

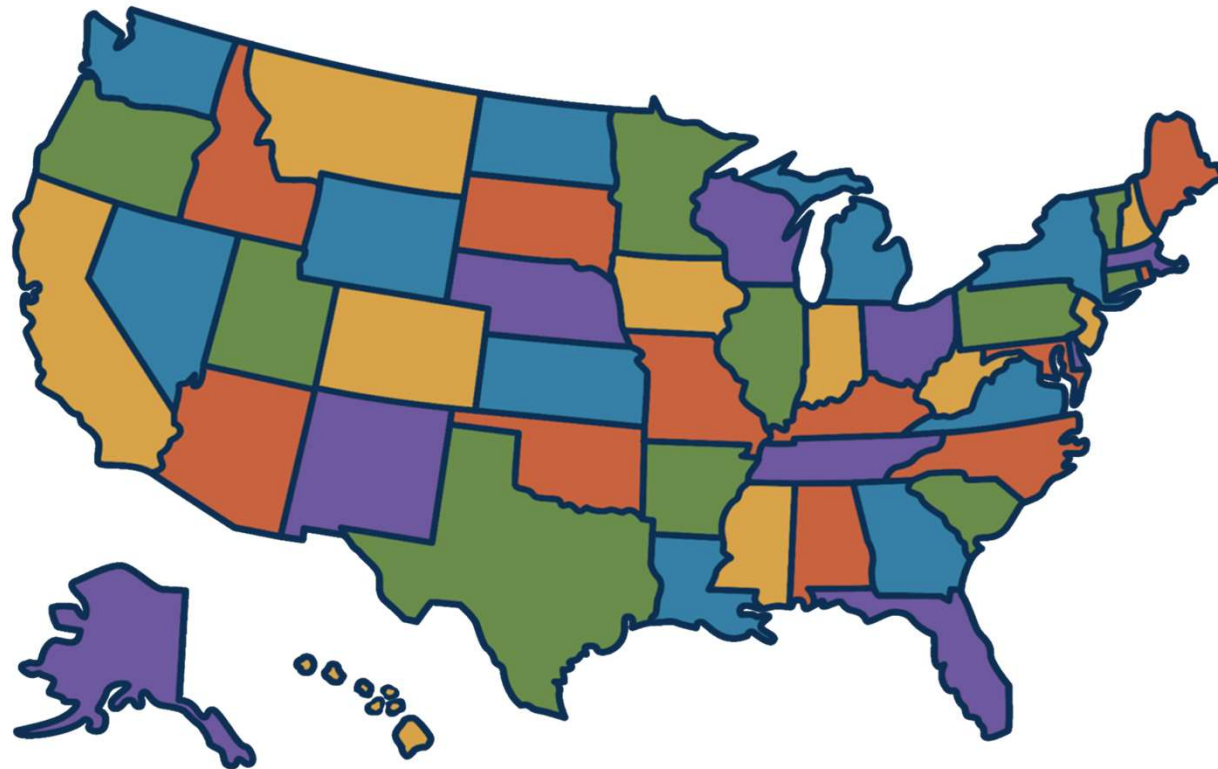
A Theory of Leadership: Improving Our Leadership Capacity and Impact

Nancy L. Zimpher

Chancellor Emeritus, State University of New York
Senior Fellow, National Association of System Heads



the **POWER** of **SYSTEMS**



Systems Educate

75%

Of America's 4-Year
Public College
Students

80%

Pell Eligible

COVID-19
TESTING

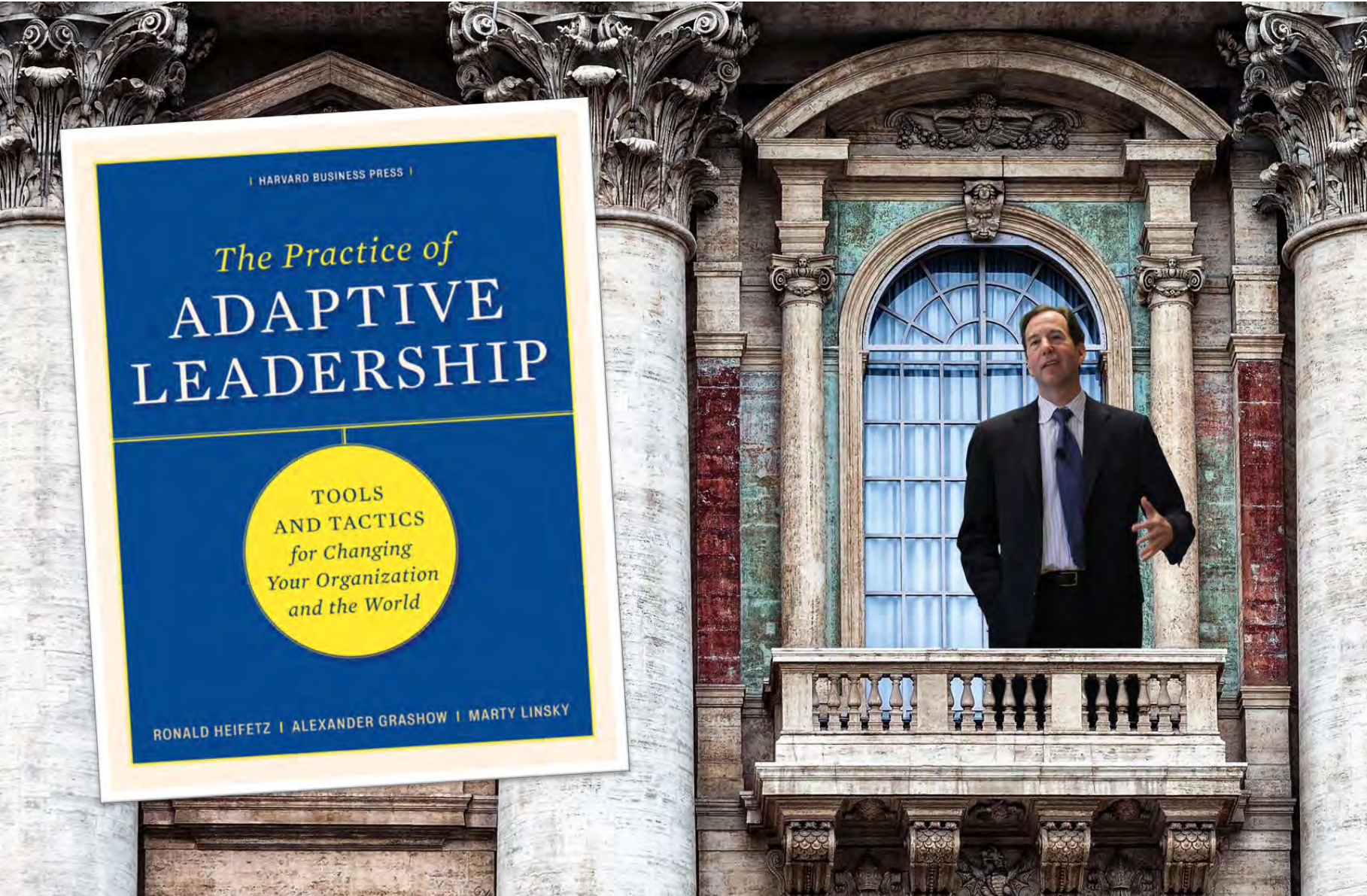
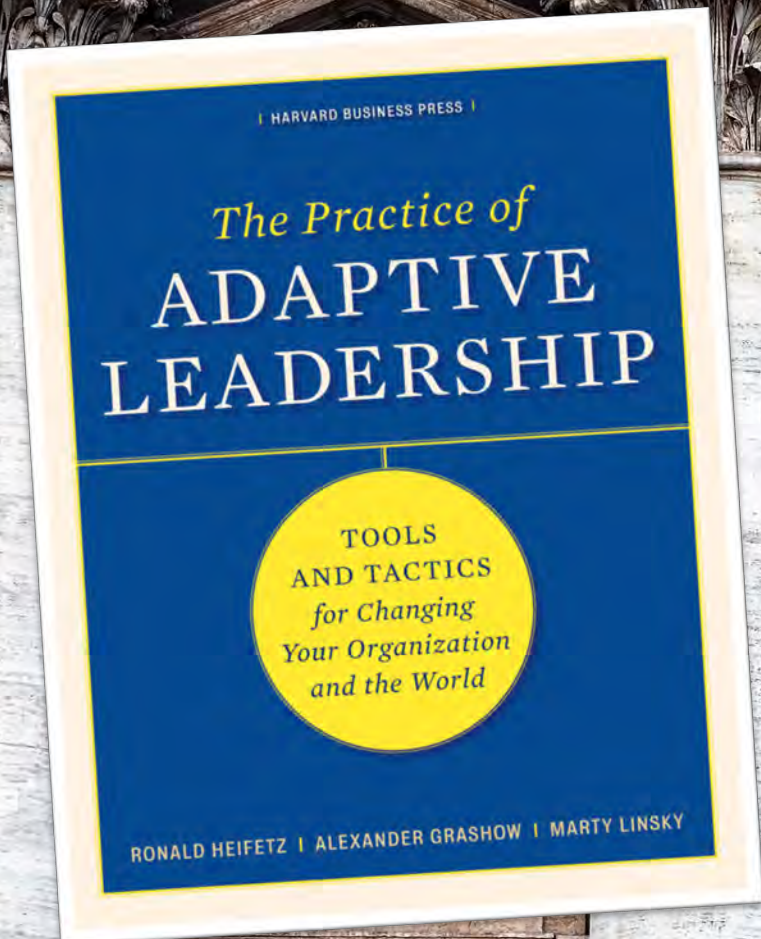
BLACK
LIVES
MATTER

The Big ReThink

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#systemness



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POWER of SYSTEMS

Advancing Prosperity for the Nation

NASH Goals



Increasing Degree Completion



Improving Social Mobility

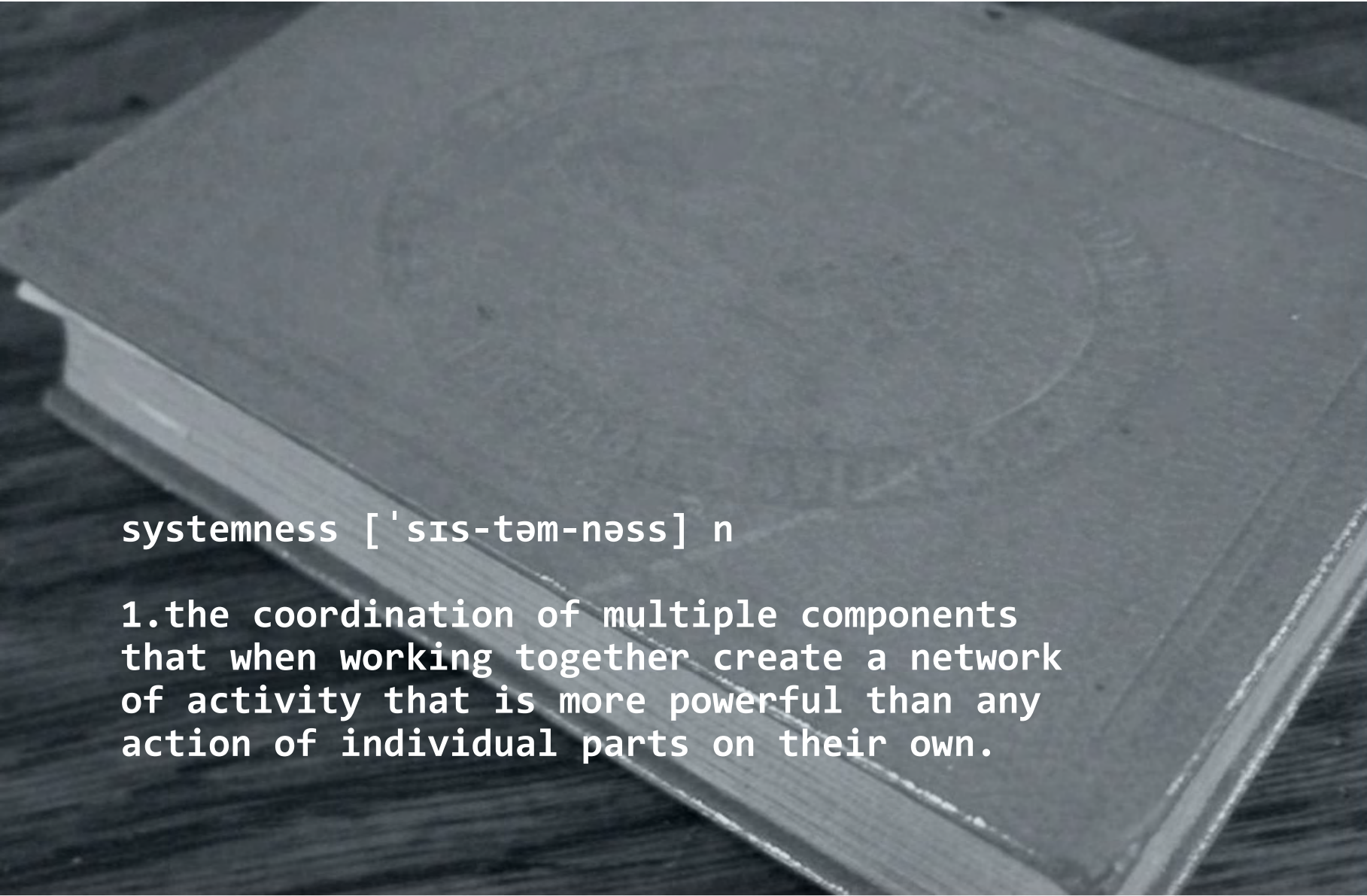


Reducing Student Debt

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systemness ['sɪs-təm-nəs] n

1.the coordination of multiple components that when working together create a network of activity that is more powerful than any action of individual parts on their own.

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What is a Theory?

A coherent group of tested general propositions, commonly regarded as correct, that can be used as principles of explanation and prediction for a class of phenomena.

Theory of Leadership

Theory of Collective Impact

Theory of Improvement Science

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**We need a
theory of
leadership.**



Way 1: Vision





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the
MILWAUKEE

idea.

Way 2: At the Hands of Many





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Way 3: Action



DIVERSITY COUNTS

Six Big Ideas:

SUNY and the **World**



SUNY and an **Energy-Smart New York**



SUNY and the **Entrepreneurial Century**



SUNY and a **Healthier New York**



SUNY and the **Seamless Education Pipeline**



SUNY and the **Vibrant Community**



Way 4: Accountability





D I V E R S I T Y A N D I N C L U S I O N

ACCESS

- 1. Full Enrollment Picture
- 2. NYS Residents Served by SUNY
- 3. Diversity
- 4. Capacity - programs and courses

COMPLETION

- 5. Completions
- 6. Student Achievement / Success (SAM)
- 7. Graduation Rates
- 8. Time to Degree

SUCCESS

- 9. SUNY Advantage (Applied Learning, Multi-Cultural Experiences, Student Supports)
- 10. Financial Literacy

INQUIRY

- 11. Total Sponsored Activity
- 12. Courses in SIRIS that include hands-on research, entrepreneurship, etc.
- 13. Scholarship, Discovery and Innovation

ENGAGEMENT

- 14. START-UP New York and beyond (businesses started / jobs created)
- 15. Alumni / Philanthropic Support
- 16. Civic Engagement
- 17. Economic Impact

C O M P L E T I O N A G E N D A

I N N O V A T I O N

Way 5: Sustainability



Theory of Collective Impact

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In Cincinnati for every **100** ninth grade students...



73 students graduate from high school four years later...



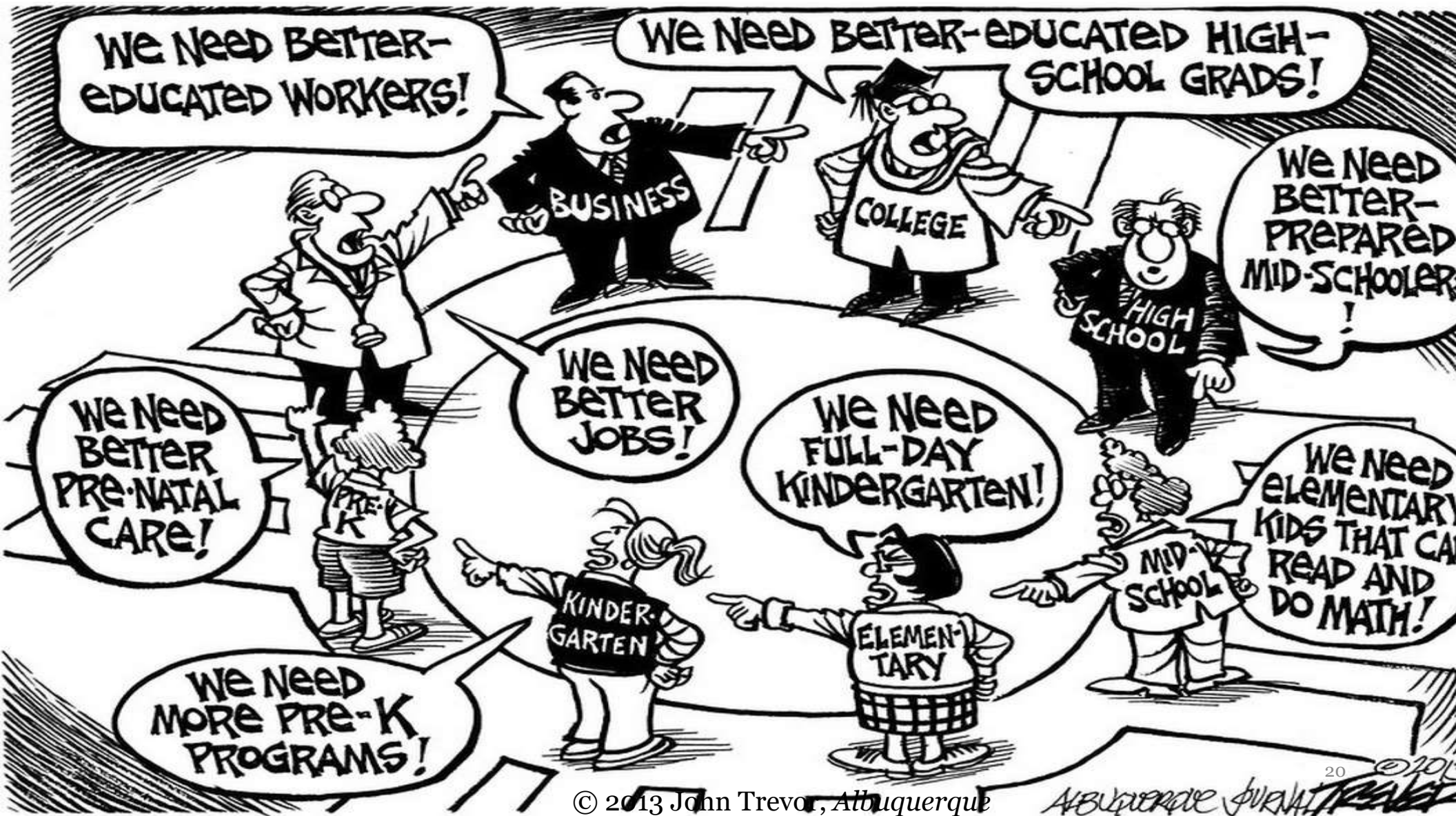
51 students immediately enter college...



37 students are still enrolled in their second year...



and **23** students graduate with either an associate's degree within three years or a bachelor's degree within six years.

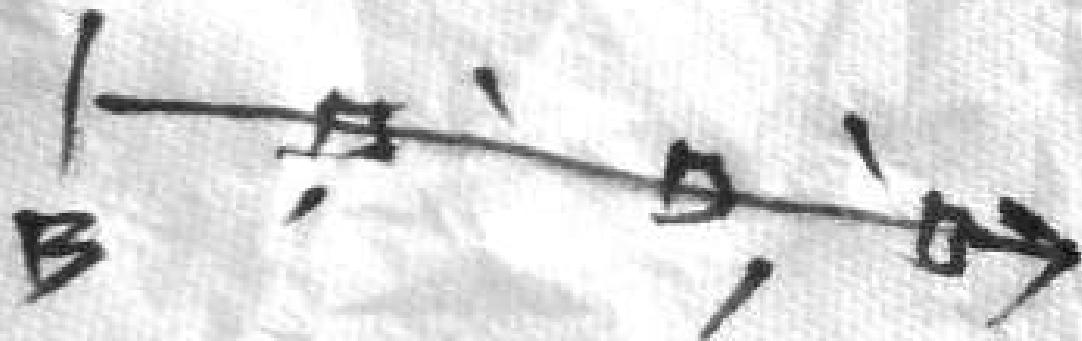


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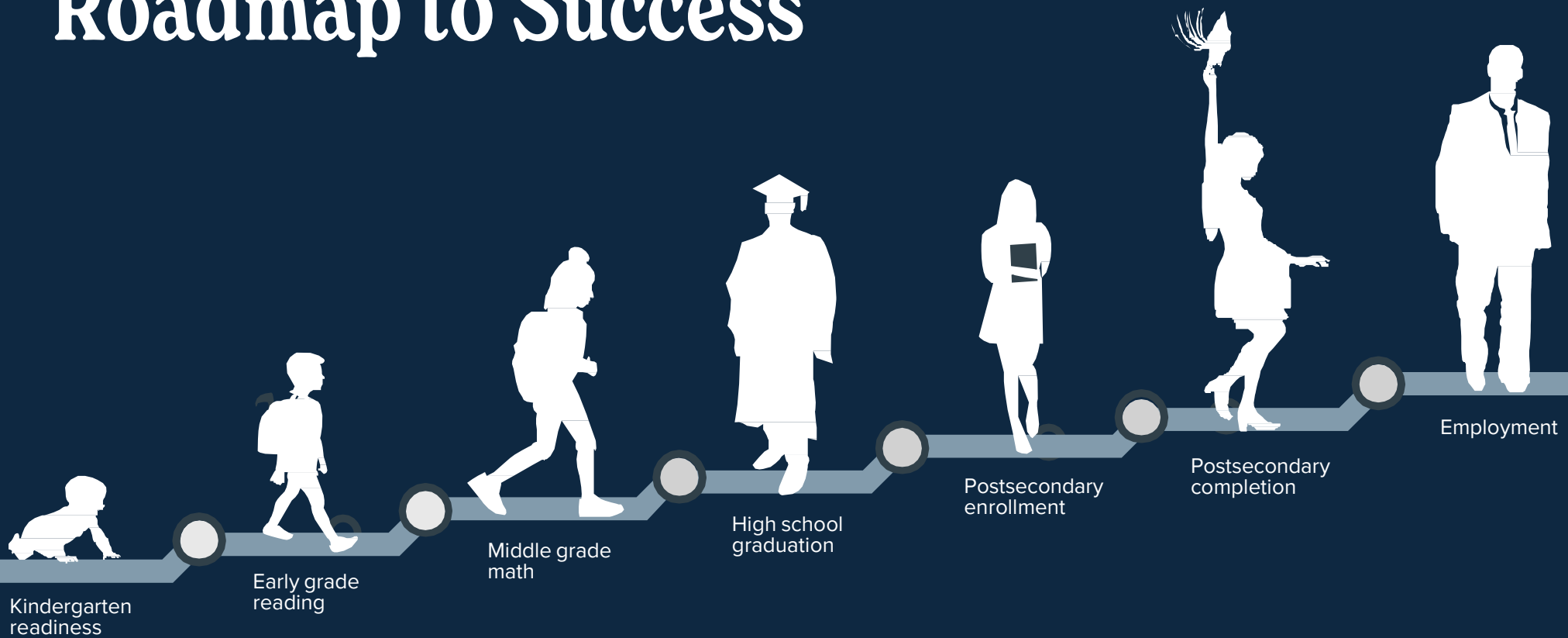
Student Roadmap to Success





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Roadmap to Success



Key Stakeholders



Shared Goals



Evidence Based



Sustained Support

Strive Together[®]
Every child. Cradle to career.

investors and partners

investors

Annie E. Casey Foundation
Ballmer Group
Bill & Melinda Gates Foundation
Blue Meridian Partners
Communities In Schools
Ford Foundation

Harlem Children's Zone
Nielsen Foundation
Pritzker Children's Initiative
Tableau Foundation
Walmart Foundation

partners

Annie E. Casey Foundation
Bloomberg Associates
BRIDGES USA
Brookings Institution
Campaign for Black Male Achievement
The Center for the Study of Social Policy
Children's Funding Project
Cities United
Coalition for Community Schools
Communities In Schools
Community Solutions
The Educare Learning Network
The Education Trust
Enterprise Community Partners
Equal Measure
FUSE Corps
Harlem Children's Zone
Independent Sector
Institute for Healthcare Improvement
KABOOM!
Kids Impact Initiative

Kirwan Institute for the Study of Race & Ethnicity
Low Income Investment Fund
MENTOR
My Brother's Keeper Alliance
National Collaborative of Infants and Toddlers
National Institute for Children's Health Quality
National League of Cities
Natural Resources Defense Council
Partners for Rural Impact
PolicyLink
Results for America
Save the Children
Start Early
Strong, Prosperous, And Resilient Communities Challenge
Tableau Foundation
Teach Plus
Third Sector
U.S. Department of Education
William Julius Wilson Institute



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Theory of Improvement Science

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The Big Idea

Adapt and apply **Improvement Science** methods to the public higher education system context

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Improvement Science. Really.

What works...



bridging the knowledge gap

...and how to make it work

Solves For:

Organizational
Paralysis

Solutionitis

Low Trust

Fear

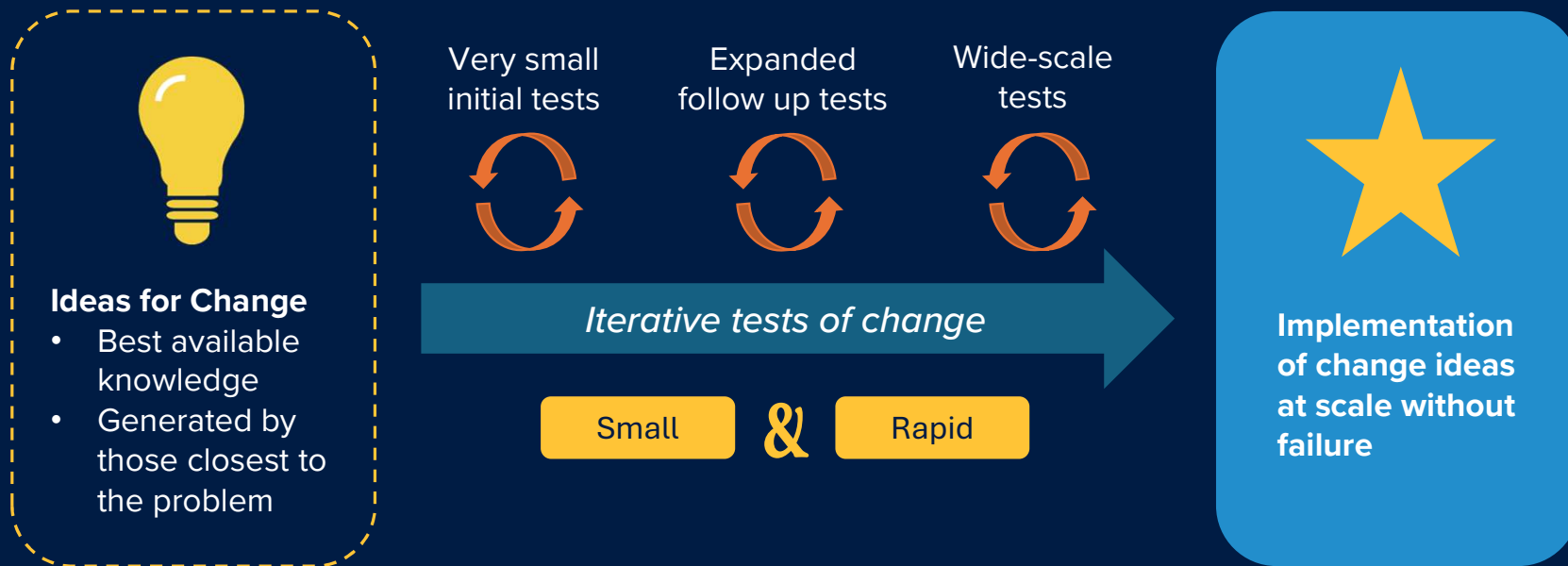
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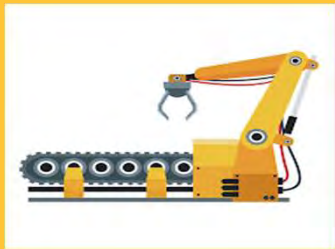
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Improvement Science Approach to Change

Goal = changes that produce quality with reliability at scale



Improvement Science Domains



Manufacturing



Military Management



Software Development



Healthcare



**Public Higher
Education Systems**

Participation: All NICS

- 19 Systems
- 48 Campus Teams (~450 individuals)
- Collectively represent 226 campuses and over 2.2 million students

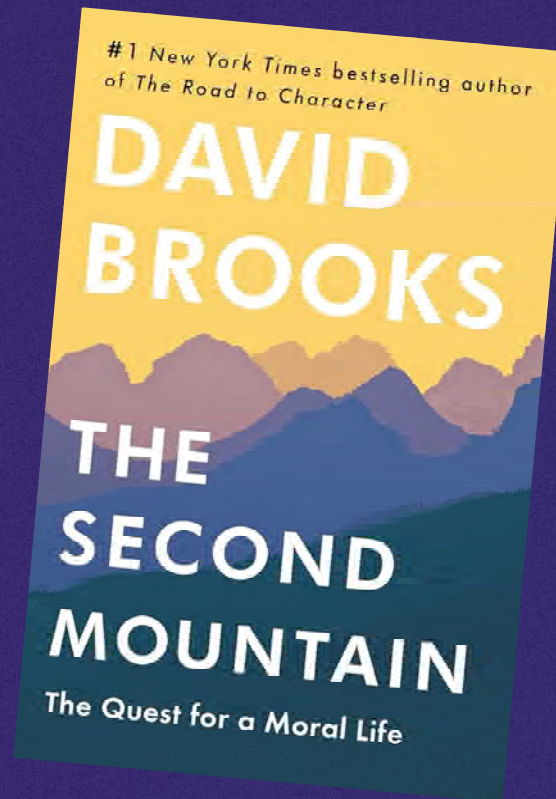
NIC	System
<i>Transfer Cohort 1</i>	University of Illinois
	Kentucky Council on Postsecondary Education
	PASSHE
	Texas A&M
<i>Transfer Cohort 2</i>	Connecticut State Colleges and Universities
	Arkansas State Universities
	University of Wisconsin System
	California State University System
<i>Transfer Cohort 3</i>	City Colleges of Chicago
	Mississippi Institutions of Higher Learning
	Mississippi Community College Board
	Southern Illinois University System
<i>Curricular Flexibility</i>	University of Hawaii System
	Southern Illinois University System
	Texas State University System
	Montana University System
<i>Equity</i>	Nebraska State Colleges
	Minnesota State Colleges and Universities
	Southern University System



YOUR Theory of Leadership: Improving Our Leadership Capacity and Impact

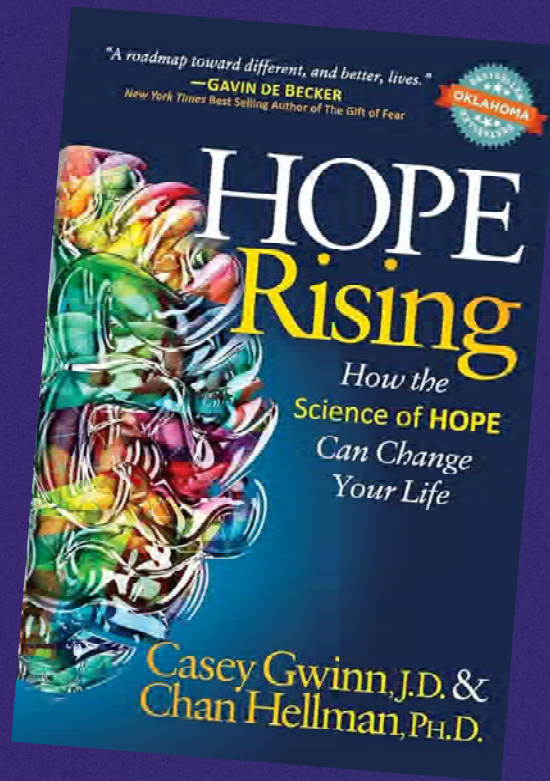
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**ICPE**
Higher Education Matters



YOUR PASSION

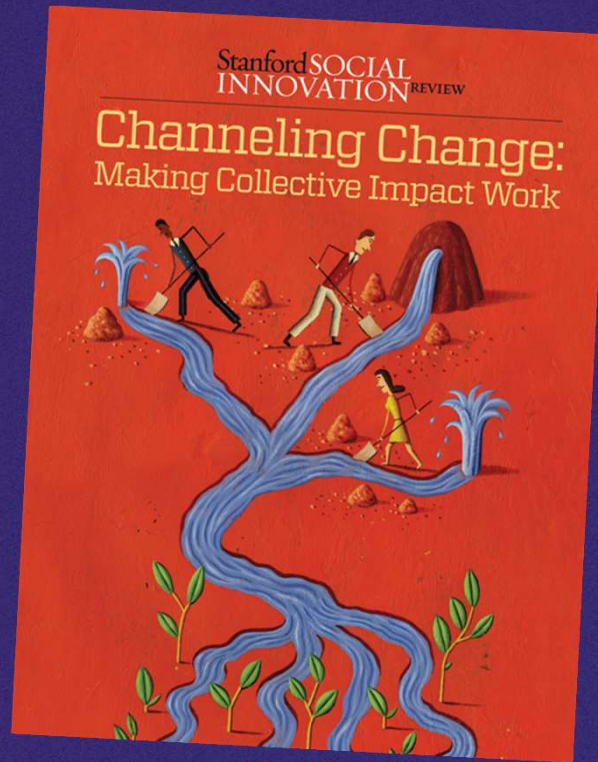
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ICPE
Higher Education Matters

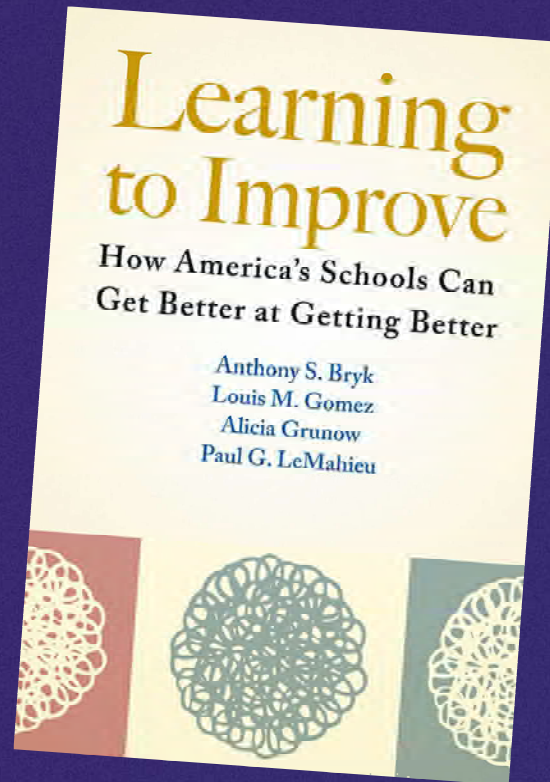
YOUR PATHWAY

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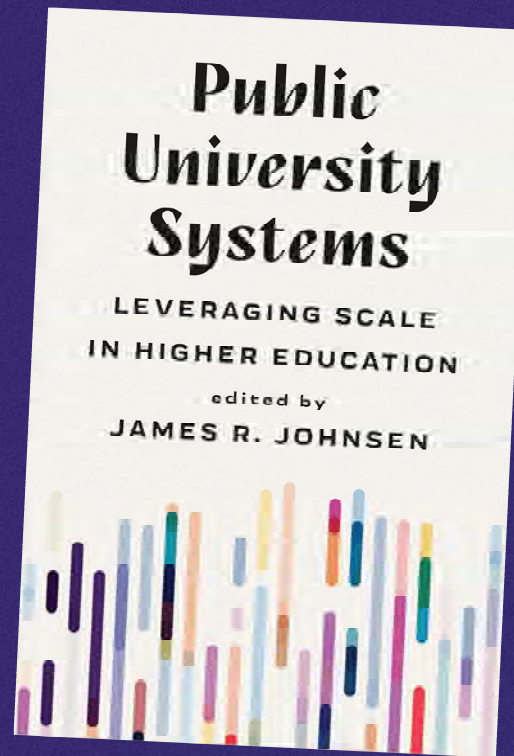
YOUR TEAM



YOUR PROCESS

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YOUR LEADERSHIP

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