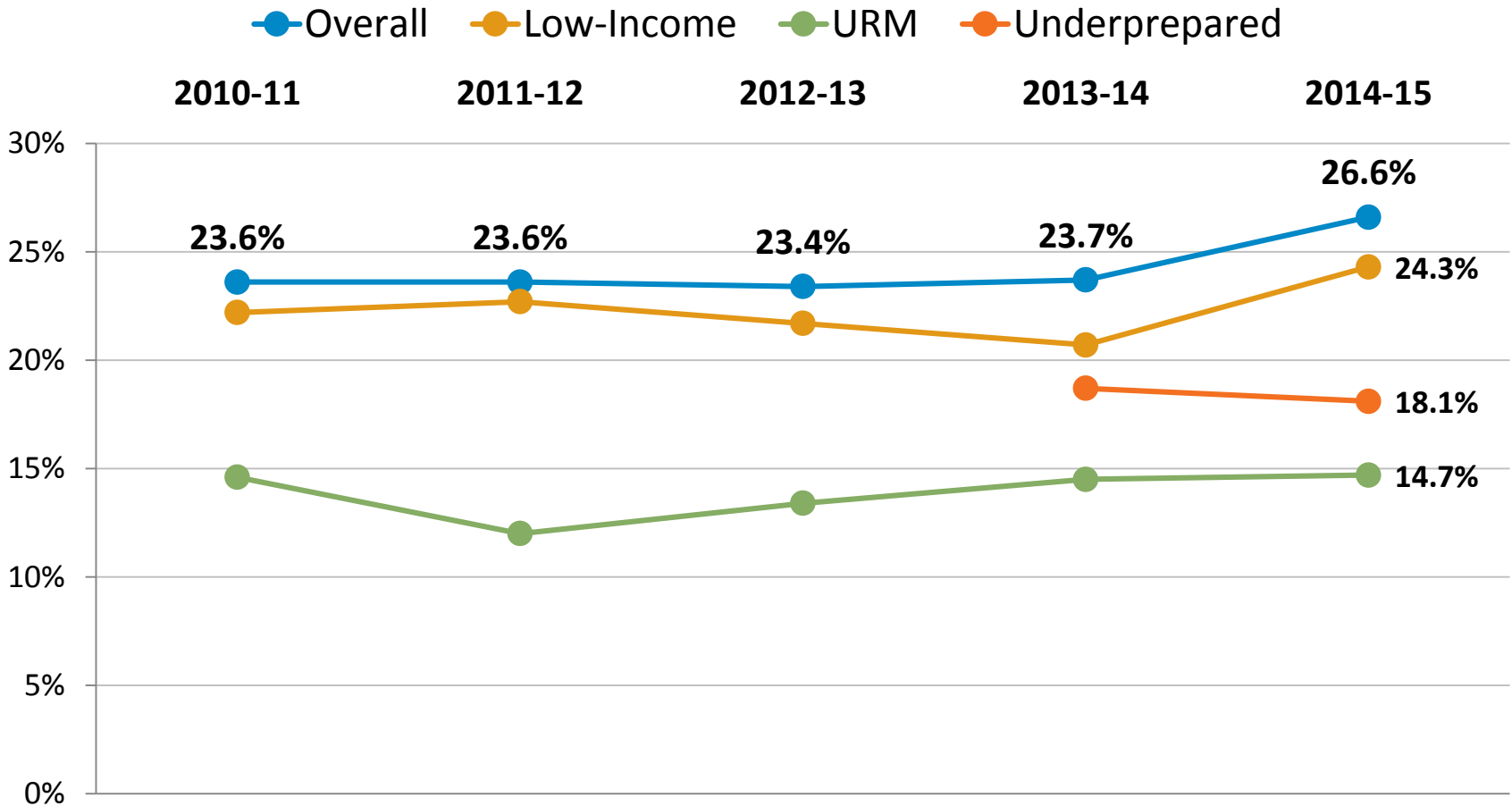
- Based on each institution's share of sector total full-time enrollment.

Graduation Rates – Four-Year Universities



Source: CPE Comprehensive Database.

Graduation Rates - KCTCS



Note: KCTCS graduation rate calculations now include diplomas, certificates and associate degrees.

Underprepared student rates for years 2010-11, 2011-12 and 2012-13 unavailable.

Source: CPE Comprehensive Database.



Barriers to Progress

- Of those students who don't complete.
 - Financial issues
 - Personal/family crisis
 - Emotionally or academically not ready
- Predictability of these conditions.
 - UK's unmet financial need assessment tool
 - Berea's student interview model



How can we amplify our efforts for these at-risk students?

- Commitment of institutional resources
 - Quality, not quantity.
 - Return on investment.
- Once students are admitted, we **MUST** meet their needs.
- If we **KNOW** we cannot meet their needs, we may want to reconsider who we recruit to ensure success of all – students and campus.



Welcome

