



2024 KENTUCKY STUDENT SUCCESS SUMMIT PARTNERSHIPS THAT WORK

February 26-27, 2024

Western Kentucky University

Knically Conference Center, 2355 Nashville Rd, Bowling Green, KY 42101

All times listed are in local Central Time. Enter building through the Knically East Lobby.

Monday, February 26, 2024

SUMMIT DAY 1

11:00-5:30 p.m.

Knically West
Lobby

REGISTRATION & INFORMATION TABLE OPEN

Check in at the registration window upon your arrival to receive your name badge and packets. The table will remain be staffed throughout the day to answer your questions.

1:00-2:45 p.m.

Rm 208 A-F

WELCOME FROM WESTERN KENTUCKY UNIVERSITY

Western Kentucky University (WKU) is pleased to host the 2024 CPE Student Success Summit, and WKU Provost Fischer will kick it off by setting the tone for an engaging and insightful experience. He will also provide a brief overview of the university's achievements and highlights in fostering student success, setting the stage for meaningful discussions and collaborative efforts throughout the summit.

- Dr. Robert Fischer, Provost and Vice President for Academic Affairs, Western Kentucky University

UNITED WE STAND: THE POWER OF COLLABORATION IN KENTUCKY'S HIGHER ED SUCCESS

Since taking the helm of the CPE in 2018, President Aaron Thompson has seen many changes in Kentucky higher education, including the launch of the Student Success Summit and the Kentucky Student Success Collaborative. In this keynote presentation, Dr. Thompson will share Kentucky's successes, delve into some of the key issues facing the state in the future, and provide insights on how campuses can continuously improve.

- Dr. Aaron Thompson, President, Council on Postsecondary Education

TRANSFORMATIVE PARTNERSHIPS FOR LEARNERS AND WORKERS

The dynamic landscape of higher education is constantly being reshaped by social, economic, and technological changes. These changes, in turn, are prompting institutions to rethink their traditional roles and approaches. This opening session will explore the pressure higher education is facing as they re-envision their institution's approach to partnerships, their role as an institution, and their approach to teaching and learning, as well as provide direct and impactful potential responses to this shifting landscape.

- Marty Alvarado, Vice President of Postsecondary Education and Training in Education, Jobs for the Future

UPDATE ON KENTUCKY STUDENT SUCCESS COLLABORATIVE

CPE launched the Kentucky Student Success Collaborative (KYSSC) in 2021 as the first center in the country partnering with all two-year and four-year, public and private institutions in a state to drive progress in support of Kentucky's 60x30 educational attainment goal. The Collaborative connects the dots across the student success framework to provide a coherent and comprehensive approach to addressing some of the most persistent and complex barriers to student success while building the capacity for change across and among campus partners. This session provides an update on KYSSC



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priorities and outlines how the annual Student Success Summit is the anchor and launch of important work to come.

- Dr. Lilly Massa-McKinley, Executive Director, Kentucky Student Success Collaborative, Council on Postsecondary Education
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2:45-3:00

TRANSITION BREAK

3:00-4:00 p.m.

CONCURRENT BREAKOUT SESSIONS

Attendees are invited to attend one of the five concurrent sessions. These sessions will repeat from 4:15-5:15 p.m.

Rm 163B **Applying Artificial Intelligence to Transfer Advising (Connect the Path)**

Course equivalency data play a crucial role in facilitating seamless transfer pathways for students, traditionally crafted and maintained through labor-intensive manual reviews. However, the vast array of potential combinations hinders the creation of a truly comprehensive and accurate course equivalency database between institutions. Addressing this challenge, a collaborative effort between UC Berkeley, the National Association of Higher Education Systems, and the State University of New York has harnessed the power of natural language processing models. Together, they have developed an innovative interactive course recommender system specifically designed to streamline the course equivalency mapping process. Building upon this foundation, the research team has extended their efforts to devise personalized cross-campus transfer plans for individual students. This session aims to provide a comprehensive overview of the research, covering key aspects such as the underlying theory, methodologies employed, data analysis, findings, and the practical implications of the developed solutions for education practitioners.

- Dr. Daniel Knox, Director of Institute for Systems Innovation and Improvement, National Association of Higher Education Systems (NASH)
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Rm 208 **Understanding Credit for Prior Learning (Connect the Path)**

G-H Enhance your understanding of Credit for Prior Learning (CPL) programs in this comprehensive session focused on navigating through key considerations for effective implementation and enhancement of CPL initiatives. Utilizing a recently launched website, the session will delve into pivotal questions, share valuable resources, and offer insights on crucial aspects of Prior Learning Assessment (PLA) and CPL implementation. Engage actively by exploring the website during the presentation and provider user feedback to contribute to continuous improvement in this dynamic field.

- Dr. Dallas Kratzer, Sr. Fellow for Credit for Prior Learning, Council on Postsecondary Education and faculty assessor for American Council on Education (ACE) and the Council on Adult and Experiential Learning (CAEL)
- Dr. Nan Travers, Director of the Center for Leadership in Credential Learning, SUNY Empire State College



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Rm 130 **Relationship-Rich Education (Chart the Path)**

Decades of research demonstrate that student relationships with faculty, staff, and peers are crucial to academic success and personal well-being, particularly for first-generation and students of color. Drawing on almost 500 interviews with students, faculty, and staff at colleges and universities across the country, this interactive session will explore relationships (in and beyond the classroom) as a flexible, scalable, and humane approach to ensuring that all students experience welcome and care, become inspired to learn, and explore the big questions that matter for their lives and our communities.

- Dr. Peter Felten, Executive Director of the Center for Engaged Learning, and Assistant Provost for Teaching and Learning, Elon University

Rm 208 **One Flat Tire Away: What's Working to Support Financially Vulnerable Students**
I-J **(Continue the Path)**

Students are humans first, and basic needs security is a critical, foundational requirement for student learning, success, and degree completion. This session will provide an overview of the basic needs landscape in terms of data from The Hope Center's Student Basic Needs Survey, promising practices from our institutional partners across the country, and policy initiatives at state and federal levels, as well as strategies to support student success through a robust basic needs ecosystem.

- Dr. Stacy Priniski, Research Assistant Professor, The Hope Center at Temple University

Rm 112 **This session is provided by pre-recorded remarks only; speaker not live.*

Enable All Students to Effectively Partner with Faculty: Metacognitive Equity is the Key! (Complete the Path)

Many students who struggle academically are frustrated because they do not understand what is required to excel in courses. This session will present strategies for fostering metacognitive equity, thereby enabling all students to gain insight into the learning process. Interactive reflection activities will allow attendees to experience strategies that can transform students' understanding of the requirements for academic success.

- Recorded remarks by Dr. Saundra McGuire, Professor Emerita of Chemistry and Director Emerita of the Center for Academic Success, Louisiana State University

4:00-4:15 p.m.

TRANSITION BREAK



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4:15-5:15 p.m.

CONCURRENT BREAKOUT SESSIONS

Attendees are invited to attend one of the five concurrent sessions. These sessions are a repeat of the 3:00-4:00 sessions.

Rm 163B **Applying Artificial Intelligence to Transfer Advising (Connect the Path)**

Rm 208 **Credit for Prior Learning (Connect the Path)**
G-H

Rm 130 **Relationship-Rich Education (Chart the Path)**

Rm 208 **One Flat Tire Away: What's Working to Support Financially Vulnerable Students (Continue the Path)**
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Rm 112 ***Enable All Students to Effectively Partner with Faculty: Metacognitive Equity is the Key! (Complete the Path) **prerecorded session***

5:30-7:00 p.m.

Rm 208 A-F

NETWORKING DINNER AND AWARDS CEREMONY

Following the last breakout session, attendees return to the plenary space for dinner and an awards ceremony in which the Kentucky Student Success Collaborative recognizes the great strides that have been made in the areas of student basic needs, gateway course success, and transfer. Afterwards, network with colleagues old and new. A cash bar will be open.

Tuesday, February 27, 2024

SUMMIT DAY 2

8:00-8:50 a.m.

Rm 208 A-F

NETWORKING BREAKFAST

Join your fellow attendees for a hot breakfast and table topic conversation. Buffet will close 10 minutes before the morning keynote.

9:00-10:15 a.m.

Rm 208 A-F

STUDENTS OF TODAY PREPARING FOR CAREERS OF TOMORROW

Join us as we begin day two of the Summit in a session designed to amplify the voices of current Kentucky students, providing a rich platform for deepening our comprehension of the challenges they face in achieving academic success. Through engaging conversation, personal narrative, and interactive discussion, we aim to create an inclusive space that not only identifies barriers to student success but also cultivates effective and tailored solutions to ensure students graduate prepared for the work ahead.

Facilitator: Darryl Parker, Graduate student at Morehead State University



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Panelists:

- Emma Beckner, Southcentral Kentucky Community & Technical College
 - Marvin Bennet, Simmons College of KY
 - Rachel Evitts, Murray State University
 - Alexandra Martin, Maysville Community & Technical College
 - Rayna Taylor, Western Kentucky University
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10:15-10:30 a.m. **TRANSITION BREAK**

10:30-11:45 a.m. **CONCURRENT BREAKOUT SESSIONS**

Attendees are invited to attend one of the five concurrent sessions, most of which are highlighting Kentucky's student success. These sessions do not repeat.

Rm 163B **Institutional Collaboration to Improve Transfer Student Success (Connect the Path)**

Join the pioneers of Kentucky's inaugural transfer network improvement science community (NIC), along with the director of the University Center of Southern Kentucky, in this enlightening session. We will explore valuable insights derived from real-world tests of change that fortified partnerships between community colleges and public universities for enhancing in-state transfers. The panel will share lessons learned, drawing from both successful endeavors and insightful failures. This will be a highly interactive experience for participants to capture and apply noteworthy lessons that will shape the future of transfer networks in Kentucky.

- Facilitator: Dr. Beth Collins, Senior Fellow, Council on Postsecondary Education
 - Panelists:
 - Dr. Korey Bruck, Director of the University Center of Southern Kentucky, Somerset Community and Technical College
 - Dr. Lisa Hunt, Dean of Academic Services, Southcentral Kentucky Community and Technical College
 - Chris Jensen, Assistant Vice President for Student Success, Western Kentucky University
 - Dr. Jennifer Shoemake, Dean of Mathematics and Sciences, Southcentral Community and Technical College
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Rm 208 G-H **Readiness Assessment of Campuses for Credit for Prior Learning: Sharing Tools and Next Step Planning (Connect the Path)**

Delve into the intricacies of Credit for Prior Learning (CPL) opportunities in this focused session, exploring three distinct evaluation areas: workplace learning (encompassing licenses and certifications), military learning, and individual portfolios. Gain insights into fundamental approaches and emerging trends within each domain, while considering their integration within a comprehensive continuum



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framework. Engage in meaningful discussions about how participants currently offer these opportunities to their learners and explore the potential evolution of practices in these key areas.

- Dr. Dallas Kratzer, Sr. Fellow for Credit for Prior Learning, Council on Postsecondary Education and faculty assessor for American Council on Education (ACE) and the Council on Adult and Experiential Learning (CAEL)
- Dr. Nan Travers, Director of the Center for Leadership in Credential Learning, SUNY Empire State College

Rm 112

Gateways to Opportunity: A Statewide Vision for Gateway Course Success (Chart the Path)

This knowledge-rich session with the faculty fellows of Gateway Course Success will unveil and discuss the cutting-edge statewide strategies crafted to enhance the academic journey of Kentucky students. Join us as these experts share profound insights into the intricacies of the newly proposed initiatives aimed at elevating retention and completion rates specifically within gateway-level courses. Going beyond the surface, you will gain a deeper understanding of how the statewide strategies can be instrumental to your institution.

- Facilitator: Phyllis Clark, Associate Director of Kentucky Student Success Collaborative, Council on Postsecondary Education
- Panelists:
 - John K. Hall, Student Success Analyst, Northern Kentucky University
 - Stephanie Tolliver Hyman, Dean, Arts and Humanities and Quality Enhancement Plan Coordinator at Southcentral Kentucky Community and Technical College
 - Kausha Miller, Assistant Dean, Student Success & Retention at Bluegrass Community and Technical College
 - Frank Robinson, Director of the First Year Student Success Hub at Northern Kentucky University
 - Dr. Ed Thome, Chair of the Department of Mathematics and Statistics at Murray State University

Rm 208 I-J

Campus Best Practices to Support Student Basic Needs: What's Working in Kentucky (Continue the Path)

This thought-provoking session will engage our panelists in a compelling discussion, unraveling their experiences and strategies in the art of developing and sustaining partnerships dedicated to supporting students' basic needs. In an era where collaboration is the linchpin of success, these panelists have forged impactful alliances and learned lessons along the way to strategically addressing the fundamental requirements crucial for students on their educational journey. Join us for an insightful exploration into the world of effective partnerships, where



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experiences converge, strategies unfold, and the collective wisdom of our panelists illuminates a path towards enhanced support for student well-being.

- Facilitator: Jamie Oleka, Senior Fellow for Student Basic Needs, Kentucky Student Success Collaborative, Council on Postsecondary Education
- Panelists:
 - Dr. Katie Adamchik, Director of Student Success, University of Louisville
 - Lamont Campbell, Regional Coordinator, Family Scholar House at Bluegrass Community and Technical College
 - Barb Tipmore, Associate Dean of Student Affairs, Owensboro Community and Technical College
 - Dr. Lara Vance, Dean of Students, Eastern Kentucky University

Rm 130

Employer Partnerships with Postsecondary Institutions (Complete the Path)

In this session, a panel of employers will discuss the importance of partnering with the postsecondary institutions and how these partnerships can further ensure graduates are developing the essential skills for their success and the success of tomorrow's workforce.

- Facilitator: Dr. Janna Vice, Director of the Kentucky Graduate Profile Academy and Senior Fellow, Council on Postsecondary Education
- Panelists:
 - Jim DeCesare, Senior Partner, The DeCesare Group, LLC
 - Dr. Mike Muscarella, Executive Director, Ambulatory Services, Baptist Health Paducah
 - Jason Pittman, Sr. Commercial Lender, Market President, Community Financial Services Bank
 - Suzanne Reed, Chief Marketing Officer, LMBC
 - Roy Riley, President, Peel & Holland
 - Wade Stone, Executive Vice President, Med Center Health
 - Corey Vincent, Director, FORVIS, LLP

11:45-Noon

TRANSITION BREAK

Noon-1:15 p.m.

Rm 208 A-F

CLOSING KEYNOTE & LUNCH – SOLVING PROBLEMS ISN'T ENOUGH

Improving student success is no simple matter. Issues ranging from the availability of basic services, financial support, high quality instruction in new modalities, and matching education programs to future economies combine to create a tangled knot of problems. When confronted with complex social challenges, leaders and practitioners must go beyond program management and policy implementation, and instead employ system-building strategies to achieve results. Learning from exemplary postsecondary partnerships around the country that have earned the Talent Hub designation, this presentation will provide tools, approaches, and examples on how to best approach and dissolve complex challenges.

- Dakota Pawlicki, Director of Talent Hubs, CivicLab



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1:15-1:30 p.m.

Rm 208 A-F

CLOSING REMARKS AND ADJOURNMENT

President Thompson will reflect on the key takeaways from the 2024 Summit conference and provide next steps to continue the momentum of success for all students.

- Dr. Aaron Thompson, President, Council on Postsecondary Education