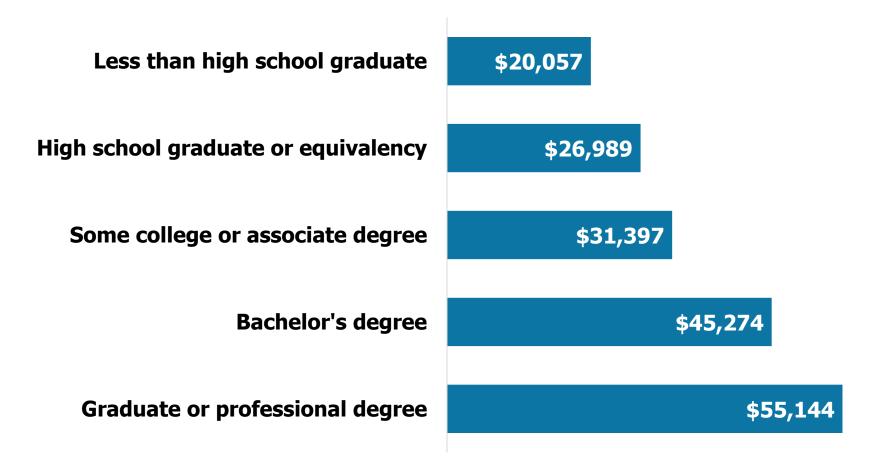
"Kentucky's reality is that we will sink or swim not on how well we educate our youth, but on how well we educate educate our entire population, whether age 15, 25, 55 or 75."

Ron Crouch, Former Director, Kentucky State Data Center

Less Education Means Less Income

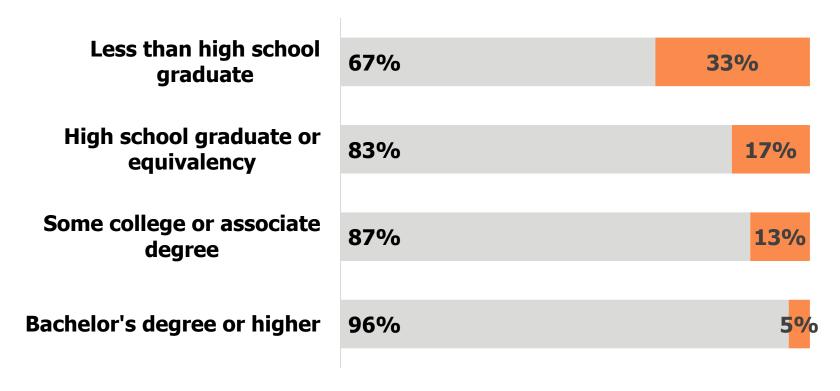


Source: 2012-16 American Community Survey 5-Year Estimates. U.S. Census Bureau.



Less Income Means More Poverty





Source: 2012-16 American Community Survey 5-Year Estimates. U.S. Census Bureau.



More Poverty Leads to ...

- Higher rates of public assistance
- Lower rates of civic engagement
- Higher levels of incarceration
- Higher levels of chronic disease
- Lower levels of state revenue and public services

Source: 2012-16 American Community Survey 5-Year Estimates. U.S. Census Bureau.



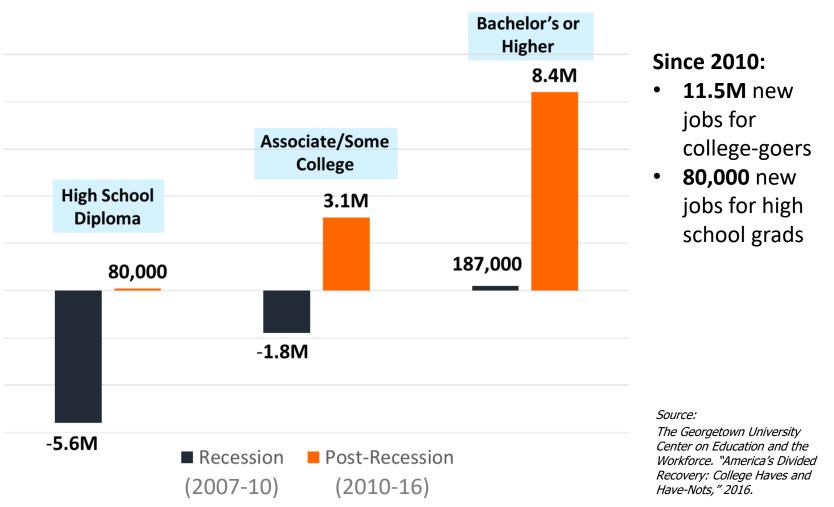


College Haves and Have-Nots





Nearly ALL of the jobs created since the recession require some form of postsecondary education.



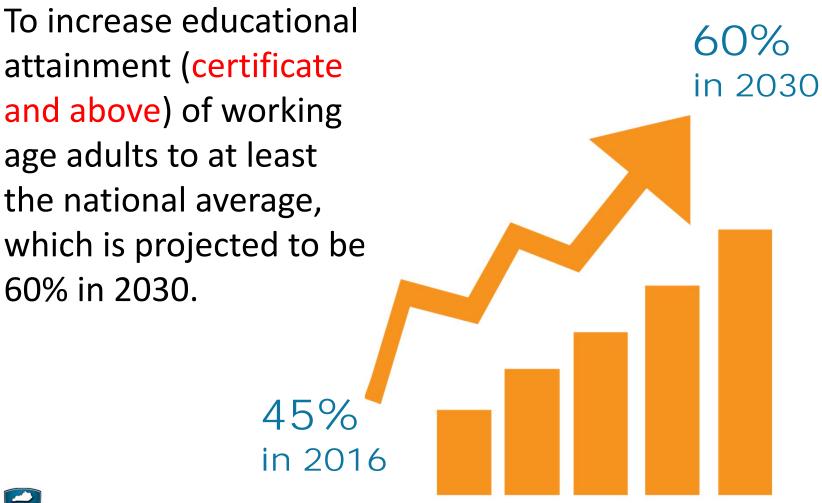


"We're about 200,00 people short — short of the skills that employers need to fill the great jobs we have in Kentucky today.

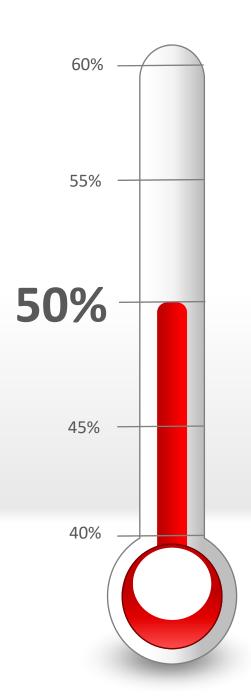
Education systems need to respond to that."

Hal Heiner, Education and Workforce Cabinet Secretary

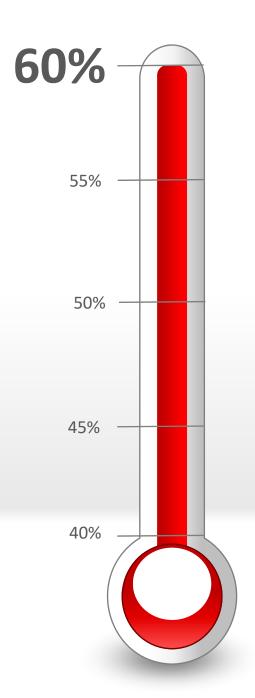
Kentucky's 60x30 Goal





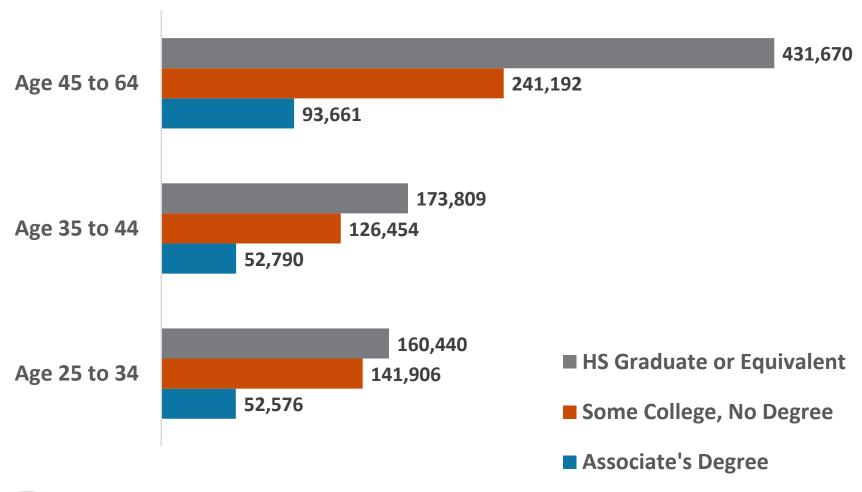


Increasing on-to-college rates, retention rates, and graduation rates to the level of the highest performing states increases the attainment level by 2030 to only 50%.



To reach our goal,
Kentucky must enroll and
graduate a greater
portion of adults with a
high school diploma or
some college and no
degree to achieve our
60% goal.

The Adult Student Market in Kentucky





Challenges Ahead

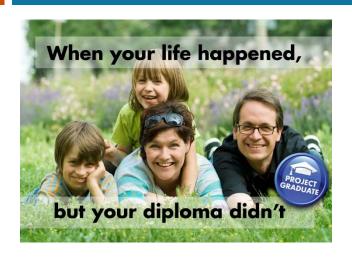
- The annual number of high school graduates in Kentucky is expected to decrease by about 7% by 2032
- Enrollment of adults in postsecondary has already decreased by 40% in Kentucky since 2011 (from nearly 75,000 to less than 46,000)



- Adult populations, particularly those with no postsecondary experience, are hard to reach, and even harder to keep to graduation.
- Adults and other non-traditional learners need additional, and sometimes different support structures, services and programs



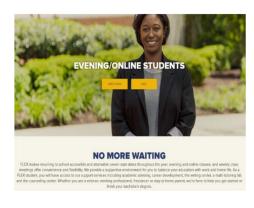
KY's Campuses Are Responding, But More is Needed











SPALDING UNIVERSITY FLEX PROGRAMS



2: Earn
Earn tuition-free credit for
Prior Learning Assessment
up to 48 credits

3: Complete
Complete major requirements
in the BSOLL program at UofL
35 credits

123

PLA Options at UofL



Welcome

Sarah Ancel
Senior Vice President
of the Alliance,
Complete College
America

